



Office of Assessments, Accountability, and Analytics

2026-2027 Richland Parish Assessment Calendar

2026–2027 Schedule of Locally Required Assessments

School System: Richland Parish School Year: 2026-2027
Posted At (web address): <https://richland.k12.la.us/index.php/accountability/> Contact: Samuel Rontez Williams

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-12	Summit K12	Subject/Content Area: EL Assessment Type: Progress Monitoring	Computer-based	Window: MOY: Oct 26-Nov 13 Make-Up: As Needed Frequency: 1/year Annual Testing Time: NA Estimated Time: 60minutes/student	Purpose: How students are progressing with language acquisition skills. Intended Use: Identify which area of ELPT students may need additional support. Results Available: Within two instructional days after completion of assessment.	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/d uplicates): Directly correlates to the ELPS/ELPT.	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-8	Amira ISIP	Subject/Content Area: Reading Assessment Type: Screener & Progress Monitoring	Computer Based	Window: Benchmark - BOY: Sept 1-30 - MOY: Dec 1-18 - EOY: Apr 12-30 Progress Monitoring - Oct 1-31 - Nov 1-30 - Jan 1-31 - Feb 1-28 - Mar 1-31 Make-Up: As Needed Frequency: 3/year Annual Testing Time: Estimated Time: 15 minutes/student	Purpose: Build student reading fluency and skills in reading. Intended Use: Inform instructional planning and intervention placement. Set realistic goal Results Available: Provide reading level for students	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/duplicates): DIBELS replacement for students beyond third grade.	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.
Grades K-8	Eureka Math	Subject/Content Area: Math Assessment Type: Benchmark	Paper Based	Window: Kindergarten - BOY: Aug 31-Sept4 - EOY: May 3-7 First Grade - Nov 9-13 - Feb 8-12 - May 10-14 Second Grade - Oct 19-23 - Jan 25-28 - May 3-7 Third Grade - Nov 4-6 - Jan 25-28	Purpose: To monitor student learning and progress toward grade-level standards throughout the school year. Intended Use: Provide teachers with data reports to group students, address misconceptions, and plan extra practice or reteaching. The assessment will identify missing foundational	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/duplicates): Supplemental material for the LEAP 2025	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

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				- May 3-7 Fourth Grade - Nov 4-6 - Mar 1-5 - May 3-7 Fifth Grade - Oct 26-30 - Feb 1-5 - Apr 27-May 1 Sixth Grade - Nov 16-20 - Feb 22-25 - May 3-7 Seventh Grade - Nov 4-6 - Feb 22-25 - May 10-14 Eighth Grade - Nov 9-13 - Feb 8-12 - May 3-7 Make-Up: As Needed Frequency: 2 to 3/per year Annual Testing Time: 150min Estimated Time: 50min/per period	knowledge gaps prior to beginning new topics. Results Available: Individual student performance and district wide results		
Kindergarten	District Created	Subject/Content Area: ELA Assessment Type: Benchmark	Paper Based	Window: - Oct 5-9 - Feb 9-13 Make-Up: As Needed	Purpose: Monitor students' growth in foundational reading skills using a DIBELS formatted	Authority & Local Requirement: District Relationship to Other Assessments	Annual assessment review will be completed at the conclusion of the

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Frequency: 2/per year Annual Testing Time: 10 min Estimated Time: 5 min/student	assessment aligned to the phonics skills and patterns taught CKLA. Intended Use: Results are used to identify students who are making adequate progress, determine areas of continued need and informed instructional and intervention decisions. Results Available: Individual student performance and district wide results	(replaces/supplements/d uplicates): Mirrors the DIBELS assessment.	2026-2027 academic year.
First Grade	District Created	Subject/Content Area: ELA Assessment Type: Benchmark	Paper Based	Window: - Oct 5-9 Make-Up: As Needed Frequency: 1/per year Annual Testing Time: 8 min Estimated Time: 8 min/student	Purpose: Monitor students' growth in foundational reading skills using a DIBELS formatted assessment aligned to the phonics skills and patterns taught CKLA. Intended Use: Results are used to identify students who are making adequate progress, determine areas of continued need and informed instructional and intervention decisions. Results Available: Individual student	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/d uplicates): Mirrors the DIBELS assessment.	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

Grade Level(s)/ Student Group(s)	Assessm ent Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					performance and district wide results		
Third - Fifth	HMH Map Growth	Subject/Content Area: ELA Assessment Type: BOY/MOY/EOY Computer Adaptative Assessment	Computer Based	Window: • 9/1-9/25; • 1/5-1/28; • 5/3-5/14 Make-Up: As Needed Frequency: 3/year Annual Testing Time: 180 Estimated Time: 60	Purpose: Measure student achievement and growth in ELA/reading. Intended Use: Establish baseline performance; monitor BOY-to-MOY-to-EOY growth; identify strengths and skill gaps; inform instructional planning, flexible grouping, intervention, and enrichment. Results Available: RIT scores, achievement/percentile data, growth data, and instructional-area performance.	Authority & Local Requirement: Local/District/School Requirement Relationship to Other Assessments (replaces/supplements/du plicates): Supplements curriculum-based and state ELA assessments; does not replace required state assessments.	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.
Third – Fifth	HMH Map Growth	Subject/Content Area: Math Assessment Type: BOY/MOY/EOY Computer	Computer Based	Window: • 9/1-9/25; • 1/5-1/28; • 5/3-5/14 Make-Up: As Needed Frequency: 3/year	Purpose: Measure student achievement and growth in ELA/reading. Intended Use: Establish baseline performance; monitor BOY-to-MOY-to-	Authority & Local Requirement: Local/District/School Requirement Relationship to Other Assessments	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

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		adaptive Assessment		Annual Testing Time: 180 Estimated Time: 60	EOY growth; identify strengths and skill gaps; inform instructional planning, flexible grouping, intervention, and enrichment. Results Available: RIT scores, achievement/percentile data, growth data, and instructional-area performance.	(replaces/supplements/duplicates): Supplements curriculum-based and state mathematics assessments; does not replace required state assessments.	
K-8	Renaissance DnA	Subject/Content Area: Math, ELA, Science, Social Studies Assessment Type: Formative assessment of progress toward LLS mastery	Computer-based	Window: October-April Make-Up: As needed Frequency: throughout each subject's units/modules Annual Testing Time: 15 minutes/student Estimated Time: 15 minutes/student	Purpose: - Identify students' strengths and areas for intervention relative to LSS mastery - track school goals Intended Use: Inform instructional planning and intervention placement. Results Available: Immediately	Authority & Local Requirement: None Relationship to Other Assessments (replaces/supplements/duplicates): none	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.
Grade 6 – 8	HMH Map Growth	Subject/Content Area: English Assessment Type: Benchmark	Computer Based	Window: - Aug 10 – 14 - Nov 30 – Dec 4 - Mar 22 - 25	Purpose: To measure student achievement and academic growth in	Authority & Local Requirement: District Relationship to Other Assessments	Annual assessment review will be completed at the conclusion of the

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				Make-Up: As Needed Frequency: 3/year Annual Testing Time: - 120 minutes/student Estimated Time: - 60 minutes/student	reading and language usage over time. Intended Use: To bridge short-term learning goals with long-term student proficiency Results Available: RIT scores, normative growth data, and targeted instructional recommendations to track student reading achievement over time.	(replaces/supplements/duplicates): Supplemental material for LEAP 2025	2026-2027 academic year.

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Algebra 1	Agile Mind Benchmark; Interim	Subject/Content Area: Math Assessment Type: Benchmark/Interim Assessment	Online	Window: - Oct 26 - 30 - Jan 11 – 15 - Feb 22 - 25 Make-Up: As Needed Frequency: - Benchmark: 2/year - Interim: 1/year Annual Testing Time: - Benchmark:120 minutes/student - Interim: 60 minutes/student Estimated Time: - Benchmark: 60 minutes/student - Interim: 60 minutes/student	Purpose: To measure student progress and mastery of algebraic standards at specific points during the academic year. Intended Use: To inform ongoing daily instructional decisions and prepare students for the LEAP 2025 Results Available: Real-time, multi-layered performance data and reports designed to assist with facilitating immediate instructional decisions; the data is used to help teachers identify exactly where students are struggling and doing well.	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/duplicates): Supplemental material for LEAP 2025	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

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Algebra 2	Benchmark	Subject/Content Area: Math Assessment Type: Benchmark	Online	Window: - Feb 22 - 25 Make-Up: As Needed Frequency: 1/year Annual Testing Time: - 60 minutes/student Estimated Time: - 60 minutes/student	Purpose: To measure student understanding of key math standards and provide teachers with on time data to adjust instruction. Intended Use: The assessment serves as a formative and interim diagnostic tool designed as an exclusive internal classroom evaluation tool and progress monitoring. Results Available: The assessment provides real-time, standards aligned reporting data that is designed to evaluate student understanding of essential mathematical concepts while impacting teachers' instructional decisions.	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/duplicates): Supplemental to ACT	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

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Geometry	Benchmark	Subject/Content Area: Math Assessment Type: Benchmark	Online	Window: - Oct 19 – 23 - Feb 22 - 25 Make-Up: As Needed Frequency: 2/year Annual Testing Time: - 120 minutes/student Estimated Time: - 60 minutes/student	Purpose: To measure student progress, identify learning gaps, and provide actionable, real-time data to guide instruction. Intended Use: To inform ongoing daily instructional decisions and prepare students for the LEAP 2025 Results Available: The assessment is used to provide real-time data, which is designed to track student progress towards standard mastery, identify targeted learning gaps, and guide academic instruction.	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/duplicates): Supplemental material for LEAP 2025	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.
English 1, 2, 3 & 4	HMH Map Growth	Subject/Content Area: English Assessment Type: Benchmark	Online	Window: - Aug 17 – 21 - Dec 7 – 11 - Mar 22 - 26 Make-Up: As Needed Frequency: 3/year Annual Testing Time: - 120 minutes/student Estimated Time: - 60 minutes/student	Purpose: To measure student achievement and academic growth in reading and language usage over time. Intended Use: To bridge short-term learning goals with long-term student proficiency	Authority & Local Requirement: District Relationship to Other Assessments (replaces/supplements/duplicates): Supplemental material for LEAP 2025; Supplemental material for ACT	Annual assessment review will be completed at the conclusion of the 2026-2027 academic year.

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					Results Available: RIT scores, normative growth data, and targeted instructional recommendations to track student reading achievement over time.		

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