

DELHI HIGH SCHOOL

**413 MAIN STREET,
DELHI, LOUISIANA 71232**

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STUDENT/FAMILY HANDBOOK 2026-2027

Principal Statement

Dear Students, Families, and Community Members,

Welcome to the **2026–2027 school year** at Delhi High School, home of the Delhi Bears!

As I begin my second year as principal of Delhi High School, I am excited to welcome both returning and new students and families to what promises to be an outstanding year. It continues to be a privilege to serve this community and to work alongside our students, staff, families, and community partners in support of student success.

At Delhi High School, we believe every student has the potential to think deeply, solve complex problems, and achieve at high levels. **Our instructional focus this year is on using purposeful questioning to develop students' thinking and reasoning skills.** We are committed to creating classrooms where students are challenged to analyze information, defend their ideas with evidence, ask thoughtful questions, and engage in meaningful discussions. By strengthening these habits of thinking across all content areas, we are preparing our students to become confident learners, effective communicators, innovative problem-solvers, and leaders who are ready to succeed in college, careers, and life.

In addition to our instructional focus, we remain committed to increasing student achievement and ensuring every student is prepared for success after high school, whether that path leads to college, a career, military service, or another meaningful opportunity. Through rigorous instruction, high expectations, and strong support systems, we will continue to provide opportunities for every student to grow, achieve, and reach their full potential.

We also recognize that education is most successful when schools and families work together. Your support, involvement, and partnership play a vital role in helping our students thrive. I encourage you to stay connected, communicate with us, and actively participate in your child's educational journey throughout the year.

As we begin this new school year, I am filled with optimism and excitement for what lies ahead. Together, we will continue to build upon our successes, embrace new opportunities, and create an environment where every student can **Grow, Achieve, and Thrive.**

Thank you for your continued support of Delhi High School. I look forward to an amazing year with each of you.

It's a Great Day to Be a Delhi Bear!

Kenya Grimes

Principal, Delhi High School

Principal – Kenya Grimes

Assistant Principal

**Guidance Counselor
Andrea Gaskew**

**Superintendent of Schools: Sheldon R. Jones
Richland Parish School Board
P.O. Box 599 Rayville, LA 71269
Phone: (318) 728-5964 FAX: (318) 728-6366**

ALMA MATER

Let our voices loudly ringing,

Echo far and near,

Songs of praise thy children singing,

To thy mem'ry dear.

CHORUS

Delhi High, our Alma Mater Days of fair or stormy weather,

Tender, fair and true; Thou hast gladdened all.

Grateful sons, with love unfailing, All our vows renew.

Years may dim our recollection,

Time its changes may bring.

All the days we've been together, Still thy name in fond affection,

Fondly we recall; Evermore we sing.

Richland Parish Non-Discrimination Statements

Richland Parish Non-Discrimination Statement: The Richland Parish School System adheres to the equal provisions of federal civil rights laws and regulations that are applicable to this agency. Therefore, no employee, students, parents, or legal guardians will be discriminated against on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Education Amendments of 1972); disability (Section 504 of the Rehabilitation Act of 1073) in attaining educational goals and objectives and in the administration of personnel policies and procedures.

Anyone with questions regarding this policy may contact Christy Hendrix, Title IX Supervisor, Address: 411 Foster Street, Rayville, Louisiana 71269, Phone: (318) 728-5964, email: chendrix@richland.k12.la.us or Joyce Smith, Section 504 Supervisor, Address: 411 Foster Street, Rayville, Louisiana 71269, Phone: (318) 728-5964, Email: joysmith@richland.k12.la.us

Richland Parish advises students, parents, employees, and the general public that all career and technical education opportunities will be offered regardless of race, color, national origin, sex, or disability. Richland Parish School System offers career and technical education programs that include, but are not limited to Manufacturing, Health Sciences, and Architecture/Construction. Admission is open to all students.

For information about your rights or grievance procedures, contact Christy Hendrix, Title IX Supervisor, Address: 411 Foster Street, Rayville, Louisiana 71269, Phone: (318) 728-5964, email: chendrix@richland.k12.la.us or Joyce Smith, Section 504 Supervisor, Address: 411 Foster Street, Rayville, Louisiana 71269, Phone: (318) 728-5964, Email: joysmith@richland.k12.la.us

Equal Education Opportunities (RPSBPM: JAA)

It shall be the policy of the Richland Parish School Board that the school district shall place emphasis upon the nondiscriminatory provision of educational opportunities for children and no person shall be excluded from participation in or denied the benefits of any education service, program or activity on the basis of race, color, disability, religion, creed, national origin, age, or sex. All programs offered by schools within the school district shall be open to all students in compliance with statutory and judicial requirements.

The Superintendent shall designate a member of the staff to investigate any and all complaints which may be brought against the district in regard to any alleged discriminatory action. Adequate procedures shall be maintained to provide for prompt and equitable resolution of student complaints.

Delhi High School Mission, Vision, and Core Beliefs

Mission Statement

The mission of Delhi High School is to prepare all students for academic success by providing engaging, high-quality instruction in a safe, supportive, and inclusive learning environment. Through meaningful educational experiences, students will develop the knowledge, critical thinking, communication, and leadership skills necessary to become college, career, military, and life ready.

Vision Statement

Delhi High School will empower all students to Grow, Achieve, and Thrive through rigorous instruction, meaningful learning experiences, and a safe, supportive learning environment.

Core Beliefs

At **Delhi High School**, we believe:

- Every student can learn, grow, and succeed.
- High expectations, quality instruction, and strong support lead to student achievement.
- Positive relationships among students, families, staff, and the community are essential to a thriving school culture.
- Students learn best when they actively think, reason, communicate, collaborate, and apply their learning to real-world situations.
- A safe, respectful, and inclusive learning environment promotes academic success and personal growth.
- Educational opportunities inside and outside the classroom help students develop the knowledge, character, and skills needed to reach their highest potential.
- Families, schools, and communities share responsibility for preparing students to become productive citizens, lifelong learners, and future leaders.
- Every student deserves the opportunity to **Grow, Achieve, and Thrive**.



ACCIDENTS

Student safety is a top priority at Delhi High School. Any accident or injury occurring on campus or during a school-sponsored activity must be reported immediately to the supervising teacher, coach, or staff member. The supervising employee will notify the appropriate school personnel and ensure that the incident is documented. Accident report forms are available in the main office and must be completed as required.

ALCOHOL, DRUG, AND SUBSTANCE ABUSE

Delhi High School maintains a drug-free and alcohol-free learning environment. The possession, use, distribution, or being under the influence of alcohol, illegal drugs, controlled substances, or unauthorized prescription medications on school property, at school-sponsored events, or while under school supervision is strictly prohibited.

Refer to the Richland Parish School Board policy (file: JCDAB).

ASSEMBLIES

Throughout the school year, Delhi High School hosts assemblies, programs, and presentations that support students' academic, cultural, civic, and social development.

Students are expected to:

- Report promptly to the designated assembly location.
- Sit in their assigned area with their teacher or supervising staff member.
- Demonstrate respectful, courteous, and attentive behavior throughout the program.
- Follow all directions provided by school personnel.

Students are expected to show respect and appreciation for all presenters and participants. Disruptive behavior, excessive talking, inappropriate use of electronic devices, or actions that interfere with the program may result in disciplinary action. Enthusiastic participation is encouraged during school spirit activities, such as pep rallies and athletic events, when appropriate.

ATTENDANCE

Regular school attendance is essential to academic success. Students who attend school consistently are better prepared to achieve their academic goals and remain on track for graduation.

Adult supervision is not available before the arrival of the first school bus. Students should not arrive on campus before **7:10 a.m.** The instructional day begins promptly at **7:40 a.m.** and ends at **3:10 p.m.** Students are expected to be present, on time, and prepared to learn throughout the entire instructional day.

Parents/guardians are encouraged to notify the school when a student is absent for **three (3) or more consecutive days**. Teachers record attendance daily and by class period. Attendance information is reflected on student report cards, and parents/guardians may receive a **JCALL/JTEXT** notification regarding attendance concerns.

To receive credit for a course, students must attend at least **94% of the required instructional minutes**. A student may not accumulate more than **five (5) unexcused absences per semester**. Doctor's excuses must be submitted to the school within **two (2) school days** of the student's return. An asterisk (*) will appear on the student's report card to indicate excessive absences.

Students who exceed the allowable number of absences may be required to complete **seat-time recovery**. **Three (3) hours of instructional recovery time are required to remove one (1) absentee day** from a student's attendance record. Students may be provided with additional opportunities to resolve attendance deficiencies during the school year. These opportunities may include, but are not limited to:

- After school tutoring
- Saturday instructional recovery
- Academic events
- Life Share Blood Drive
- Other school-related or school-sponsored activities approved by the administration

It is the responsibility of the student to make arrangements with each teacher to complete all missed assignments. Work should be completed within a reasonable timeframe as determined by the teacher. Failure to complete required coursework may result in a grade of **"F"** for assignments not completed.

On rare occasions, a student may have extenuating circumstances that warrant an exception to the attendance requirements. These circumstances may include:

1. Extended serious illness verified by a physician.
2. Extended hospitalization verified by a physician.
3. Extended recuperation from an accident verified by a physician.
4. Extended contagious disease verified by a physician.
5. Previously approved educational travel.

6. Death of an immediate family member (not to exceed one week).
7. Natural catastrophe or disaster.
8. Other unavoidable circumstances as determined through a parental appeal to the Richland Parish School Board.

Students granted an exception to the attendance policy are still responsible for completing all missed assignments within a reasonable timeframe. Failure to complete required coursework may result in the loss of course credit.

BEHAVIOR EXPECTATIONS / SCHOOL-WIDE POSITIVE BEHAVIOR

At Delhi High School, we are committed to providing a safe, respectful, and positive learning environment where all students can succeed. Students are expected to demonstrate good character, personal responsibility, and respect for others at all times. All students will be held accountable for their behavior, and school personnel will administer discipline in a fair, consistent, and equitable manner.

Additional information regarding student discipline may be found in the **Richland Parish School Board Policy Manual (file: JD)**.

Students are expected to comply with the following school-wide behavior expectations:

1. Students must have a hall pass issued by their teacher whenever they are traveling in the hallways during instructional time. This includes trips to the office, library, restroom, counselor's office, or any other location on campus.
2. The possession, use, distribution, or being under the influence of alcohol, illegal drugs, controlled substances, or unauthorized prescription medications is strictly prohibited on school property or at school-sponsored activities. **Additional information related to student alcohol and drug use may be found in the Richland Parish School Board Policy Manual (file: JCDAC).**
3. In accordance with **Act 313 of the Louisiana Legislature**, students shall not possess or use an electronic telecommunication device during the instructional day. If a student brings an electronic telecommunication device to school, it must be turned off and properly stored for the duration of the instructional day unless otherwise permitted by law or district policy.
4. Students shall not possess or use cigarettes, electronic cigarettes (vapes), tobacco products, nicotine products, or related paraphernalia on school property, in school buildings, or while riding school buses to and from school.
5. Hats, caps, hoods, bandanas, headbands, sunglasses, and other head coverings may not be worn inside the school building unless approved by the administration for religious, medical, or school-sponsored purposes.
6. Delhi High School has a **Zero Tolerance** policy for fighting. Fighting on campus, at school-sponsored activities, or on school buses will result in disciplinary action, including suspension. When appropriate, law enforcement may be contacted, and students may be subject to arrest.

7. **School-Wide Positive Behavior** is a proactive approach designed to promote positive choices and create a culture of respect, responsibility, and excellence throughout the school. Students are expected to demonstrate the school's behavioral expectations in all settings, including classrooms, hallways, the cafeteria, buses, and extracurricular activities. Positive behavior is recognized and reinforced through school incentives, while inappropriate behavior is addressed through progressive discipline and restorative practices when appropriate.

Delhi Bear Expectations

Today is a GREAT Day to Be a Delhi Bear where we:

- **Believe** in Ourselves
- **Embrace** Our Future
- **Achieve** Our Goals
- **Respect** Ourselves and Others
- **Showcase** Our Talent

DHS Stands For

- **D** – Dedication
- **H** – Have Respect
- **S** – Show Self-Control

Do the Right Thing...Because It's the Right Thing to Do!

BEHAVIOR REFERRALS

Delhi High School is committed to maintaining a safe, respectful, and orderly learning environment that supports student learning and success. When a student's behavior does not meet school expectations, teachers will implement appropriate classroom interventions, document the behavior, and communicate with the student before making an office referral, when appropriate.

The school's progressive discipline procedures generally include:

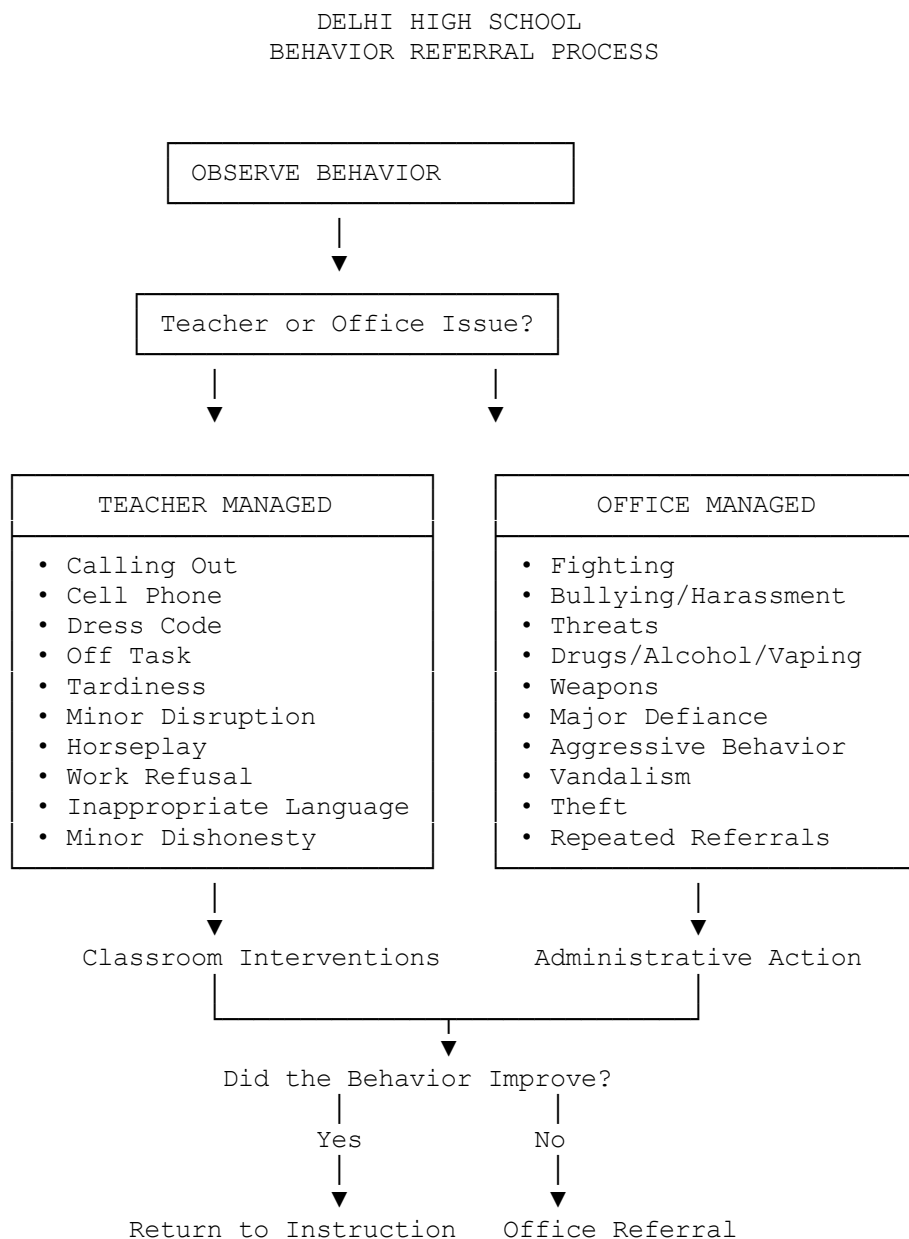
- 1st Offense: Verbal warning
- 2nd Offense: Student/Teacher conference
- 3rd Offense: Privilege denied and/or after-school detention
- 4th Offense: Parent/Teacher contact and/or conference
- 5th Offense: Office referral for administrative action
- 6th Offense: In-School Suspension (ISS) or Out-of-School Suspension (OSS)

While progressive discipline is the preferred approach, certain behaviors may require immediate administrative intervention. Students whose actions significantly disrupt the learning environment, threaten the safety of others, or violate the school's Code of Conduct may be removed from the classroom immediately and referred to the principal, assistant principal, or designee.

After a student receives four (4) out-of-school suspensions and one (1) in-school suspension, a recommendation for expulsion may be made to the Superintendent in accordance with Richland Parish School Board policy.

Parents and guardians are encouraged to work collaboratively with teachers and administrators to support positive student behavior and academic success.

Refer to the Richland Parish School Board policy (file: JD).



BUS RULES AND REGULATIONS

Student expectations while riding Richland Parish School buses to and from Delhi High School:

1. Cooperate with the bus driver and follow all directions promptly and respectfully.
2. Arrive at the designated bus stop on time.
3. Cross the roadway only when instructed by the bus driver and when it is safe to do so.
4. Remain seated, quiet, and orderly while the bus is in motion.
5. Obtain written permission from the principal or designee before exiting the bus at an unauthorized stop.
6. Keep all body parts and objects inside the bus at all times.
7. Do not throw objects inside or outside the bus.
8. Emergency exits are to be used only during an emergency or as directed by the bus driver.
9. Eating, drinking, and chewing gum are not permitted on the bus, unless authorized by the driver.
10. Students shall not damage or vandalize the bus or its equipment.
11. Pets, alcohol, tobacco products, electronic cigarettes, vaping devices, lighters, weapons (including knives), obscene materials, or any other prohibited items are not permitted on the bus.
12. Profane, vulgar, or inappropriate language is prohibited.
13. Students must comply with all Richland Parish School Board policies, including those related to student appearance, electronic devices, and student conduct.

The safety of all students is the primary responsibility of the bus driver. Students are expected to follow all bus rules and directions from the driver at all times. Failure to comply may result in disciplinary action, suspension or loss of bus privileges, and other consequences in accordance with Richland Parish School Board policy. School buses may be equipped with video surveillance to help maintain a safe transportation environment. Bus drivers are authorized to establish reasonable rules necessary to ensure the safe transportation of students.

CAFETERIA

The Delhi High School cafeteria provides nutritious breakfast and lunch each school day in a safe, clean, and welcoming environment. All Richland Parish students are eligible to receive free breakfast and lunch. Students with food allergies, diabetes, disorders, or other documented medical conditions may receive meal accommodations with a physician's order.

To ensure a positive dining experience for everyone, students are expected to:

1. Remain seated until they are ready to leave the cafeteria.
2. **Wait their turn in the serving line. Cutting or saving places in line is not permitted.**
3. Clean their table and surrounding area before leaving.
4. Dispose of all trash in the designated receptacles.
5. Keep food, drinks, and utensils inside the cafeteria.
6. Refrain from bringing outside food or beverages from restaurants or vendors into the cafeteria.
7. Maintain appropriate noise levels and demonstrate respectful behavior toward students and staff at all times.

Cell Phone Consequences

To support a focused learning environment and comply with Louisiana law and Richland Parish School Board policy, students found in possession of or using a cell phone during the instructional day will be subject to the following consequences:

First Offense

The cell phone will be collected and held by the school for one (1) week.

Second Offense

The cell phone will be collected and held by the school for two (2) weeks.

Third Offense

The cell phone will be collected, and appropriate action will be determined at the discretion of the principal or designee.

If a cell phone is collected on the last school day before a holiday or on a Friday, the holding period will include the holiday or weekend. Cell phones will be released after the assigned holding period beginning at 3:00 p.m. on the scheduled release date.

The principal or designee reserves the right to modify these consequences based on the circumstances of the violation or changes in state law, district policy, or administrative procedures.

**Delhi High School Addendum to the Richland Parish Electronic
Telecommunication Devices (RPSBPM: JCDAE)
ADDENDUMS**

ELECTRONIC DEVICES

No student, unless authorized in writing by the school principal or his/her designee, shall use or operate with exceptions as listed below, any cell phone, camera, video tape recorder, digital recorder of any kind or electronic device, including but not limited to, iPods, tape players, CD players, MP3 players etc. and their contents, any facsimile system, radio paging service, intercom, or electro-mechanical paging system in any elementary or secondary school building, or on the grounds thereof or on any school bus used to transport public school students during instructional school hours of operation

No student shall possess, on his/her person, an electronic telecommunication device throughout the instructional day. If a student brings an electronic telecommunication device in any public elementary or secondary school building or on the grounds thereof during an instructional day, the electronic device shall either be turned off and properly stowed away for the duration of the instructional day or prohibited from being turned on and used during the instructional day. *Electronic telecommunication devices* shall include, but not be limited to, cellular telephones, personal computers, laptops, electronic instruments, iPads, iPods, tablet devices, e-readers, or similar devices.

These provisions shall not be applicable to a student whose Individualized Education Program, Individualized Accommodation Plan, Section 504 plan, or Individualized Health Plan requires the student's use of an electronic telecommunication device.

A violation of these provisions may be grounds for disciplinary action, including but not limited to, suspension from school and/or recommendation for expulsion.

Nothing shall prohibit the use and operation by any person, including students, of any electronic device in the event of an emergency. *Emergency* shall mean an actual or imminent threat to public health or safety which may result in loss of life, injury, or property damage.

EXCEPTIONS

Exceptions shall be as follows:

1. Devices required for medical reasons (as noted by a physician) and acknowledged by the principal.
2. Devices for emergency purposes such as ambulance or fire services (see #3).
3. Any approved electronic device must have prior approval of the school principal before being used by a student during instructional school hours of operation or on a school bus while traveling to or from school.

CHECKING IN / CHECKING OUT

Parents/guardians must report to the main office when checking a student in or out of school. Students may only be checked out by a parent/guardian or an individual listed on the student's approved checkout list. Checkout requests by telephone will not be accepted, unless authorized by administration. If a parent/guardian is unable to come to the school, a designated school official or administrator must verify the checkout request with the parent/guardian or an authorized individual before the student will be permitted to leave campus. Parents/guardians are responsible for keeping emergency contacts and checkout information current. Students are permitted up to four (4) checkouts per six-week grading period to the School-Based Health Clinic unless otherwise approved by School-Based Health Clinic staff or a physician.

CLASSROOM EXPECTATIONS

Each Delhi High School student is expected to:

1. Be prepared and ready to learn.
2. Treat themselves, classmates, teachers, and staff with respect.
3. Follow classroom procedures and directions the first time they are given.
4. Keep hands, feet, and personal belongings to themselves.
5. Refrain from eating, drinking, or chewing gum unless permitted by the teacher.
6. Be seated and ready to begin class before the tardy bell rings.

CLOSED CAMPUS

Delhi High School operates as a closed campus. Students may not leave campus during the school day without approval from the main office.

Students are not permitted to leave campus for lunch, receive food deliveries from restaurants or vendors, or leave campus for personal errands during the school day.

Students are considered on campus once they board a school bus or enter school property in a personal vehicle. Any student leaving campus without authorization will be subject to disciplinary action.

CLUBS, ORGANIZATIONS, AND STUDENT ACTIVITIES

Delhi High School encourages students to participate in clubs, organizations, and school-sponsored activities that promote leadership, service, academic achievement, and school spirit. All clubs and organizations must be approved by the principal and have a faculty sponsor. All meetings and social activities must be approved in advance by the faculty sponsor and the principal. Students are expected to conduct themselves in accordance with school rules and expectations while participating in all school-sponsored activities.

Credit Recovery

Students who are not eligible for Summer School, who choose not to participate, or who still need Carnegie units for graduation may be eligible to participate in Credit Recovery during the following school year. Placement is based on administrative approval, scheduling availability, and graduation requirements. Participation is subject to program availability, administrative approval, and Richland Parish School Board policies.

CRISIS/SAFETY DRILLS

Fire, tornado, and intruder/lockdown drills are held randomly throughout the school year. Remember the following basic rules: 1. Check the posted instructions in each classroom indicating procedures for leaving the building, taking shelter due to severe weather, and for school lockdown. 2. Minimize talking and listen to any instructions. Remain calm, walk quickly, and quietly to appropriate designated areas.

DRESS CODE FOR ALL STUDENTS SCHOOL

GUIDANCE FOR COMPLIANCE WITH STUDENT DRESS CODE POLICY

1. Shorts, skirts, and dresses are permitted and must be no shorter than two (2) inches above the knee when worn at the natural waistline.
2. Overalls must be worn with all straps fastened and buttoned appropriately. A shirt must be worn underneath all overalls.
3. Clothing must fit appropriately at the waist and be neither excessively loose nor excessively tight.
4. Pants must be worn at the natural waistline. Pant legs may not be rolled above the ankle, cut, or frayed above the ankle. Both pant legs must be the same length. Students in grades 6–12 must wear a belt with pants or shorts that contain belt loops.
5. Hats, caps, sunglasses, and other head coverings are not permitted inside school buildings during the instructional day unless approved for religious, medical, or school-sponsored purposes. Hoods may not be worn inside school buildings.
6. Clothing with excessive holes, rips, or tears is prohibited. Clothing with minimal holes, rips, or tears may be worn only if tights or similar coverings are worn underneath to completely cover any exposed skin, as determined by the principal or his/her designee.
7. Shoes must be worn at all times. All footwear must be secured appropriately with tied laces, buckles, or straps when applicable.
8. Clothing, accessories, patches, buttons, face masks, and badges advertising or promoting alcoholic beverages, tobacco products, drugs, violence, gang affiliation, or containing inappropriate language, images, messages, or symbols that create a disruption to the educational environment are prohibited.
9. Hair must be clean, neat, and well-groomed. Hair accessories such as rollers, pins, nets, bonnets, or similar grooming items are not permitted during the school day. Hairstyles or hair designs that are offensive, obscene, gang-related, or disruptive to the educational environment are prohibited.

10. Only clear or mesh backpacks are permitted on campus. Students may not bring or use backpacks, large purses, tote bags, belt bags, waist bags, hip bags, fanny packs, or similar accessories that are not clear or mesh unless approved by school administration for medical or other documented reasons.
11. Pajama pants, sleepwear, blankets, and house attire are not permitted.
12. Appropriate footwear shall be worn at all times. Shoes with metal cleats, wheels, or similar attachments are prohibited. Slippers and house shoes are not permitted. Sandals must include a secure strap around the heel. To promote student safety and reduce the risk of slips, trips, and falls, Crocs and similar footwear are not permitted on campus.
13. Shirts must provide adequate coverage at all times. Midriffs may not be exposed, including when arms are raised. T-shirts and tops must remain long enough to cover the waistband of pants, shorts, or skirts during normal movement. See-through garments and tank tops are prohibited. The neck opening of a shirt shall not exceed the equivalent of the second button of a dress shirt.
14. Neatly groomed facial hair may be worn as determined by the administration.
15. Leggings, jeggings, and similar form-fitting athletic apparel may not be worn as outerwear.
16. Strapless dresses, blouses, tank tops, tube tops, off-the-shoulder garments, halters, or similar clothing shall not be worn. Clothing that reveals cleavage is prohibited. Dress straps must be at least two (2) inches wide.
17. Pierced jewelry may only be worn in the ears.

School administration has discretionary powers as it pertains to all dress code issues.

Dual Enrollment Classes

Delhi High School offers Dual Enrollment opportunities through participating colleges and universities approved by the Richland Parish School Board. These courses allow eligible students to earn both high school and college credit simultaneously.

Dual Enrollment offerings are funded, when available, through the Louisiana Supplemental Course Allocation (SCA) program. Course availability and the number of courses a student may take each semester are subject to available funding and district guidelines.

Eligibility Requirements

Students must:

- Meet all admission requirements established by the participating college or university.
- Meet the required ACT or placement test scores for the selected course.
- Meet the minimum GPA required by the participating institution.
- Receive approval from the school counselor and administration.

Students who do not fully meet college admission requirements may be considered for enrollment through the college's established appeal or recommendation process, when permitted by the participating institution.

Course Expectations

Students enrolled in Dual Enrollment courses are expected to:

- Attend class regularly.
- Complete all coursework on time.
- Maintain satisfactory academic progress.
- Follow both Delhi High School and participating college or university policies.

Students who withdraw from a Dual Enrollment course or earn a final grade below a **C** may be responsible for reimbursing the school or district for tuition, fees, and associated costs in accordance with Richland Parish School Board policy and the participating institution's requirements.

EXPULSION

After being suspended out of school on three occasions, committing a fourth such offense, and serving at least one in school suspension, a student may be recommended for expulsion from school until the beginning of the next regular school session, subject to the review and approval of the superintendent. Severe or violent misconduct may result in an expulsion recommendation at any time. Refer to parish policy for full details regarding expulsions.

FUND RAISING

The principal must approve all fund-raising projects.

GRADE PROMOTION

Students in grades 9–12 are classified according to the number of Carnegie units earned and the required courses completed within their selected graduation pathway (TOPS University or Jump Start).

Classification	Requirements
Freshman (9th Grade)	First year in high school
Sophomore (10th Grade)	Earn a minimum of 6 Carnegie units
Junior (11th Grade)	Earn a minimum of 11 Carnegie units
Senior (12th Grade)	Earn a minimum of 17 Carnegie units

A minimum of **24 Carnegie units**, completed according to the requirements of the student's selected academic pathway, is required for graduation.

All students are required to graduate by completing either the **TOPS University Diploma Pathway** or the **Jump Start Diploma Pathway**.

Refer to the Richland Parish School Board graduation requirements and the Louisiana Department of Education graduation requirements for additional information.

8th GRADE GRADUATION REQUIREMENTS:

Graduation is not mandated by the Richland Parish School Board and is designed to acknowledge the success and accomplishments of Delhi Middle School students. Not adhering to the guidelines set forth by the graduation chairperson(s) and committee may result in a student not being allowed to participate in the graduation ceremony. All students must be in appropriate academic and disciplinary standing (e.g. students can not have failing grades for the academic school year and multiple discipline infractions- 3 or more major infractions) to participate in the graduation ceremony. All graduating 8th graders will be charged a \$80 graduation fee. The fee will include the cost of the cap, gown, tassel, and other expenses incurred as part of the 8th grade graduation experience. An additional fee of \$25 will be included for honor graduates who would like to keep the honor stole. The fees must be paid prior to graduation and are due by a designated date sent home to parents. All fees are nonrefundable.

GRADUATION

Graduation is a special occasion honoring students who have successfully met all state and local graduation requirements. Participation in the commencement ceremony is a privilege reserved for eligible graduates.

Graduating seniors may wear only school-approved honor cords, stoles, medallions, and other recognition items authorized by Delhi High School. All other items must be removed before the commencement ceremony. Graduation caps may not be decorated without prior approval from the school administration. Only school-approved stoles, cords, medallions, and other graduation regalia may be worn during the commencement ceremony.

The following graduation recognition items are approved:

Honor Cords

- Student Council – White
- Honors – Gold
- WorkKeys – Silver
- National Honor Society – Gold & Blue
- Military – Black & Gold
- 4-H – Green & White
- LifeShare – Red & White

Stoles

- Valedictorian – Gold
- Salutatorian – Gold

Medallions

- Valedictorian
- Salutatorian

Final approval of all graduation attire and recognition items rests with the Delhi High School administration.

HONOR ROLL

Students will be on the **Principal's List** if they have and maintain **all A's** each six weeks within the academic year. Students will be on the **Honor Roll** if they have a GPA of **3.0–3.9** with no grade lower than a **"B."** Students must be enrolled in a minimum of four (4) courses in order to qualify for the Principal's List or Honor Roll.

Homecoming Eligibility Protocol

To be eligible for Homecoming Court or to participate in Homecoming activities, students must meet the following criteria:

- 1. Academic Standing**
 - Must be enrolled as a full-time student at Delhi High School.
 - Must have a **minimum cumulative GPA of 2.50**.
 - Must be on track for graduation according to their cohort year.
 - No failing grades in core classes during the current grading period.
- 2. Behavior Requirements**
 - Must have maintained a disciplinary record free of out-of-school suspensions and expulsions during the previous school year.
 - Must consistently follow school rules and expectations, including those outlined in the Delhi High School Student Handbook and "Sound Bites" character expectations.
- 3. Attendance**
 - Must maintain regular school attendance with **no more than 5 unexcused absences** during the current semester.
 - Excessive tardies may result in ineligibility, at the discretion of administration.
- 4. Conduct and Dress Code**
 - Must comply with the Delhi High School dress code policy during all Homecoming events.
 - Must demonstrate respectful behavior and good sportsmanship throughout Homecoming Week.
- 5. Faculty Endorsement**

- Must receive **recommendations from at least three faculty members**, confirming the student's character, leadership, and school involvement.
- 6. **Disciplinary Standing**
 - Must not be on any form of disciplinary probation, suspension, or expulsion at the time of Homecoming Week.
 - Must not have violated the cell phone policy or other serious conduct policies during the current school year.
- 7. **Final Approval**
 - Final eligibility determination will be made by school administration.

INTERNET USE POLICY

Students are expected to use school technology and internet resources responsibly and for educational purposes only. Use of the internet is a privilege, not a right.

Students must adhere to the following guidelines:

- Use only school-approved accounts and internet resources.
- Do not use personal email accounts on school devices or networks unless authorized.
- Do not share personal or confidential information online.
- Do not use the internet for personal financial gain or commercial purposes.
- Do not access inappropriate websites or transmit threatening, obscene, profane, or offensive messages.
- Access only those websites and online resources authorized by the teacher or school personnel.

Misuse of school technology or internet access may result in disciplinary action, loss of technology privileges, and/or legal consequences. Refer to the Richland Parish School Board policy regarding Acceptable Use of Technology.

LATE ENTRIES / TARDINESS

Students arriving after **7:45 a.m.** are considered tardy to school and must report to the main office to receive a tardy pass before reporting to class.

- Upon the **third (3rd)** late entry, the student's parent/guardian will be notified and reminded of the school's attendance and tardy policies.
- Upon the **fourth (4th)** late entry, the student may be subject to disciplinary action, which may include a mandatory parent conference, lunch or after-school detention, school service (clean-up duty), In-School Suspension (ISS), or Out-of-School Suspension (OSS).
- Parents/guardians of students who are habitually tardy will be contacted by school administration. Habitual tardiness will not be tolerated and may result in additional disciplinary or legal action.

During the school day, students are expected to be seated and ready to learn before the tardy bell rings. Teachers will record all tardies and class skips in **JPAMS**, and parents/guardians may be notified through the district's communication system.

Students who are tardy to class or skip class repeatedly may be subject to progressive disciplinary action, including:

- Parent/guardian conference
- Lunch or after-school detention
- School service (clean-up duty)
- In-School Suspension (ISS)
- Out-of-School Suspension (OSS)
- Referral to the Richland Parish School Board Child Welfare Supervisor, when appropriate

Disciplinary consequences will increase for habitual offenders in accordance with Richland Parish School Board policy.

MAKE-UP WORK DUE TO ABSENCES

Students are responsible for contacting their teachers to arrange for the completion of all assignments, tests, and other coursework missed due to an absence. Make-up work must be completed within the timeframe established by the teacher. Failure to complete assigned make-up work within the allotted time may result in a grade of "F" for the missed assignments.

MEDICATION ADMINISTRATION

All prescription and non-prescription medications must be approved by the Richland Parish School Board nurse before they may be administered at school. A completed **Medication Order Packet** signed by the appropriate healthcare provider and parent/guardian must be on file.

School personnel are not permitted to provide over-the-counter medications to students unless all required documentation has been completed and approved.

Refer to the Richland Parish School Board policy regarding medication administration.

PARENT CONFERENCES / CLASSROOM OBSERVATIONS

Parents are encouraged to maintain regular communication with their child's teachers. Appointments for conferences with teachers, the school counselor, or the principal may be scheduled by contacting the school office at **(318) 878-2235**.

Parent conferences provide an opportunity to:

- Build positive relationships between home and school.
- Discuss student academic progress, attendance, behavior, and overall performance.
- Share information about school programs, expectations, and available resources.

- Develop strategies to support student success.

Parents are encouraged to attend scheduled Parent-Teacher Conference Days to receive their child's report card and meet with teachers.

Parents who wish to observe their child's classroom may do so with prior approval from the school administration and in accordance with Richland Parish School Board policy. Classroom observations should be scheduled in advance and conducted in a manner that does not disrupt the instructional process.

Refer to the Richland Parish School Board policy for additional information.

Prom Attendance

Prom is a formal event and a highlight of the school year for juniors and seniors. To ensure a safe, respectful, and enjoyable experience for all students, the following guidelines must be followed:

1. Eligibility Requirements

To attend Delhi High School Prom, students must:

- Be classified as a **junior or senior** at Delhi High School.
- Be **enrolled as a full-time student** and on track to graduate with their cohort.
- Maintain a **minimum cumulative GPA of 2.50**.
- Have **no documented suspensions or expulsions** on record.
- Be in **good attendance standing** with **no more than 5 unexcused absences** in the current semester.
- Be **approved by school administration** for participation.

2. Guest Policy

- Guests must be **at least a high school freshman** and **no older than 20 years old**.
- A **completed guest form** must be submitted and approved by school administration **prior to ticket purchase**.
- All guests are subject to **Delhi High School rules and behavior expectations**.

3. Dress Code

- All attire must be **formal and school-appropriate**.
- Clothing must comply with the **Delhi High School dress code policy**, including guidelines related to modesty, fit, and coverage.
- Students dressed inappropriately may be denied entry or asked to leave.

4. Conduct Expectations

- Students and guests must follow **all school rules and codes of conduct**.
- **No alcohol, tobacco, or drug use** is permitted. Violations will result in disciplinary action and removal from the event.
- Respectful behavior is expected at all times. Any disruptive or unsafe behavior will not be tolerated.

5. Ticket Information

- **Cost of tickets: TBD**

- Tickets must be purchased in advance. **No tickets will be sold at the door.**

6. Final Authority

- All eligibility and participation decisions are subject to the discretion of **Delhi High School administration.**
- **Violation of any prom protocol may result in denial of participation** in this and/or future school events.

Note: Eligibility requirements may be adjusted at the discretion of the Delhi High School administration.

REPORT CARDS & PROGRESS REPORTS

Report cards are issued every six (6) weeks to provide parents and students with information regarding academic progress and achievement. Progress reports are distributed after the third (3rd) week of each six-week grading period.

Parents/guardians may also monitor their child's grades, attendance, and academic progress at any time through the Richland Parish Student Progress Center. Parents who do not have an account may create one by following the registration instructions provided by the school.

Students and parents needing assistance with accessing the Student Progress Center should contact the school office.

Refer to the Richland Parish School Board website for access to the Student Progress Center and additional information.

SCHEDULE CHANGES

Class schedule changes are made only under exceptional circumstances. Students requesting a schedule change must submit their request within the **first two (2) weeks** of the school year.

After the initial two-week period, schedule changes may be considered only with approval of the **School Building Level Committee (SBLC)** and must be completed before the end of the **first six (6) weeks** grading period.

After the first six-week grading period, no additional schedule changes will be made except as permitted by the **Louisiana Department of Education** or approved by school administration under extraordinary circumstances.

STUDENT HEALTH SERVICES

Delhi High School students have access to the on-campus **School-Based Health Clinic**, which is supervised by a licensed school nurse and qualified healthcare professionals. The clinic provides a variety of health services, including but not limited to:

- Treatment of minor illnesses and injuries
- Routine physical examinations
- Immunizations
- Health screenings
- Referrals for medical, mental health, and substance abuse services

To receive services, parents/guardians must complete and sign all required School-Based Health Clinic forms. These forms must be on file before a student may receive treatment, except in emergency situations as permitted by law.

Students are generally limited to **three (3) checkouts per six-week grading period** to visit the School-Based Health Clinic unless additional visits are approved by the school nurse or School-Based Health Clinic staff for medical reasons.

Refer to the Richland Parish School Board policy and School-Based Health Clinic guidelines for additional information.

STUDENT PARKING

Student parking at Delhi High School is a privilege, not a right. Students who drive to school are expected to operate their vehicles safely and responsibly while on campus and to follow all school parking rules and regulations.

To obtain a parking permit, students must complete all required parking registration forms through the **school office** and provide the following:

- A valid driver's license
- Proof of current vehicle insurance
- Current vehicle registration, if requested
- Payment of all required school fines and fees

Students may register up to **two (2) vehicles**; however, only one vehicle may be parked on campus at a time. Students must park only in **designated student parking areas**. Parking spaces designated for faculty, staff, visitors, and individuals with disabilities are reserved and may not be used by students.

Students are not permitted to park in unauthorized areas, including the **field house or football stadium parking areas**, unless approved by school administration.

Once a vehicle has been parked, students must immediately enter the school building. Students may not remain in or return to their vehicles during the school day without administrative permission.

Failure to comply with the student parking policy may result in disciplinary action, suspension or revocation of parking privileges, and, when necessary, towing of the vehicle at the owner's expense. Parents/guardians will be notified if a student's parking privileges are revoked.

TRUANCY

Students are expected to attend all scheduled classes and remain on campus throughout the school day unless properly checked out by a parent/guardian or authorized school official. A student who is absent from school or class without permission is considered truant.

A student may be considered truant for any of the following:

1. Leaving campus without properly checking out through the main office.
2. Leaving campus during the school day without administrative approval. Delhi High School is a closed campus.
3. Skipping one or more assigned classes.
4. Remaining in the restroom or another unauthorized area instead of reporting to class.
5. Reporting to school but failing to attend assigned classes.
6. Receiving a pass to a designated location but failing to report as directed.
7. Repeatedly arriving late to class without a valid excuse.

Repeated truancy may result in disciplinary action, parent conferences, referral to the Richland Parish School Board Child Welfare Supervisor, and/or legal action in accordance with state law and Richland Parish School Board policy.

VARSITY ATHLETIC POLICIES & GUIDELINES

Delhi High School is a member of the **Louisiana High School Athletic Association (LHSAA)** and follows all LHSAA rules and eligibility requirements for student-athletes.

Delhi High School offers the following varsity athletic programs:

- Football
- Boys Basketball
- Girls Basketball
- Baseball
- Softball
- Boys Track & Field
- Girls Track & Field
- Boys Powerlifting
- Girls Powerlifting

In addition to varsity athletics, students may participate in **Cheerleading and/or the Dance Team**.

Participation in athletics and extracurricular activities is a privilege. Student-athletes are expected to maintain academic eligibility, demonstrate good sportsmanship, follow all school and team rules, and represent Delhi High School in a positive manner at all times.

Additional policies and guidelines for each athletic program are available from the **Athletic Director** or the respective head coach.

VIDEO MONITORING

To help maintain a safe and secure learning environment, Delhi High School utilizes video surveillance cameras throughout the campus and other school property. Video monitoring may be used to promote the safety and security of students, staff, visitors, school facilities, and school property.

Any person who intentionally damages or tampers with video monitoring equipment may be subject to disciplinary action, restitution for damages, and/or legal consequences in accordance with Richland Parish School Board policy.

VISITORS

Visitors are welcome at Delhi High School and must help maintain a safe and orderly learning environment. All visitors, including parents and guardians, are required to report to the main office upon arrival to sign in before entering any area of the campus.

Parents wishing to meet with a teacher are asked to schedule an appointment in advance to minimize disruptions to classroom instruction.

All visitors must sign out in the main office before leaving campus. Unauthorized visitors on campus may be asked to leave and may be subject to trespassing laws.



Parent Notification of Guidelines for Use of Seclusion and Physical Restraint with Exceptional Students

The Richland Parish School System has established the following guidelines and procedures to comply with the revised mandates of Act 479, enacted during the 2025 Regular Session of the Louisiana Legislature. This legislation provides direction regarding crisis intervention strategies, which may include the use of positive behavioral supports, sensory rooms, or other calming spaces intentionally designed to comfort and stabilize students. Act 479 also outlines guidelines for rare and extraordinary situations where seclusion or physical restraint may be necessary to safely de-escalate a student who presents an imminent risk of harm to themselves or others. These techniques will be employed only as a last resort and in strict accordance with Louisiana Bulletin 1706, Sections 540 through 543. Furthermore, the use of seclusion must be approved in advance by the Supervisor of Special Education prior to implementation.

I. Seclusion and Restraint

Every effort should be made to prevent the need for using seclusion or restraint techniques. Environments should be structured and focused on positive interventions and supports to greatly reduce, and in many cases eliminate, the need to use seclusion or restraint. Seclusion and restraint should only be used when a student's behavior presents a threat of imminent risk of harm to self or others, and only as a last resort to protect the safety of self and others. Techniques may be implemented when the risk of not intervening is greater than the risk of intervening and to the degree necessary to stop the dangerous behavior. Techniques must be implemented in a manner that causes no physical injury to the student, results in the least possible discomfort, does not interfere in any way with the student's breathing or ability to communicate with others, and does not place excessive pressure on the student's back or chest or cause asphyxia. Seclusion and restraint must be implemented in a manner that is directly proportionate to the circumstances and to the student's size, age, and severity of behavior. A school employee shall continuously monitor a student who is secluded or physically restrained for the duration of such seclusion or restraint and shall release a student from seclusion and physical restraint as soon as the reasons for justifying such action have subsided.

Seclusion and restraint must not be used as a form of discipline or punishment, as a threat to control, bully, or obtain behavioral compliance, or for the convenience of school personnel. It is imperative that no school employee subject a student to unreasonable, unsafe, or unwarranted use of seclusion or restraint. Seclusion and restraint techniques must not be used to address behaviors such as general noncompliance, self-stimulation, or academic refusal. Such behaviors must be responded to with less stringent and less restrictive techniques. No school employee

shall place a student in seclusion or restraint if he is known to have any medical or psychological condition that precludes such action, as certified by a licensed pediatrician, neurologist, or mental health provider in a written statement provided to the school in which the student is enrolled.

Seclusion

The seclusion of a student must take place only in a designated seclusion room that meets established safety standards to ensure the student's physical and emotional well-being. The creation and use of a seclusion room must be formally approved in advance by the Director of Special Education before implementation. A student may only be placed in a seclusion room by a trained school employee who uses approved methods for escorting, placing, and supervising the student. While in the seclusion room, the student must be continuously monitored, and the supervising staff member must be able to see and hear the student at all times. Only one student may occupy a seclusion room at any given time to ensure individual safety and proper supervision.

It is critical to understand the distinction between a Seclusion Room and a Sensory Room, as they serve fundamentally different purposes. Under no circumstances should a Sensory Room be used as a Seclusion Room. Sensory Rooms are intended to provide a calming, therapeutic environment that helps students regulate their emotions and return to a state of stability. These rooms are not to be associated with discipline, isolation, or restraint.

Seclusion should ONLY be used:

- for student behaviors that involve an **imminent risk of harm** to self or others
- **as a last resort**, when de-escalation and other positive behavioral interventions and support attempts have failed and the student continues to pose an imminent risk of harm to self or others
- **as a last resort**, if and when less restrictive crisis intervention techniques such as positive behavioral supports, constructive and non-physical de-escalation, and restructuring of a student's environment have failed to stop a student's actions that pose an **imminent risk of harm** to self or others

Seclusion should NOT be used:

- as a routine school safety, discipline, or intervention measure or to address behaviors such as general non-compliance, self-stimulation, and academic refusal, and other behaviors that, while disruptive to a classroom setting or other daily school activities, do not present an imminent risk of harm to self or others

A Seclusion Room or other confined area must:

- be free of any object that poses a danger to the student who is placed in the room
- have an observation window allowing school personnel to see and hear the student the entire time
- have a ceiling height and heating, cooling, ventilation, and lighting system comparable to an operating classroom in the school
- be of a size that is appropriate for the student's size, behavior, chronological, and developmental age

Physical Restraint

Physical restraint should only be used by school employees who have completed all components of the district's adopted de-escalation & physical management program. **Annual** recertification

is required. At no time should a school employee subject a student to mechanical restraints to restrict that student's freedom of movement.

Physical Restraint should ONLY be used:

- when a student's behavior presents a threat of **imminent danger of serious physical harm to self or others**, and only as a **last resort** to protect the safety of self or others
- to the degree necessary to stop a dangerous behavior
- in a manner that causes no physical injury to the student, results in the least possible discomfort, and does not interfere in any way with a student's breathing ability or ability to communicate with others

Physical Restraint does NOT include:

- consensual, solicited, or unintentional contact
- momentary blocking of a student's action if the student's action is likely to result in harm to the student or any other person
- a school employee holding a student for less than three consecutive minutes during any given hour for the protection of the student or others
- a school employee holding a student for the purpose of calming or comforting the student, provided the student's freedom of movement or normal access to his or her body is not restricted
- minimal physical contact (i.e., touching of the hand, wrist, arm, shoulder, or back) for the purpose of safely escorting a student from one area to another
- minimal physical contact for the purpose of assisting the student in completing a task or response

Mechanical Restraint does NOT include:

- any device used by a duly licensed law enforcement officer in the execution of his official duties
- any devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related service professional and are used for the specific and approved purposes for which such devices were designed, such as:
 - adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports
 - vehicle safety restraints when used as intended during the transport of a student in a moving vehicle
 - restraints for medical immobilization
 - orthopedically prescribed devices that permit a student to participate in activities without risk of harm

II. Written Notification and Reporting

The principal or his designee shall notify each parent or legal guardian of a student enrolled at the school with an Individualized Education Plan (IEP) of the prohibition of the use of seclusion and restraint if the student has a condition that precludes such action, as certified by a licensed pediatrician, neurologist, or mental health provider in a written statement provided to the school in which the student is enrolled. This notification is included in our *Guidelines and Procedures*

for *Crisis Intervention and Implementing Seclusion/Restraint Techniques*, provided to parents of students with disabilities at the beginning of each school year and on the Prior Written Notice for the student's IEP meeting. IEP teams will discuss and document this discussion in the IEP. A student who has been placed in seclusion or has been restrained shall be monitored continuously, and monitoring shall be documented on the *Use of Seclusion/Physical Restraint Reporting Form*.

Immediately Following Implementation of Seclusion or Physical Restraint:

- The school employee involved in the seclusion or restraint must immediately notify the school principal.
- The school principal must immediately notify the Supervisor of Special Education and/or Behavior Interventionist of the student secluded or restrained, personnel involved, and the location of restraint.
 - The school principal or his designee and the Supervisor of Special Education and/or Behavior Interventionist must review video and audio footage, if available, to ensure that policies and proper techniques were followed during the incident. The Supervisor of Special Education and/or Behavior Interventionist will document the video viewing and findings on the *Seclusion/Restraint Video Documentation Log*
- The school administrator shall notify the parent or legal guardian of the student via a phone call as soon as is practicable, but no later than the end of the same school day.
- The school principal should contact a school nurse or school health designee to assess the student as soon as possible, but no later than the end of the same school day, to look for and document any signs of injury or distress. School health designee is defined as the district school nurse, or the school-based health clinic nurse. In the event that one of these designees is not available the next contact should be Alyssa Brown or Ashley Royals, occupational therapist. Other personnel classified as health designees are: Katie Bennett, Kelly Harper, Asa Ausberry. These individuals should only be contacted as a last resort. Please follow the order of the list.
- A school employee who secluded or physically restrained a student shall document and report the incident on the *Use of Seclusion/Physical Restraint Reporting Form*. The employee shall submit the *Use of Seclusion/Physical Restraint Reporting Form* to the principal by the end of the school day. The principal or his designee shall complete the *Parent Notification of Seclusion/Restraint Letter* and provide the letter to the parent by the end of the following day. If the seclusion or restraint occurs on a Friday, the letter must be completed and sent to the parent by the end of the day on Friday.
- The principal or designee must provide the *Use of Seclusion/Physical Restraint Reporting Form* and *Parent Notification of Seclusion/Restraint Letter* to the schools designated IEP Facilitator, Behavior Interventionist and Special Education Supervisor at the same time the parent is provided a copy (within 24 hours of incident).

III. Response to Seclusion or Restraint

Individualized Education Plan/Behavior Intervention Plan

The IEP team must address the behaviors that prompted the seclusion/restraint in the student's IEP and BIP. If a student is involved in three incidents in a school year involving the use of seclusion or physical restraint as a result of posing an imminent risk of harm to self or others, his

Individualized Education Plan team shall:

- implement the Behavior Support Process (for students who do not have a BIP)
- conduct a Functional Behavioral Assessment (FBA)
 - The School Psychologist and/or the School Social Worker, Behavior Interventionist, IEP Facilitator assigned to the student's school, Special Education Supervisor and/or Pupil Appraisal Supervisor shall actively participate in the FBA.
- review, revise, or develop a Behavior Intervention Plan, including any crisis intervention plans, to include any appropriate and necessary behavioral supports
 - prioritize the use of positive interventions and support

If the student's challenging behavior continues to escalate, requiring repeated seclusion or restraint practices, the Special Education Supervisor and/or Behavior Interventionist shall review the student's IEP and BIP at least every three weeks.

IV. School & District Responsibilities

- Schools will include the *Parent Notification of Guidelines for Use of Seclusion and Physical Restraint with Exceptional Students* in the student handbook
- A list of personnel trained in Handle with Care will be kept at each school site and the district office.
- Reported incidents of seclusion/restraint will be entered into the LDOE database by the Special Education Supervisor or designee.
- Prior to the beginning of the school year, the *Parent Notification of Guidelines for Use of Seclusion and Physical Restraint with Exceptional Students* shall be:
 - provided to all school employees and every parent or legal guardian of a student with a disability
 - posted on the district's website
 - submitted annually to the Special Education Advisory Council



DHS, MHS, and RHS High Schools participate with three post-secondary schools to offer dual enrollment opportunities for both our TOPS University and TOPS Tech (Jumpstart) students.

TOPS UNIVERSITY STUDENTS:

ULM and NSU Dual Enrollment Courses are available for 10th -12th grade TOPS University students. Students may choose DE courses for the next school year during scheduling in the spring each year. Once students express interest in DE, the school counselor will meet with them individually to assess their eligibility and initiate the application process.

Students will take courses on our campus and receive both college credit at ULM or NSU and high school credit. Currently, the cost is \$300 per course at ULM and \$150 per course at NSU. However, the district will pay for 1 course each semester for seniors and 1 course for juniors. Parents will be responsible for payment of course fees beyond the number indicated and any books/access codes required for the course. Any student who drops a course in the middle of the semester will be responsible to pay the school the cost and fees of the course. The payment will be made to the high school your child attends. Due to limited funding, we can offer only one class per semester. **However, if there is extra funding, then your child may take up to 2 classes per semester. Please talk to your child's school counselor to see what DE classes are offered.**

TOPS TECH (JUMPSTART) and TOPS UNIVERSITY STUDENTS:

Louisiana Delta Community College (LDCC) Dual Enrollment courses are available for the 11th 12th grade TOPS TECH (Jumpstart) and TOPS University students. These courses are typically in the Career Technical Education area, but a few academic courses may be allowed on a case-by-case basis.

Students may choose DE courses for the next school year during scheduling in the spring each year. Once students' express interest in DE, the high school counselor will meet with them individually to assess their eligibility and initiate the application process.

Students will take courses either online on their high school campus or at LDCC in Winnsboro, and receive both college credit at LDCC and high school credit. The district currently pays for the courses and supplies for the CTE students. **However, if there is extra funding, then your child may take up to 2 classes per semester. Please talk to your child's school counselor to see what DE classes are offered.**

High School Counselors:

Delhi High School – Andrea Gaskew, agaskew@richland.k12.la.us

Mangham High School- Tara Smith, tsmith@richland.k12.la.us

Rayville High School- Janis Knight, jknight@richland.k12.la.us

TOPS CURRICULUM

TOPS Scholarship Award Core Curriculum	
Units	Courses
ENGLISH-4 UNITS	
4 UNITS	English I, II, III, IV
MATH-4 UNITS	
1 UNIT	Algebra I
1 UNIT	Geometry
1 UNITS	Algebra II
1 UNIT FROM THE FOLLOWING:	Advanced Math, Pre-Calculus, Statistics, Trigonometry
SCIENCE-4 UNITS	
1 UNIT	Biology
1 UNIT	Chemistry
2 UNITS FROM THE FOLLOWING:	Environmental Science, Biology II, Chemistry II, Agriscience I & II combined, Physics
SOCIAL STUDIES-4 UNITS	
1 UNIT	Us History
1 UNIT	Civics
2 UNITS FROM THE FOLLOWING:	Western Civ., World Geography, World History, Psychology AP
FOREIGN LANGUAGE-2 UNITS	*Class of 2027 and after, two years of a computer science can sub for the 2 Foreign Language class
2 UNITS	Foreign Language (2 units in same language)
ART - 1 UNIT	
1 UNIT	1 unit of art, band, choir, dance, piano, theatre
TOTAL = 19 UNITS	

TOPS AWARD LEVELS

Opportunity 2.5 TOPS GPA, ACT 20 Tuition
 Performance 3.25 TOPS GPA, ACT 23 Tuition+\$400
 Honors 3.50 TOPS GPA, ACT 27 Tuition+\$800

*Courses are based on West Ouachita's course offerings

*The calculation of the TOPS Core Curriculum GPA will use a five-point scale for grades earned in AP, GT, DE courses.

*TOPS is a Louisiana State Program. GPA/ACT scores are subject to change, as well as funding.

TOPS TECH CURRICULUM

TOPS TECH AWARD CORE CURRICULUM

UNITS COURSES

1	English I
1	English II
1	English III or Technical Writing
1	English IV or Business English
1	Algebra I
3	Math Essentials, Business Math, Financial Literacy, Geometry, Algebra II, Advanced Math, PreCalculus, Statistics, Trigonometry
1	Biology
1	Chemistry I, Environmental Science, AG I & II (combined)
1	US History
1	Civics
9	In Jump Start course sequences, workplace experiences, and credentials. A student must pass all IBC/Credentials associated with the Jump Start Pathway.

21 Total Units

*For the graduating class of 2027 and thereafter, Geometry will be a required Math.

2.5 GPA/17 ACT or Silver on the WorkKeys

*Certain courses have been approved as equivalent to the core-curriculum courses for both TOPS and TOPS Tech. In addition, certain computer courses have been approved as substitutes for computer science, computer literacy, and business computer applications. These courses are listed in the TOPS program rules, which can be viewed at www.gpa.state.la.us. Consult your high school counselor or call the TOPS Program at 1-800-259-6626, Ext. 1012 for assistance.

WHAT IS TOPS?

WHAT IS "TOPS"?

Louisiana's Tuition Opportunity Program for Students (TOPS) is a comprehensive program of state scholarships. This program will be pay an average tuition cost to attend a 4-year university in Louisiana. The student must graduate on the TOPS University diploma pathway and earn a TOPS 2.5 GPA along with a 20 on the ACT.

**Eligibility requirements are subject to change at any time per the state.*

Questions? Ask LEX! LEX is available on LOSFA's Website at www.mylosfa.la.gov (24/7)

LOSFA Website: <https://mylosfa.la.gov/students-parents/scholarships-grants/>

Social Media: [Facebook@losfa](https://www.facebook.com/losfa)

Phone Number: 1-800-259-5626

Sign up for Signal Vine by texting "LOSFA" to 56500 for important information

Applying for TOPS and Financial Aid (FAFSA):

Each graduating senior shall, as a requirement for graduation, complete at least one of the following steps to support a successful transition to postsecondary education or training:

1. complete and submit to the Office of Student Financial Assistance an application for a Taylor Opportunity Program for Students (TOPS) award;
2. complete and submit to the U.S. Department of Education a free application for federal student aid; or
3. a parent or legal custodian, or a student legally emancipated or of the legal age of majority, may certify a waiver in writing to the LEA if he refuses to complete such an application.

To apply for all TOPS awards and/or for financial assistance, you must submit the **Free Application for Federal Student Aid (FAFSA)** for the academic year following the year you graduated from high school. For example, if you will graduate from high school in school year 2023-2024, submit the 2024-2025 version of the FAFSA. You must enter the name of a Louisiana post-secondary school on the FAFSA for your application to be considered. The FAFSA may be filed after October 1st and before April 15th for priority consideration and must be received by the final state deadline of July 1st. Any questions, call the Office of Student Financial Assistance at (800) 433-3243, or you may apply online at fafsa.gov

FINANCIAL AID FILING / ASSISTANCE

Things you will need to file:

Create an FSA ID @ www.fsaaid.ed.gov (before filing)
SS cards or photocopy
2022 Federal Tax return
W2
Balances of checking/savings account
A list of all colleges planning to attend.

FSA ID ITEMS NEEDED:

Social Security Number
Name – as printed on your Social Security Card
Personal Email Address – Not parent's or school issued
Cell Phone Number – personal, not shared
Student License number, if applicable

FSA ID HELPFUL HINTS:

- Your FSA ID username and password serves as your electronic signature
- The student and one parent (if the student is dependent) will each need a FSA ID username and password
- Student and parent cannot use the same email address or cell phone number
- Retain your FSA ID in a secure location
- It is important to verify your email address and cell phone number
- Do not share this information with anyone
- Your FSA ID will be needed annually for FAFSA renewal. Store a photo of your completed worksheet on your phone for easy access
- Once the Social Security Administration matches your information, your FSA ID can be used to electronically sign your FAFSA

NEED HELP

Completing the FAFSA?

STUDENTS & PARENTS

► **Lela's FAFSA HELPLINE**
Call (844) 463-3372 for
line by line assistance.



► **Lela's FAFSA Completion Guide & Workbook** OR **SCAN HERE!**

- an in depth Guide for students in
completing the FAFSA can be viewed
and downloaded to print at lela.org

**ALL SERVICES
ARE FREE!**

Delhi High School's Parent and Family Engagement Policy 2026-2027

In support of strengthening student academic achievement, Delhi High School receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Delhi High School agrees to implement the following requirements as outlined by Section 1116:

- o Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or schoolwide program plan.
- o Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- o Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- o If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- o Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
Parents play an integral role in assisting their child's learning,
 - Parents are encouraged to be actively involved in their child's education at school,
 - Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and Other activities are carried out, such as those described in Section 1116 of ESSA.

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

4. Jointly Developed

Delhi High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The district and school policies, and the School Improvement Plans are reviewed each school year and revised annually. Sources used in the development of these policies and plans include individual school meetings, annual parent survey results, parent meetings, and parent-teacher conferences. This policy and all school policies are posted on our system and school websites where they are available for parent comments and suggestions. This policy is a working document subject to review and revision.

5. Annual Title I Meeting

Delhi High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Delhi High School will conduct its annual Title I meeting in conjunction with its annual Back-to-School Night. Parents will be informed about the school's Title I program, the requirements of the program for school and parents, the school family engagement policy, the school-parent compact, and the school's planned family engagement activities. Parents will be surveyed to determine whether parent engagement needs are being met effectively and appropriately through the implementation of the parent and family engagement programs. Parents will be given the option to complete the survey via paper copy or electronically. The results of these surveys will be used to develop strategies for school improvement and to revise the district and school Parent and Family Engagement Policies. These results are also used in planning future parent meetings. Areas evaluated include academics and school leadership, parent involvement, Title I, school environment, and the school Parent and Family Engagement Program.

6. Communications

Delhi High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs,
- Flexible number of meetings, such as meetings in the morning or evening
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Delhi High School will make the School Family Engagement Policy available to all parents by publishing the policy in all student handbooks and on the district website.

7. School-Parent Compact

Delhi High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Delhi High School will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom.

8. Reservation of Funds (only applicable to districts with Title I allocations of \$500,000 or more)

If applicable, Delhi High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, additional Title I funds and school sales tax. Part A funds reserved for parent and family engagement is spent by:

Each Parent and Family Engagement Coordinator offers each parent the opportunity to give feedback on the 1% reservation of funds by surveying parents on the use of funds. During the Annual Title I meeting, the school will share the budget for parent and family engagement activities.

9. Coordination of Services

Delhi High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as

parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Delhi High School will work collaboratively with middle school students and their families, the ULM TRIO Program, Delta Community College, and community partners to provide support and resources that promote a successful transition into high school and encourage college and career readiness.

10. Building Capacity of Parents

Delhi High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 1. The challenging State's academic standards,
 2. The State and local academic assessments including alternate assessments,
 3. The requirements of Title I, Part A,
 4. How to monitor their child's progress, and
 5. How to work with educators to improve the achievement of their child.
 6. Invitation to visit Data Den to assess and understand testing data.

Delhi High School will provide tips and ideas to parents on helping their children with core content subject areas through presentation at monthly family academic events and end of year Bootcamp for test prep..

11. Building Capacity of School Staff

Delhi High School will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Sending home progress reports
- Sending home newsletters
- Teachers and administration strategically contact parents on a regular basis.
- Scheduling parent/teacher conferences
- Making phone calls; sending home homework, and parent communication flyers
- Encouraging parents to serve as PAC members and SIP team members
- Serving together on school and district committees

Delhi High School Parent Compact

The **Delhi High School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2026-2027**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Delhi High School** will:

7. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's challenging State academic standards as follows:
 - o Delhi High School will provide a high-quality curriculum and instruction aligned to the Louisiana Student Standards through the implementation of high-quality instructional materials, research-based instructional strategies, and data-driven decision making. Teachers will provide engaging, rigorous instruction in a safe, supportive, and respectful learning environment that promotes critical thinking, collaboration, and student success. Students will receive differentiated instruction, timely intervention and enrichment opportunities, and ongoing academic feedback to ensure all learners have the support needed to meet or exceed state academic standards.
8. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 1. **September 25, 2026**
 2. **February 26, 2027**
9. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards as follows:
September 25, 2026
November 6, 2026
January 13, 2027
February 26, 2027
April 14, 2027
May 21, 2027
10. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents will have reasonable access to school staff throughout the school year during teachers' planning periods, before and after school, during scheduled

parent-teacher conferences, Parent and Family Academic Engagement Nights, and by appointment as needed. Conferences and meetings will be held at Delhi High School, virtually when appropriate, or by telephone. Parents may communicate with teachers, counselors, and administrators through phone calls, email, written correspondence, or by contacting the school office to schedule a conference. School staff will be available to discuss student progress, academic concerns, attendance, behavior, and available support services to promote student success.

11. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - o Parents will have opportunities throughout the school year to volunteer and participate in school activities, Parent and Family Academic Engagement Nights, college and career events, and other school-sponsored programs. Parents who wish to observe classroom instruction or volunteer during the instructional day may do so by scheduling an appointment with the teacher or school administration in advance and following district visitor procedures. Delhi High School encourages families to actively participate in school events and educational activities that support student learning and strengthen the partnership between home and school.
12. Ensure regular two-way, meaningful communication between family members and school staff that is, to the extent practicable, in a language that family members can understand, as follows:
 - o Delhi High School will maintain regular, two-way communication with families through EDgear Support Announcements, the school website, phone calls, email, written notices, parent-teacher conferences, Parent and Family Academic Engagement Nights, and Title I meetings. Parents are encouraged to communicate with teachers and school staff regarding their child's progress and needs. Whenever practicable, school communications will be provided in clear, family-friendly language, and written communications will be translated for families of English Learner (EL) students to ensure meaningful access to important school information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- o Ensure my child attends school regularly and arrives on time.
- o Monitor my child's academic progress, assignment completion, and study habits.
- o Encourage my child to set academic goals and take responsibility for his or her learning.
- o Support my child's preparation for promotion, graduation, college, career, and workforce readiness.
- o Encourage my child to participate in academic, extracurricular, leadership, career exploration, and service opportunities.
- o Encourage my child to participate in tutoring, intervention, and enrichment opportunities when needed.
- o Communicate regularly with teachers and school staff regarding my child's progress and needs.
- o Attend parent-teacher conferences, Parent and Family Academic Engagement Nights, Title I meetings, and other school events.
- o Read and respond promptly to school communications and notices.
- o Maintain current contact information with the school to ensure timely communication.
- o Participate, as appropriate, in decisions regarding my child's education.

- o Volunteer and support school activities when opportunities are available.
- o Serve, to the extent possible, on the Title I Parent Advisory Committee, School Improvement Team, Parent and Family Engagement Committee, District Parent Advisory Council, or other school advisory or policy groups to support student achievement and school improvement.
- o Help my child develop good habits that support learning, regular attendance, positive behavior, and responsible technology use.
- o Encourage my child to use technology responsibly to support learning.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- o Attend school regularly, arrive on time, and come prepared to learn.
- o Set academic goals, read for at least 30 minutes each day, and work hard to achieve my goals.
- o Complete assignments and do my best in all classes.
- o Ask for help when I need it and participate actively in my learning.
- o Follow the school's expectations for behavior, attendance, and responsible use of technology.
- o Share school communications with my parents or guardians.
- o Participate in tutoring, intervention, or enrichment opportunities when needed.
- o Work toward promotion, graduation, and college, career, and workforce readiness.

Additional Required School Responsibilities

The **Delhi High School** will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice that their child has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

School Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

DELHI

HIGH SCHOOL

SOUND BITES

Today is a ***GREAT*** day to be
a Delhi Bear where we:

-  **B**elieve in ourselves
-  **E**mbrace our future
-  **A**chieve our goals
-  **R**espect ourselves and others
-  **S**howcase our talent

DHS STANDS FOR:



Dedication



Have Respect



Show self control



Do the right thing:

**BECAUSE IT'S
THE RIGHT THING TO DO!**



DELHI HIGH SCHOOL BELL SCHEDULE

2026-2027

PERIOD	FIRST BELL	TARDY BELL	END BELL	MINUTES
FIRST	7:40	7:43	8:38	58 MIN
SECOND	8:38	8:41	9:36	58 MIN
THIRD	9:36	9:39	10:34	58 MIN
FOURTH	10:34	10:37	11:32	58 MIN
FIFTH	11:32	11:35	12:30	58 MIN
 LUNCH	12:30			40 MIN
SIXTH	1:10	1:13	2:10	60 MIN
SEVENTH	2:10	2:13	3:10	60 MIN



GROW



ACHIEVE



THRIVE



DELHI

— HIGH SCHOOL —

7TH & 8TH GRADE

BELL SCHEDULE

2026-2027

PERIOD	FIRST BELL	TARDY BELL	END BELL	MINUTES
1 FIRST	7:40	7:43	8:43	63 MIN
2 SECOND	8:43	8:46	9:46	63 MIN
3 THIRD	9:46	9:49	10:49	63 MIN
4 FOURTH	10:49	10:52	12:00	63 MIN
 LUNCH	12:00	—	—	30 MIN
5 FIFTH	12:30	12:33	1:49	79 MIN
6 SIXTH	1:49	1:52	3:10	79 MIN

IT'S A
GREAT DAY
TO BE A
Delhi Ram!



DELHI BEARS

FOOTBALL SCHEDULE

2026-2027

"We All We Got"

9/4 LINCOLN PREP

9/11 @ MAGNOLIA CHARTER

9/18 DELHI CHARTER

9/25 @ NORTH VERMILION

10/2 ROSEPINE (HC)

10/9 LASALLE

10/16 @ PINE PRIARIE

10/23 @ GENERAL TRASS

10/30 ST FRED'S *

11/6 OCS *

***DISTRICT GAMES**

(DATES ARE SUBJECT TO CHANGE)

