

Richland Parish School Board

2025-2026 Annual Special Education Advisory Council (SEAC) Report



May 27, 2026

What is the purpose of [LEA]'s Special Education Advisory Council?

R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

Members and Roles

Member	Role
Lametress Rogers	Daycare/Pre-school Owner
Amanda Dew	Parent
Kewanda Bell	Parent
Patricia Bell	Parent
Abbey Benjamin	Parent
Reed Trisler	School Board Member
Alayna Davis	Speech Language Pathologist
Taylor Searcy	Behavior Interventionist
Jayden Bell	Jr. High School Student with a Disability
Abby Greer	Transition Coordinator
LaSona West	IEP Facilitator
Erin Yeates	SEL Paraeducator
Angie Snuggs	Special Education Supervisor

Angie Snuggs in the acting committee chair

2024-2025 Meetings, Agendas, Minutes

March 17, 2026	Central Office Annex]	https://richland.k12.la.us/wp-content/uploads/2026/05/Agenda-March2026.pdf
April 16, 2026	Central Office Annex]	https://richland.k12.la.us/wp-content/uploads/2026/05/Agenda-April2026.pdf
May 11, 2026	Central Office Annex]	https://richland.k12.la.us/wp-content/uploads/2026/05/Agenda-May2026.pdf

Meetings are advertised using word of mouth, article in the paper for new members, group text each month. This year we developed a dashboard for all teachers to be able to easily have access to anything they may need in relation to Special Education. Each teacher was given the link but it will be eventually attached to our district homepage. It was our hope that the Special Education Facebook Page would be completed this school year, but it is the goal to have this completed prior to the beginning of 26-27. It is our hope that this will make things easier to find for our parents. This will also be another way to share monthly information with parents, teachers, and community members.

Executive Summary

1. Overview of special education in [the LEA]
 - a. Anna Cardin developed and analyzed testing data for each school. This data was shared with the committee. She also shared how each teacher had access to all data that is being used to analyze the strengths and weaknesses of our students and our program. This data analysis was looked at monthly through progress monitoring meetings with teachers and also principals.
 - b. Angie Snuggs shared both 611 and 619 IDEA Budgets:
The budget breakdown was as follows: 611
 - 43% Salaries/Stipends
 - 15% Benefits
 - 2% Contracted Services
 - 15% Travel
 - 14% materials & supplies
 - 11% Indirect Cost
619-PreSchool
 - 7% Salaries
 - 4% Benefits
 - 3% Contracted Services
 - 15% Travel
 - 60% Materials & Supplies
 - 11% Indirect Cost
Redesign & Set Aside
 - 100% contracted services to address HQIM use and instructional coaching
2. **Compliance violations**-There were no compliance violations.
3. **Highlights and Accomplishments**-Cameras are up and running in all self-contained settings as well as in all resource settings. Across the district approximately 95% of all classrooms and public areas have some sort of camera. Most of these areas have sound as well. 2 schools participated in the Sped Playbook Cohort. (MJHS and RJHS) We are at almost complete implementation across the parish in regards to The Louisiana Playbook. New seclusion and restraint policy handbook has been revised and all parents have been notified of these changes as well as the change to opt out due to medical necessity. Student enrollment numbers for SWD's have remained fairly consistent from last year. We are in the planning stages for an art show for the 26-27 school year to share the accomplishments of gifted and talented students. This year we had speakers from Families Helping Families and Louisiana Delta College. Behavior incidences are still on the decline with more principals using behavior interventions in order to keep students in school instead of jumping to OSS as a first result. A Student of the Month Program was started where each month one school has the opportunity to recognize a SWD's

for SOM. Pelican Benefits Adviser sponsors this and gives the student a plaque and a \$50 gift card and reads a letter of accolades written by their principal.

4. **Areas of Improvement**-Test scores are showing growth among our SWD's but students scoring at the proficient level went down based on the data from State Performance Profile. Even though this shows a decrease we are also seeing decreases in the unsatisfactory and approaching basic categories in most subject areas. The current LEAP Connect Students showed an increase in both Above Level and At Level. Alternate Assessment CAP decreased from 2.6% (Math and ELA) 3% (Science) to 2.3% (Math & ELA) 1% (Science). We feel the early interventions we are pushing is making a difference in the number of students who are qualifying. LEA Determination moved from 74.4 % (Needs Assistance) to 81.1% Meets Requirements which we feel really good about. Drop Out rate also improved dramatically moving from 31.3% to 5.3%.
5. **Parental Engagement**-This is pushed across the whole parish. Each school is responsible for many activities that encourage parental involvement. Each school also uses their Facebook page to highlight all of the current events that are taking place at each school. They use a variety of tools to get the word out from group me, school marquees, j-calls, newspapers, other forms of social media, and district website etc. etc.

How to Join

The application to join SEAC is on the homepage. We also run an ad in the paper every two years to encourage new members. The Link to the application is as follows:

<https://richland.k12.la.us/index.php/special-education-advisory-panel/>