

Richland Parish School Board
2024-2025 Annual Special Education Advisory Council (SEAC) Report



May 28, 2025

What is the purpose of [LEA]'s Special Education Advisory Council?

R.S. 17:1944 requires local public school systems to create a special education advisory council to provide advice and feedback regarding special education policies, procedures, and resources. The council shall also engage in outreach activities to the community at large to increase the level of knowledge, support, and collaboration with respect to special education.

Members and Roles

Member	Role
Michelle Walters	Parent
Amanda Dew	Parent
Kewanda Bell	Parent
Patricia Bell	Parent
Abbey Benjamin	Parent
Reed Trisler	School Board Member
Alayna Davis	Speech Language Pathologist
Grant Walters	High School Student with a Disability
Jayden Bell	Jr. High School Student with a Disability
Abby Greer	Transition Coordinator
LaSona West	IEP Facilitator
Rechelle Rawls	Behavioral Interventionist
Angie Snuggs	Special Education Supervisor

Angie Snuggs in the acting committee chair

2024-2025 Meetings, Agendas, Minutes

March 20, 2025	Central Office Annex]	https://richland.k12.la.us/index.php/special-education-advisory-panel/
April 9, 2025	Central Office Annex]	https://richland.k12.la.us/index.php/special-education-advisory-panel/
May 8, 2025	Central Office Annex]	https://richland.k12.la.us/index.php/special-education-advisory-panel/

Meetings are advertised using word of mouth, article in the paper for new members, group text each month. This year it is our goal to develop both a Facebook page and a page linked to our Richland Parish website that is dedicated entirely to Special Education. It is our hope that this will make things easier to find for our parents. This will also be another way to share monthly information with parents, teachers, and community members.

Executive Summary

1. Overview of special education in [the LEA]
 - a. Anna Cardin developed and analyzed testing data for each school. This data was shared with the committee. She also shared how each teacher had access to all data that is being used to analyze the strengths and weaknesses of our students and our program. This data analysis was looked at monthly through progress monitoring meetings with teachers and also principals.
 - b. Angie Snuggs shared both 611 and 619 IDEA Budgets:
The budget breakdown was as follows: 611
 - 40% Salaries/Stipends
 - 15% Benefits
 - 1% Contracted Services
 - 13% Travel
 - 21% materials & supplies
 - 11% Indirect Cost
619-PreSchool
 - 6% Salaries
 - 2% Benefits
 - 10% Travel
 - 71% Materials & Supplies
 - 11% Indirect Cost
Redesign & Set Aside
 - 100% contracted services to address HQIM use and instructional coaching
2. **Compliance violations**-There were no compliance violations.
3. **Highlights and Accomplishments**-More parent engagement, parents are becoming more eager to plan and organize various events. Able to push for more resources in order to grow the special education program. Growth of SWD's is happening across pretty much all of the parish. This growth is slow but steady for last few years. 2 books were written and published about two of our students. Authors attended SEAC event to share. Suspensions and Expulsions were way down. Number of students who needed behavior intervention plans was also way down. Graduation rate improved by 19.92 percentage points.
4. **Areas of Improvement-LEA Determination showed a decline in APR 13.** I have spoken to Gisele Bryant as well as Meredith Jordan in regards to this. We have looked over everything we can possibly think of and cannot find the discrepancy. Still waiting on state to help us out with this. We cannot make sure we are making this right if we cannot figure out what we are doing wrong. **Cohort Credential Attainment was down.** We are working with CTE supervisor to figure out ways to get more of our students credentials. Still working towards more inclusion, co-teaching, and strong interventions for our students.
5. Parental engagement is pushed across the whole parish. Each school is responsible for many activities that encourage parental involvement. They use a variety of tools to get the word out from group me, school marquees, j-calls, newspapers, Facebook pages, district website etc. etc.

How to Join

The application to join SEAC is on the homepage. We also run an ad in the paper every two years to encourage new members. The Link to the application is as follows:

<https://richland.k12.la.us/index.php/special-education-advisory-panel/>