

**Richland Parish School Board
Job Description**

TITLE: Facilitator of Federal Programs-B

MINIMUM QUALIFICATIONS: United States citizen or authorized alien with the physical and mental stamina and ability to perform performance and professional responsibilities.

QUALIFICATIONS: A valid Type A, Type B, or Level 3 Louisiana Teaching Certificate with a Master's degree or higher or completion of a Practitioner/Residency Leader Program. Certificate must show endorsement as Principal, Provisional Principal, Elementary Principal, or Educational Leader. Must have three (3) years of successful teaching and/or administrative experience during the five (5) year period preceding appointment; such alternatives to the preceding qualifications as the Superintendent may find appropriate and acceptable.

REPORTS TO: Director of Federal Programs

JOB GOAL: Coordinate, facilitate, and assist schools with applicable Title/Federal programs. Assist in seeking funding for programs which will positively affect student achievement.

TERMS OF EMPLOYMENT: 12 Month

EVALUATION: Performance Evaluation, annually

COMPENSATION: Adopted RPSB Certified Salary Schedule

PERFORMANCE RESPONSIBILITIES:

1. Facilitate and assist with all aspects of all Federal formula programs as needed/directed.
2. Coordinate an annual district needs assessment to help develop goals, use focus areas for budgeting purposes, and monitor yearly activities.
3. Coordinate and oversee Title II Professional Development of the Teacher Leader program for the district.
4. Assist with coordinating, writing, and submitting the annual E-grant.
5. Serve as point of contact for all school Title I and Title II plans.
6. Assist in coordinating and implementing all Federal/Title programs (in collaboration with applicable pupil appraisal and other district staff).
7. Assist Title I schools with needs assessments, school-wide budgets, process all budget documentation, and ensure funds are expended according to approved school-wide plans.
8. Oversee and coordinate district Parent & Family engagement activities and assist school parental involvement coordinators, teachers, and other staff members involved in Title I or parent and family engagement as needed.
9. Coordinate and implement Federal Educational Equitable Services (private schools), Neglected and Delinquent (N & D), Migrant, and Homeless programs for the district.
10. Provide input and feedback regarding the utilization of Federal funds to positively impact student achievement.
11. Inform schools and pertinent personnel of changes in guidelines, regulations, etc., related to Federal Programs.
12. Complete and submit all required evaluation documents to direct supervisor in a timely manner.

13. Generate revenues for district programs and services through timely submission of well-researched and well-written, grant proposals and manage the finances of funded grants, including the Migrant grant.
14. Serve on the district leadership team.
15. Provides direct support to assigned school leader(s).
16. Inform pertinent changes in guidelines, regulations, etc. related to areas of responsibility.
17. Act as technical advisor and resource person to assist others in area(s) of responsibility.
18. Maintain accurate records for audit.
19. Perform all other duties as required.

PROFESSIONAL RESPONSIBILITIES:

1. Maintain professional personal appearance and demonstrate respect for colleagues.
2. Attend work regularly; report to work on time; and provide advance notice of need for absence.
3. Complete work efficiently and accurately (with few/no errors) within deadlines without supervision.
4. Perform job responsibilities consistently, use time wisely, plan properly, take care of materials and equipment.
5. Maintain confidentiality and demonstrate trustworthiness; exercise good judgment.
6. Support, implement, assist with, and/or ensure application of district initiatives and other programs or directives of the Superintendent and Board.
7. Keep direct supervisor informed of the progress being made in area(s) of responsibility.
8. Report to the Richland Parish School Board as needed or directed.
9. Keep abreast professionally by attending local, regional, state, or national meetings and/or staff development that address area(s) of responsibility as directed by supervisor.
10. Complete and submit all forms, reports, documentation, and training(s) by required dates and in accordance with district policies and procedures.
11. Remain open to suggestions and innovative ideas; receive and apply feedback.
12. Demonstrate competence in areas of responsibility.
13. Exert every effort to constructively involve stakeholders in all professional settings.
14. Communicate appropriately and work effectively with all populations.
15. Exhibit desirable qualities such as commitment to job responsibilities, enthusiasm, cooperation, sense of humor, creativity, tact, positive attitude/work ethic, dependability, punctuality, self-discipline/control, poise, voice control, effective nonverbal communication, a professional appearance, initiative, and a genuine concern and interest for others.
16. Follow the specific requirements established by the School Board (LEA), State Department of Education (SDE), the State Board of Elementary and Secondary Education (SBESE), and/or Federal regulations and guidelines established by each.
17. Perform any duty, not specifically assigned, as deemed necessary by the assigning authority in order to maintain continuity where needed.

While the operation of the Richland Parish School Board and its schools is governed by the provisions of this and all other policies, as well as the procedures of the individual schools, no policy manual can list each and every instance of misconduct that is precluded. Accordingly, employees are cautioned that the appropriateness of certain action or behavior must necessarily be dictated by the nature of the position held by the employee and commonsense. By virtue of one's education and experience, an employee

knows and understands that certain actions or conduct are unacceptable even in the absence of formal policy. For instance, without the need of a specific prohibition or warning, a classroom teacher should be aware of the impropriety of certain practices such as leaving students unattended, using profanity or sexually suggestive language or bringing a firearm onto campus. Such conduct constitutes both incompetence and willful neglect of duty and will result in the imposition of discipline up to and including termination.

I certify that I have reviewed and understand each requirement and that I am capable of meeting each and every requirement.

Employee Printed Name: _____

Employee Signature: _____

Date Signed: _____