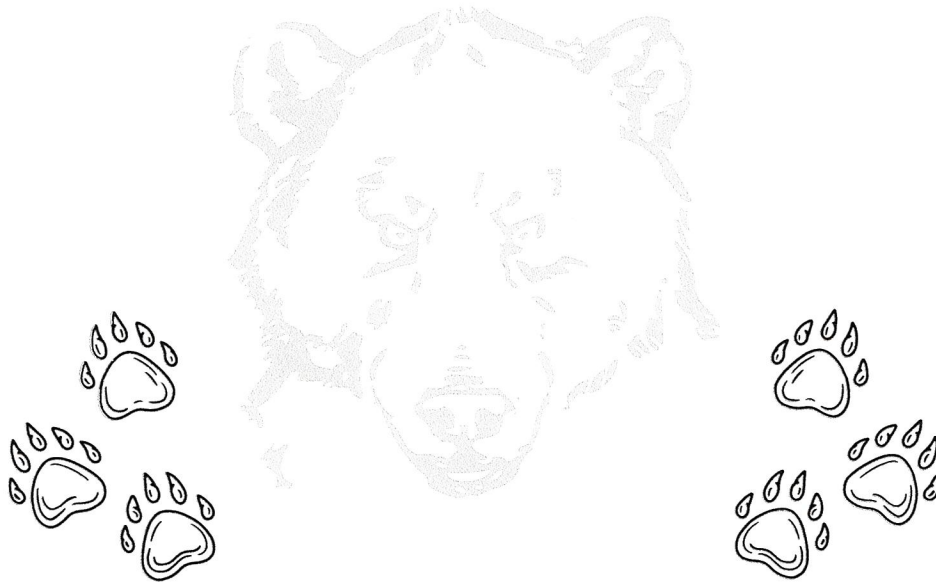


DELHI HIGH SCHOOL

413 MAIN STREET,
DELHI, LOUISIANA 71232

Phone: 318-878-2235

Fax: 318-878-8967



STUDENT/FAMILY HANDBOOK 2023-2024

Principal - *Ramona Drungo*

Principal Intern
Tiffany Carr

Guidance Counselor
Chyrisse Staten, M.Ed.

Superintendent of Schools: Sheldon R. Jones
Richland Parish School Board
P.O. Box 599 Rayville, LA 71269
Phone: (318) 728-5964 FAX: (318) 728-6366

DELHI HIGH SCHOOL

LETTER FROM THE PRINCIPAL

Dear Parents,

On behalf of the staff at Delhi High School, I am happy to welcome you to the 2023-2024 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child(ren)'s education. As partners, we share the responsibility for our children's success and want to know that we will do our very best to carry out our responsibilities. We ask that you guide and support your child(ren)'s learning that he/she:

1. Attends school regularly and arrives on time, ready for the day's learning experience.
2. Complete all assignments by teachers.
3. Informs you if they need any additional support in any subject or area.
4. Comes to the office if they have any issues that need to be handled at school.

If you have any questions about the rules or expectations, please feel free to contact me through the office anytime. It is very important that you and your child(ren) are fully informed regarding standards related to appropriate behavior for a safe and productive school year. Please review the Delhi High School Student Handbook with your child(ren).

The wonderful DHS staff and I feel privileged to be a part of this school family. We thank you for your support now and always.

Sincerely,

Ms. Ramona Drungo

Ms. Ramona Drungo
DHS Principal

**Today is a great day
to be a Delhi Bear.**

DELHI HIGH SCHOOL



SCHOOL COLORS

Red and white

ALMA MATER

Let our voices loudly ringing,
Echo far and near,
Songs of praise thy children singing,
To thy me'mry dear.

Chorus:

Delhi High our Alma Mater
Tender, fair and true;
Grateful sons, with love unfailing
All our vows renew.

All the days we've been together
Fondly we recall,

Days of fair or stormy weather,
Thou hast gladden all.

Years may dim our recollection,
Time its change may bring,
Still thy name in found affection,
Evermore we sing.



DELHI HIGH SCHOOL

413 MAIN ST, DELHI, LA

GOVERNANCE SCHEDULE

CHARACTER-DISCIPLINE-RESPECT



CARROLL

SEP. 01 - 7 PM



ARCADIA

SEP. 08 - 7 PM
KIDS NIGHT



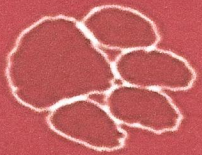
CAPITOL

SEP. 15 - 7 PM



CEDAR CREEK

SEP. 22 - 7 PM



INDEPENDENCE

SEP. 29 - 7 PM
HOMECOMING



DELTA QUARTER

OCT. 06 - 7 PM
PACK THE STANDS



BLOCK

OCT. 13 - 7 PM



DELTA QUARTER

OCT. 20 - 7 PM



SEELY ISLAND

OCT. 27 - 7 PM



TENSAS

NOV. 03 - 7 PM
SENIOR NIGHT

PRINCIPAL: RAMONA DRUNGO

HEAD COACH: LARRY CARTER

HOME

AWAY



DHS SCHOOL GUIDANCE FOR COMPLIANCE WITH STUDENT DRESS CODE POLICY

Due to the changing nature of trends in fashion and grooming, **guidance given below is not inclusive of all possible violations.** Building level administration is authorized to make the final determination as to student compliance pertaining to dress and grooming guidance listed below.

ALL DHS STUDENTS

1. Shorts, skirts, and dresses may be worn in all grades and must reach **at least two inches above the knee** when worn at the proper waistline.
2. Overalls shall be worn with all straps fastened over the shoulder and buttoned completely on all sides. Some type of shirt will be worn under overalls.
3. All skirts and pants shall fit at the normal waistline. Oversize clothing shall not be permitted; neither shall extremely tight clothing be permitted, as determined by the principal or his/her designee.
4. Pants legs shall not be rolled above the ankle, or cut or frayed above the ankle, and both pants legs shall be worn the same length. **Belts shall be worn with all pants which have belt loops in grades 6-12.**
5. Sunglasses, hats, or caps shall not be allowed at school. **Hoods shall not be worn inside a building on a school campus.** Caps may be brought to school as part of a school team uniform. These caps shall not be worn during the school day.
6. Clothing with **EXCESSIVE** holes, rips, or tears **may NOT be worn.** However, Clothing with minimal holes, rips, or tears **may ONLY** be worn if tights are worn to cover exposed skin, as determined by the principal or his/her designee.
7. All buckles and laces shall be fastened or tied. Laces shall be worn in shoes with eyelets.
8. Students shall not wear clothing (including buttons, patches, and badges) advertising alcoholic beverages, tobacco products, or drugs and/or containing inappropriate language or messages or inferences which create disturbances and substantially interfere with the work of the school or impinge on the rights of other students.
9. Hair must be neat, clean and well groomed. Rollers, pins, nets, or other similar head apparel shall not be worn on the head. Numbers, symbols, words, patterns, or phrases shall not be worn (cut) in students' hair if deemed offensive, obscene, gang-related, or cause a disruption of the learning environment by the administration.

10. Students are allowed to wear, carry, or possess bullet-resistant backpacks on school property or a school bus.
11. No pajama pants may be worn to school.
12. Footwear shall be part of the regular attire. Shoes shall be without metal tips or cleats. **Shoes with wheels, slippers, and house shoes will not be permitted. All Sandals must have straps around the heels.**
13. The neck opening of a shirt shall not exceed the equivalent of the second button of a dress shirt. See-through shirts, or tank tops shall not be worn. **Midriff shall not be exposed.**
14. Neatly trimmed facial hair may be worn as determined by the administration.
15. **Leggings, jeggings, joggers, sliders, or similar apparel** may only be worn under a regular dress or skirt of appropriate length.
16. Strapless dresses, blouses, tank tops, tube tops, off-the-shoulder garments, or halters shall not be worn. Clothing which reveals cleavage shall not be worn. **Dress straps shall be 2" wide.**
17. Pierced jewelry shall not be worn **other than in the ear.**

Delhi High School Addendums to Dress Code School Year 2023-2024

Addendum to 13: T-shirts that DO NOT cover the rim of pants and/or do not cover the midriff when arms are raised are not permitted, as determined by the principal or his/her designee

Addendum to 15: Joggers, leggings, jeggings and sliders MAY NOT BE WORN. This includes, but it not limited to, Adidas, Under Armor, and Nike pants that taper (get tighter) down the leg and have zippers and/or elastic at the bottom as determined by the principal or his/her designee.

Addendum to 12: Crocs will not be permitted.

2023-2024 School Year
Delhi High School Addendum to Electronic Telecommunication Devices
(RPSBPM: JCDAE)
ADDENDUMS

As a necessary safety precaution, cell phones, smart watches, personal computers, and/or any other smart electronics may not be used during regular school hours.

No student, unless authorized in writing by the school principal or his/her designee, shall use or operate with exceptions as listed below, **any cell phone**, camera, video tape recorder, digital recorder of any kind or electronic device, including but not limited to, iPods, tape players, CD players, MP3 players etc. and their contents, any facsimile system, radio paging service, intercom, or electro-mechanical paging system in any elementary or secondary school building, or on the grounds thereof or on any school bus used to transport public school students during instructional school hours of operation. A violation of these provisions **WILL** be grounds for disciplinary action, including but not limited to, fines, retention of devices and/or suspension from school and/or recommendation for expulsion.

Nothing shall prohibit the use and operation by any person, including students, of any electronic device in the event of an emergency. Emergency shall mean an actual or imminent threat to public health or safety which may result in loss of life, injury, or property damage.

Policy does not prohibit schools from allowing students to voluntarily turn in cell phones without consequences. These devices will be confiscated and kept in the school office if they are found at school. The school will make sincere efforts to maintain these devices until they are picked up by a parent or student. However, the school does not assume responsibility for items brought to school against school rules.

EXCEPTIONS:

- (1) Devices required for medical reasons (physician letter) and acknowledged by the principal
- (2) Devices for emergency purposes such as ambulance or fire services.
- (3) Any approved electronic device must have prior approval of the school principal before being used by a student during instructional school hours of operation or on a school bus while traveling to or from school.

VIOLATION GUIDELINES

The following guidelines shall be followed when a student is found to be using an unauthorized electronic device on a school campus, during instructional school hours of operation or on any school bus used to transport public school students during school hours of operation:

First Offense:

Unauthorized devices shall be taken from the student. Students **WILL** be fined \$5.00 for the first offense before the phone is returned. The phone **WILL** be retained for **24 hours from the end of the school day (3pm), regardless of when phone is taken, AND** until the fine is paid.

Second Offense:

Unauthorized devices shall be taken from the student. The student may be disciplined (given in-school suspension or after-school detention). Students **WILL** be fined \$10.00 and the device **WILL** be retained for **48 hours from the end of the school day (3pm), regardless of when phone is taken, AND** until the fine is paid.

Third Offense:

Unauthorized devices shall be taken from the student. The student may be disciplined (given in-school suspension or after-school detention). Students **WILL** be fined \$20.00 and the device **WILL** be retained for **72 hours from the end of the school day (3pm), regardless of when phone is taken, AND** until the fine is paid.

Fourth Offense:

Unauthorized devices shall be taken from the student. The student may be disciplined (given in-school suspension or after-school detention). Students **WILL** be fined \$40.00 and the device **WILL** be retained for **ONE WEEK AND** until the fine is paid.

All Offenses after the fourth offense fines and time of phone retention shall double from the previous offense. Offenses shall accumulate for the school year.

If a second thru fourth offence is committed on a Friday the device **WILL** be retained through the weekend.

If the release of the phone falls on a holiday, the device will be retained through the holiday and may be picked up when the school resumes for the next school day at 3pm.

Phones that are retained, regardless of time taken, will be released at 3pm in accordance with the violation.

The phone number of the device shall be determined; if unable to secure a phone number for the device, the device must not be returned (the disciplinarian shall make every attempt to trace the ownership of the device.) The Child Welfare and Attendance Supervisor shall be contacted concerning the incident.

Revised August 1, 2023

Addendum to Cell Phone Policy- Revised August 1, 2023

- All cell phones will be turned into 7th period classrooms daily.
- Students will be allowed to pick up their phones before leaving school at 3:11pm.
- If a student is caught with a cell phone in class:
 - The cell phone will be taken until 3pm on the next school day.
 - There will be a \$25 charge/24 hour hold for the cell phone for the first offense, \$50 charge/48 hour hold for the cell phone for the second offense, \$100 charge/72 hour hold for the cell phone for the third offense, \$200/96 hour hold for the cell phone for the fourth offense, and so on.
- These terms are subject to change at the discretion of the Principal.

If a cell phone is taken on a Friday the device **WILL** be retained through the weekend.

If a cell phone is taken on the last day before a holiday, the cell phone will be retained **THROUGHOUT THE HOLIDAY.**

If the release of the phone falls on a holiday, the device will be retained through the holiday and may be picked up when the school resumes for the next school day at 3pm.

Phones that are retained, regardless of time taken, will be released at 3pm in accordance with the violation.

**RICHLAND PARISH SCHOOL BOARD
SCHOOL CALENDAR OPTION 2 – 2023-2024**

August 10, 2023 - School Opens – All personnel report-THURSDAY

August 14, 2023 – First day for Students – MONDAY

August 14, 2023- ½ of PreK and K students attend

August 15, 2023- ½ of PreK and K students attend

August 16, 2023- All PreK and K students attend

May 10, 2024-Last Day for Seniors-FRIDAY

May 24, 2024- Last Day for Students –FRIDAY

May 28, 2024 – Regular School Year Ends/Staff Development Day- TUESDAY

*PreK and Kindergarten programs must be no more than 4 days prior to the end of the school year

of Instructional Minutes to place in schedule: 388 or more

NON-STUDENT DAYS: (7)

August 10-11, 2023- Staff Development/All employees	2 days
September 29, 2023-Parent Teacher Conference Day	1 day
December 1, 2023-Staff Development/All employees	1 day
February 2, 2024– Staff Development/All employees	1 day
March 1, 2024-Parent Teacher Conferences	1 day
May 28, 2024 – Staff Development/End of School Year/All employees	1 day

HOLIDAYS – NON-TEACHING DAYS: (30)

September 4	Labor Day
October 9-11	Fall Break
November 10	Veterans’ Day
November 20-24	Thanksgiving Holidays
December 21-Jan. 3	Christmas/New Year’s Holidays (noon dismissal Dec. 20)
January 15	Martin L. King Holiday
February 19	Presidents’ Day
February 23-26	Winter Break
March 25-April 1	Spring Break/Easter Holiday

Spring 2024 Testing Dates			
GRADE LEVEL	ASSESSMENT	DELIVERY METHOD	TEST DATE(s)
3	LEAP, ELA, Math, Soc. St	CBT	April 15-May 17 (window)
3-8	LEAP, ELA, Math, Soc. St	CBT	April 25-May 26 (window)
HS	LEAP 2025	CBT	Apr 15-May 17(window)
HS	ACT	CBT	March 12-15, 18-22

MARKING PERIOD ENDS

September 22, 2023
November 7, 2023
January 8, 2024
February 22, 2024
April 12, 2024
May 24, 2024

REPORT CARD DISTRIBUTION DATES

September 29, 2023 (Parent/Teacher Conferences)
November 13, 2023
January 12, 2024
March 1, 2024 (Parent/Teacher Conferences)
April 18, 2024
May 24, 2024

DELHI HIGH SCHOOL



School-Parent Compact 2023-2024

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Richland Parish Title 1 believes that it is the system's responsibility to assist schools in coordinating and implementing programs for and with parents that will address the needs of students, parents, families, communities, and the school.

OUR GOALS FOR STUDENT ACHIEVEMENT

The Richland Parish School Board and Delhi High School are committed to your child's learning.

DISTRICT GOALS

Richland Parish will provide:

1. Rigorous, state-approved Tier 1 curricula
2. Certified instructors
3. A positive learning environment

SCHOOL GOALS

The key components of our plan that will lead to school improvement include providing the following::

- University and Jumpstart pathway academic courses
- Opportunities to earn college credit and vocational credentials through dual enrollment courses
- Instructional coaching to enhance learning
- ACT and Workkeys test prep academic support

STUDENT GOALS

- Bring all materials and completed assignments to class each day and actively participate in my learning process.
- Ask for help when I need to and participate in activities offered to support learning.
- Study regularly and complete required assignments to the best of my ability.
- Deliver to my parents all school communications that concern my academic progress.

PARENT GOALS

- Attend school meetings that will inform me about Title 1 Programs and other programs in which my school is involved.
- Attend conferences/meetings with my child's teacher to develop an understanding of what is expected of my student. (i.e., Parent-Teacher Conference days, Back to School Parent Teacher Conference, Family Nights, and PTO meetings.)
- Use the school's parent resource center materials that will improve my parenting skills and provide me the opportunity to learn more about my child's development.
- Participate, as appropriate, in decisions relating to the education of my child.
- Adhere to the agreements I have made in the compact.

HOW PARENTS CAN GET INVOLVED

1. Join the Parent Action Committee. Meetings are held four times each year where the parents and staff can review the school improvement plan, family engagement policies, and parent nights.
2. Attend our annual Back to School Night. At this meeting, you can find out about the requirements of the Title 1, Part A program. An explanation of this policy is also included in the school's handbook.
3. Attend our parent nights twice each semester to gain a better understanding of the curriculum, the state standards, their child's progress, school and state assessments, learn curriculum "how to's" presented by knowledgeable teachers, and other community leaders.

COMMUNICATION ABOUT STUDENT LEARNING

Delhi High School is committed to frequent communication with parents about children's learning. Here are the ways you can expect us to reach you:

- Weekly/daily folders
- Newsletters and flyers
- Website
- Facebook Page
- Progress Reports
- Report Cards
- Individual student report about your child's performance on the state assessments

Delhi High School's Parent and Family Engagement Policy

2023-2024

In support of strengthening student academic achievement, *Delhi High School* receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Delhi High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or schoolwide program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - *Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
Parents play an integral role in assisting their child's learning,*
 - *Parents are encouraged to be actively involved in their child's education at school,*
 - *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and Other activities are carried out, such as those described in Section 1116 of ESSA.*

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**

Delhi High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The district and school policies, and the School Improvement Plans are reviewed each school year and revised annually. Sources used in the development of these policies and plans include individual school meetings, annual parent survey results, parent meetings, and parent-teacher conferences. This policy and all school policies are posted on our system and school websites where they are available for parent comments and suggestions. This policy is a working document subject to review and revision.

- **Annual Title I Meeting**

Delhi High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Delhi High School will conduct its annual Title I meeting in conjunction with its annual Back-to-School Night. Parents will be informed about the school's Title I program, the requirements of the program for school and parents, the school family engagement policy, the school-parent compact, and the school's planned family engagement activities. Parents will be surveyed to determine whether parent engagement needs are being met effectively and appropriately through the implementation of the parent and family engagement programs. Parents will be given the option to complete the survey via paper copy or electronically. The results of these surveys will be used to develop strategies for school improvement and to revise the district and school Parent and Family Engagement Policies. These results are also used in planning future parent meetings. Areas evaluated include academics and school leadership, parent involvement, Title I, school environment, and the school Parent and Family Engagement Program.

- **Communications**

Delhi High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs,
- Flexible number of meetings, such as meetings in the morning or evening
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and

uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Delhi High School will make the School Family Engagement Policy available to all parents by publishing the policy in all student handbooks and on the district website.

- **School-Parent Compact**

Delhi High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Delhi High School will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom.

- **Reservation of Funds (only applicable to districts with Title I allocations of \$500,000 or more)**

If applicable, *Delhi High School* will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Each Parent and Family Engagement Coordinator offers each parent the opportunity to give feedback on the 1% reservation of funds by surveying parents on the use of funds. During the Annual Title I meeting, the school will share the budget for parent and family engagement activities.

- **Coordination of Services**

Delhi High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Delhi High School will coordinate with Delhi Middle School, the ULM Trio Program, and Delta Community College to facilitate smooth transitions for both parents and students from junior high to high school and beyond by working collaboratively with these outside agencies.

- **Building Capacity of Parents**

Delhi High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards,
 - The State and local academic assessments including alternate assessments,
 - The requirements of Title I, Part A,
 - How to monitor their child's progress, and
 - How to work with educators to improve the achievement of their child.

Delhi High School will provide tips and ideas to parents on helping their children with core content subject areas through presentation at monthly family academic events.

- **Building Capacity of School Staff**

Delhi High School will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Sending home newsletters
- Sending home progress reports
- Scheduling parent/teacher conferences
- Making phone calls; sending home homework, and parent communication flyers
- Encouraging parents to serve as PAC members and SIP team members
- Serving together on school and district committees