

# **RAYVILLE HIGH SCHOOL STUDENT HANDBOOK**



**2022 - 2023**

# **WELCOME**

On behalf of the faculty and staff of Rayville High School, we welcome you. This handbook contains information that will be of great value in helping you to adjust to our school and provide the opportunity for a positive educational experience. These policies have been established for the welfare of the entire student body and are in accordance with the Richland Parish School Board Policy Manual.

If you are a new student, you may find some things unfamiliar at first, but you will soon become accustomed to them. You will learn necessary and useful skills that will aid you in the future. Being a high school student brings about added responsibility, as well as, the need for self-discipline. Our academic, social, and behavioral expectations at RHS are high. You will be expected to follow the rules, be prepared each day for learning, and to conduct yourself in a manner that is appropriate for a high school student.

Be proud of your school. Take good care of your school and become part of its improvement by actively participating in school organizations and activities. The level of success at RHS is directly attributable to the commitment and effort of the administration, faculty, staff, and the student body. Have a great year and do not hesitate to ask for help.

## **IT'S A GREAT DAY TO BE A RAYVILLE HORNET!**

**Dr. Samuel Rontez Williams**  
Principal

**Mr. Damon West**  
Assistant Principal

## **ALMA MATER**

To Rayville High, our Alma Mater,  
We sing a song of praise.  
We thank thee for the memories  
Of carefree, happy days.  
We shared with classmates joys and tears  
Throughout our high school years.  
To Rayville High, our Alma Mater,  
We'll be true to thee.

**Gladys D. Lane**

# RAYVILLE HIGH SCHOOL MISSION, VISION, AND BELIEFS

## Rayville High School Mission Statement

Rayville High School will provide all students with the knowledge and skills necessary to be college and career ready upon graduation. Students will receive effective instruction from professional educators who are knowledgeable of their curriculum and plan rigorous learning opportunities every day. Students will become owners of their learning who are able to demonstrate mastery of each subject through classroom activities and state and national assessments. Administrators, teachers, students, and community members will work together to create a safe, equitable learning environment where all students are empowered to excel.

## Rayville High School Vision Statement

Rayville High School will prepare all students for college and careers through rigorous educational opportunities and equitable instruction in safe learning environments.

### *Student Vision Statement Acronym:*

We Are  
**H**ard-working  
**O**wners of learning  
**R**eady to  
**N**avigate our  
**E**ducation to become  
**T**hriving  
**S**cholars

### *Teacher Vision Statement Acronym:*

We Are  
**H**elping students develop  
**O**wnership and  
**R**esponsibility for learning by  
**N**urturing a love of  
**E**ducation  
**T**hrough equitable instruction in  
**S**afe learning environments

The administration, faculty, and staff at RHS believe the following:

1. Student learning is the chief priority for the school.
2. Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
3. Classroom instruction should provide students with a variety of opportunities to demonstrate their achievement.
4. Teachers, administrators, parents, students, and the community must share responsibility for successful student performance.
5. The school must be committed to continuous improvement if students are to become confident, responsible, lifelong learners.
6. All students can learn according to their individual intellectual and physical levels.
7. Students succeed when they learn factual knowledge, solve problems, and apply learning in meaningful contexts.

Student performance increases in a safe, supportive, and challenging learning environment.

## **ACCIDENTS**

When an accident occurs, the accident must be reported at once to the teacher in charge. The teacher will then report the incident to the necessary authorities. Accident forms are located in the main office.

## **ALCOHOL, DRUG AND SUBSTANCE ABUSE POLICIES**

Refer to parish policy in the back of this book (file: JCDAB).

## **ASSEMBLIES**

Assemblies will be held periodically for educational, cultural, or business purposes. Students are to sit with their teacher/advisors in their assigned area. Courteous and attentive behaviors are expected at all assemblies. Violations of acceptable student conduct could result in disciplinary action by teachers and/or administration. Regardless of the type of program, courtesy demands that each student be respectful, receptive, and appreciative. Yelling is appropriate only at sporting events and pep rallies.

## **ATTENDANCE**

**Adult supervision is not available prior to the unloading of the first bus. Students should not arrive before 7:10 A.M.** The school day begins promptly at 7:40 A.M. Daily attendance is necessary if students are to be successful in school. Parents are asked to notify the school when their child is absent for more than 3 days. Teachers record absences daily, and these absences are listed on each student's report card. In addition, a JCALL/JTEXT message will be sent to a parent/guardian notifying them of the attendance issue.

All students must attend class 94% of the required instructional minutes in order to receive credit for the class. **A student cannot have more than 5 unexcused absences per semester.** Students must bring a doctor's excuses within 2 days of their absence. An asterisk (\*) will be placed on the students report card to indicate excessive days missed. Three (3) hours of seat time are required to remove one (1) absentee day from a student's record. Students may be provided with additional opportunities to help resolve attendance issues during the year. These may include but are not limited to afterschool tutoring sessions, academic events, Life Share Blood Drive, and other school related or sponsored events approved by the administration.

It is the responsibility of the student to make arrangements for making up missed class work with their teachers. If a student does not make up work within a reasonable time (as agreed upon by the student and teacher), the student will earn an "F" for all work that is not completed.

On rare occasions, a student may have extenuating circumstances that enable him/her to exceed the absence limit. These include:

1. Extended serious illness verified by a physician.
2. Extended hospital stay verified by physician.
3. Extended recuperation from an accident verified by a physician.
4. Extended contagious disease verified by a physician.
5. Previously-approved educational travel.
6. Death in family (not to exceed one week).
7. Natural catastrophe or disaster.
8. Other unavoidable situations as determined by parental appeal to the Richland Parish School Board.

Students who are granted exceptions to the attendance policies are still required to make up all class work in a reasonable time. If the class work is not completed, the student will not receive credit in the course.

## **BEHAVIOR EXPECTATIONS/SCHOOL-WIDE POSITIVE BEHAVIOR**

Discipline, in regard to the following rules, is a major concern to parents, students, teachers, and the administration at RHS. Students will be held responsible and accountable for their behavior. All staff members at RHS will treat students fairly and in a consistent manner. Additional information related to discipline can be found in the Richland Parish Policy Manual under file: JD.

1. Students must have a hall pass (note) from their teacher when traveling in the halls during class time. This includes going to the office, library, bathroom, etc.
2. **No alcohol or drugs of any kind will be allowed on campus.** Additional information related to student alcohol and drug use can be found in the Richland Parish Policy Manual under file: JCDAC.
3. Students are not permitted to possess cell phones, CD players, radios, or other electronic devices inside of the school building.
4. Students shall not be permitted to have cigarettes, electronic cigarettes, snuff, tobacco, or tobacco related items in their possession on the school campus or in the school building during the school day, which also includes riding the school buses to and from school.
5. No caps, headbands, or other head coverings shall be worn in the building. No sunglasses will be worn in the building.
6. **RHS has a Zero Tolerance for fighting.** Fighting on campus, school related events, or on school buses will result in suspension from school. If deemed necessary, the local police department will be contacted and students will be subject to arrest.
7. **School-Wide Positive Behavior** is a proactive program aimed at focusing on replacing undesired behaviors with positive behaviors in the classroom and around the campus. School-wide expectations are a list of 3 to 5 specific, positively stated characteristics or concepts that

apply to all members of the RHS faculty and students. These concepts are general enough to be applicable in multiple settings but are specific enough to be of assistance when generating rules for targeted areas. Incentives and consequences are established to support the school-wide behavior expectations.

### ***The School-Wide Behavioral Expectations at Rayville High School:***

# **P.R.I.D.E.**

## **Prepared**

- » Prepared for all classes
- » Prepared to learn
- » Prepared for changes in academic expectations
- » Prepared to be challenged

## **Respectful & Responsible**

- » Responsible for the choices you make toward your future
- » Responsible for your actions
- » Respectful to each other, teachers, custodians, cafeteria staff, administration, community members, and parents
- » Respectful of the academic process

## **Involved**

- » Involved in athletic or academic organizations
- » Involved in the P.B.I.S. process
- » Involved in positive social and emotional environments
- » Involved in school related functions

## **Determined**

- » Determined to make the most of the years you spend at Rayville High School
- » Determined to adhere to school rules and expectations
- » Determined to discover the worth and purpose of receiving a quality education
- » Determined to be on-time to class and school each day

## **Ethical**

- » Be mindful of what is perceived of as good or bad, right or wrong decision making
- » Every decision and choice made affects your life and future
- » Establish high morals that have a positive impact on your decisions
- » Awareness of consequences

## CELL PHONES/ELECTRONIC DEVICES

Cellphones and other electronic devices are **not to be seen or heard** at Rayville High School. With teacher permission, students may access cell phone technology for educational purposes as part of a designed activity. If a teacher takes a cell phone/electronic device from a student, the student may have it back at the end of the school day by paying a storage fee. The storage fee schedule is as follows:

**1<sup>st</sup> occurrence - \$5**  
**2<sup>nd</sup> occurrence - \$10**

**3<sup>rd</sup> occurrence - \$20**  
**4<sup>th</sup> occurrence - \$40**

**All other offenses will double the previous offense**

This policy prevents a parent from having to leave work to pick up a cell phone and prevents RHS from having to keep a phone until the last day of the school year. **The Richland Parish School Board/Rayville High School will not be held accountable for cell phones or other electronic devices that are lost, damaged, or stolen.** Students who refuse to give an electronic device to a school employee will be subject to disciplinary actions, which may include but not limited to in school suspension or out of school suspension.

## BOOKS AND MATERIALS

The school provides books for student use. Students must pay for books if they are damaged or lost. The minimum replacement cost for a textbook is \$40.00 based on the age of the text. Lost library book replacement cost will be determined by the purchase price of the book. Students are responsible for bringing paper, pencils, or other needed materials daily to each class.

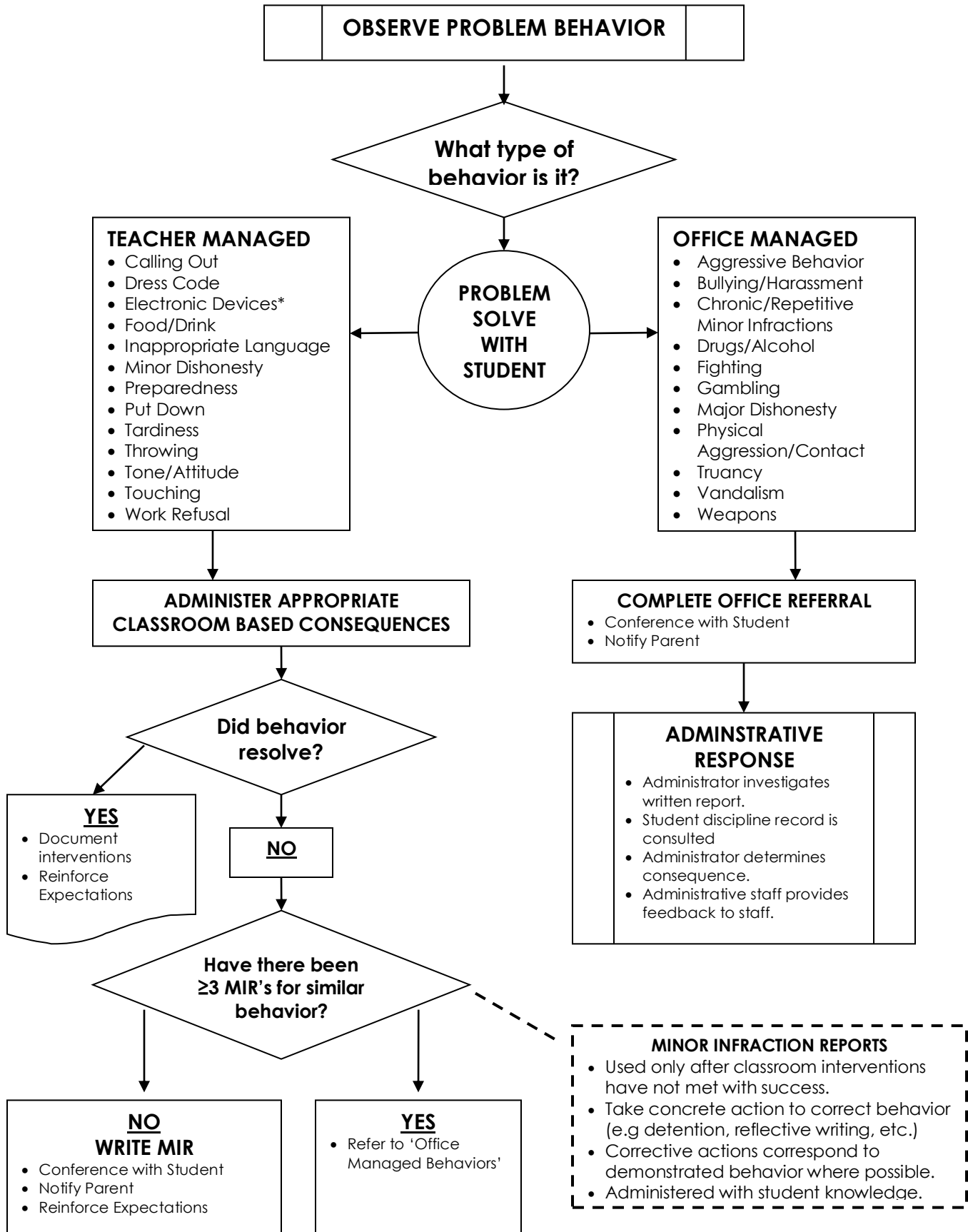
## BEHAVIOR REFERRALS

If a student behaves inappropriately in a class, the teacher will document the behavior and the action taken on the student's **habitual offender form**. After following the specified steps, the teacher may refer the student to the office for disciplinary action. The following procedures will be utilized **consistently** by the faculty:

- 1<sup>st</sup> Offense** - Verbal Warning
- 2<sup>nd</sup> Offense** - Student /Teacher Conference
- 3<sup>rd</sup> Offense** - Privilege Denied/Afterschool Detention
- 4<sup>th</sup> Offense** - Parent/Teacher Contact and/or Conference
- 5<sup>th</sup> Offense** - Referral to Office for disciplinary consequences
- 6<sup>th</sup> Offense** - ISS/OSS

After a student receives four out of school suspensions and one in school suspension, a recommendation will be made to the Superintendent for expulsion. The following flowchart will be utilized during the discipline process. Students, parents, and guardians should attend to the steps below to gain an understanding of how Rayville High School will administer discipline procedures. Additionally, when a student's behavior prevents the orderly instruction of other students, poses an immediate threat to the safety of students or the teacher, or when a student violates the school's code of conduct, the teacher may have the student immediately removed from his/her classroom and placed in custody of the principal or his/her designee. Additional information on student removal from class can be found in the Richland Parish Policy Manual under file: JD.

# RAYVILLE HIGH SCHOOL DISCIPLINE PROCEDURE FLOW CHART





## **BUS RULES AND REGULATIONS**

Student expectations when riding Richland Parish School buses:

1. Cooperate with the driver at all times.
2. Be on time to board the bus.
3. Cross the road carefully, if it is necessary.
4. Remain seated, quiet, and orderly when riding the bus.
5. Have written permission from the principal when getting off at an unauthorized stop.
6. Do not extend heads, hands, or objects outside of the bus windows.
7. Do not throw objects in or outside of the bus.
8. Do not use the emergency exits unless it is necessary.
9. Do not eat, drink, or chew gum on the bus.
10. Do not damage the bus in any way.
11. Do not bring pets, alcohol, tobacco products, lighters, weapons (including knives), obscene materials, or other prohibited items on the bus.
12. Do not use profanity on the bus.
13. Adhere to the Richland Parish policy as it pertains to dress code and cell phones.

The bus driver is responsible for the safety of all students on the bus. The driver is to report any student who does not comply with any driver request. A violation of a bus rule may result in loss of bus privilege, disciplinary action, suspension, or expulsion. Some buses are equipped with video cameras that periodically monitor passenger behavior. Bus drivers are permitted to make reasonable rules for safe and proper transportation of students.

## **CAFETERIA**

The cafeteria is maintained as a vital part of the health program of Rayville High School. The Rayville High School cafeteria serves a nutritious breakfast and lunch every day. All students in Richland Parish are eligible to receive free lunches. Any student with a food allergy, chewing/swallowing disorders, diabetes, or any serious medical condition may receive a food substitution with a physician's order.

**Student expectations for the cafeteria:**

1. Once seated, remain at the chosen table until ready to exit the cafeteria.
2. Leave the table and floor in the eating area in a clean condition for others.
3. Deposit all lunch litter in wastebaskets.
4. Food, drink, or straws are not to be taken out of the cafeteria.
5. Outside food or drink from vendors **may not** be eaten in the school cafeteria.
6. Monitor noise levels while in conversation with others.

## **CHECKING IN / CHECKING OUT**

Parents are to report to the ISS room or the main office for students who check in or check out. **Only individuals on the student's check out list will be allowed to check students out.** Please make sure the contact information is updated regularly. If a parent cannot be present to check out a student, a designated school official or administrator must confirm the reason for checking out with the

parent/guardian or individuals who are listed as having permission to check the student out before the student will be allowed to leave the school.

Students will be allowed 4 checkouts per 6 weeks to the School-Based Clinic, unless further specified by the School-Based Clinic staff or a physician.

## **CLASSROOM RULES**

**Each Rayville High School student is expected to:**

1. Have a positive attitude and be prepared for learning.
2. Respect himself/herself, peers, and members of the RHS faculty and staff.
3. Move and work quietly.
4. Keep hands, feet, and objects to himself/herself.
5. Refrain from eating, drinking, or chewing gum in classrooms.
6. Be seated in each class before the tardy bell rings.

## **CLOSED CAMPUS**

Rayville High School is a Closed Campus. No student, for any reason, will be allowed to leave campus without permission from the office. This includes leaving campus during lunch to eat, **having food items dropped off to students**, or to run personal errands. All students are considered on campus once they board the school bus or when the student's vehicle enters the school's parking lot. Violations will be subject to disciplinary action.

## **CLUBS, ORGANIZATIONS, AND SOCIAL ACTIVITIES**

All clubs and organizations on the school campus must be approved by the principal and must have a faculty sponsor. Students must make all arrangements for a social activity with approval of their advisors and the principal. The following organizations are open to students at Rayville High School:

FFA  
4-H

Student Council  
National Honor Society

JROTC  
Yearbook Publications

Spanish Club  
FCS

Band  
FCA

## **DRESS CODE FOR ALL STUDENTS**

### **SCHOOL GUIDANCE FOR COMPLIANCE WITH STUDENT DRESS CODE POLICY**

Due to the changing nature of trends in fashion and grooming, guidance given below is not inclusive of all possible violations. Building level administration is authorized to make the final determination as to student compliance pertaining to dress and grooming guidance listed below.

#### **ALL STUDENTS**

1. Shorts, skirts, and dresses may be worn in all grades and must reach at least two inches above the knee when worn at the proper waistline.
2. Overalls shall be worn with all straps fastened over the shoulder and buttoned completely on all sides. Some type of shirt will be worn under overalls.

3. All skirts and pants shall fit at the normal waistline. Oversize clothing shall not be permitted; neither shall extremely tight clothing be permitted, as determined by the principal or his/her designee.
4. Pants legs shall not be rolled above the ankle, or cut or frayed above the ankle, and both pants legs shall be worn the same length. Belts shall be worn with all pants which have belt loops in grades 6-12.
5. Sunglasses, hats, or caps shall not be allowed at school. Hoods shall not be worn inside a building on a school campus. Caps may be brought to school as part of a school team uniform. These caps shall not be worn during the school day.
6. Clothing with holes, rips, or tears may be worn if skin is not exposed.
7. All buckles and laces shall be fastened or tied. Laces shall be worn in shoes with eyelets.
8. Students shall not wear clothing (including buttons, face masks, patches, and badges) advertising alcoholic beverages, tobacco products, or drugs and/or containing inappropriate language or messages or inferences which create disturbances and substantially interfere with the work of the school or impinge on the rights of other students.
9. Hair must be neat, clean and well groomed. Rollers, pins, nets, or other similar head apparel shall not be worn on the head. Numbers, symbols, words, patterns, or phrases shall not be worn (cut) in students' hair if deemed offensive, obscene, gang-related, or cause a disruption of the learning environment by the administration.
10. Students are allowed to wear, carry, or possess bullet-resistant backpacks on school property or a school bus.
11. No pajama pants may be worn to school.
12. Footwear shall be part of the regular attire. Shoes shall be without metal tips or cleats. Shoes with wheels shall not be worn.
13. The neck opening of a shirt shall not exceed the equivalent of the second button of a dress shirt. See-through shirts, or tank tops shall not be worn. Midriff shall not be exposed.
14. Neatly trimmed facial hair may be worn as determined by the administration.
15. Leggings, jeggings, sliders, or similar apparel may only be worn under a regular dress or skirt of appropriate length.
16. Strapless dresses, blouses, tank tops, tube tops, off-the-shoulder garments, or halters shall not be worn. Clothing which reveals cleavage shall not be worn. Dress straps shall be 2" wide.
17. Pierced jewelry shall not be worn other than in the ear.

School administration has discretionary powers as it pertains to all dress code issues.

## EXPULSION

After being suspended out of school on three occasions, committing a fourth such offense, and serving at least one in school suspension, a student may be recommended for expulsion from school until the beginning of the next regular school session, subject to the review and approval of the superintendent. Severe or violent misconduct may result in an expulsion recommendation at any time. **Refer to parish policy for full details regarding expulsions.**

## CRISIS/SAFETY DRILLS

Fire, tornado, and intruder/lockdown drills are held randomly throughout the school year.

**Remember the following basic rules:**

1. Check the posted instructions in each classroom indicating procedures for leaving the building, taking shelter due to severe weather, and for school lockdown.
2. Minimize talking and listen to any instructions. Remain calm, walk quickly, and quietly to appropriate designated areas.

## FUND RAISING

The principal must approve all fund-raising projects.

## HOMEBOUND PROGRAM

The purpose of the homebound program is to enable the student to keep up with class work. The homebound student must complete all class work within two weeks of his/her return to school. After two weeks, the student receives a zero on all work not completed. To be eligible for homebound services, a student must be enrolled in school and unable to attend for three weeks or more due to illness, accident, surgery, hospital stay, post-natal care after delivery, or a chronic illness that necessitates periodic absences due to related complications. A doctor's statement must be filed in the Office of Special Education indicating the diagnosis and expected length of time out of school. The counselor has the necessary forms for application and all guidelines applying to homebound services.

## GRADE PROMOTION

In high school, students are classified according to the number of credits earned and required classes students have earned credit for which applies to the appropriate pathway (TOPS or Jumpstart) as follows:

<b>Freshman:</b>	9 <sup>th</sup> Grade	1 <sup>st</sup> year in high school
<b>Sophomore:</b>	10 <sup>th</sup> Grade	Earn a minimum of 6 Carnegie units
<b>Junior:</b>	11 <sup>th</sup> Grade	Earn a minimum of 11 Carnegie units
<b>Senior:</b>	12 <sup>th</sup> Grade	Earn a minimum of 17 Carnegie units

Twenty-four Carnegie Units are required according the appropriate alignment to an academic pathway are required for Graduation.

**\*\*All students are required to graduate in either the TOPS University Pathway or the Jumpstart Pathway.**

University Diploma	
Units	Subject
4	English
4	Mathematics
4	Science
4	Social Studies
2	Foreign Language (same language)
1	Art
1	PE
1/2	PE II, Marching Band, Extracurricular sports, Cheering or Dance team
1/2	Health Education
3	Other
24	TOTAL
Testing Requirements	
<b>1. EOC</b> Must pass with at least a Fair <ul style="list-style-type: none"> <li>Algebra I OR Geometry,</li> <li>English I OR English II, AND</li> <li>Biology OR US History</li> </ul>	
<b>2. ASPIRE SERIES: ACT</b>	

Jump Start Diploma	
Units	Subject
4	English
4	Math
2	Science
2	Social Studies
1	PE
1/2	PE II, Marching Band, Extracurricular sports, Cheering or Dance team
1/2	Health Education
9	Jump Start Courses, and one or more Credentials (Students must obtain appropriate credential(s) in order to graduate)
23	TOTAL
Testing Requirements	
<b>1. EOC</b> Must pass with at least a Fair <ul style="list-style-type: none"> <li>Algebra I OR Geometry,</li> <li>English I OR English II, AND</li> <li>Biology OR US History</li> </ul>	
<b>ASPIRE SERIES: ACT or WorkKeys</b>	

## SUMMER SCHOOL & CREDIT/GRADE RECOVERY

Any student who failed to meet the minimum passing grade requirement to earn a Carnegie unit for a course may be eligible for summer school and/or credit or grade recovery. A student's eligibility to participate in these programs may be subject to approval by Rayville High School's teacher on record for the failed class and/or by the school's administration. A student's ability to participate in summer school courses will be determined by the following factors:

1. A student must obtain at least a final report card grade of a sixty to participate in the summer school course, which will begin after the end of each academic year.
2. A student who has a grade lower than a sixty must be recommended by the teacher who issued the grade to participate in Rayville High School's summer school program.
3. A student may receive administrative approval to participate in summer school only with guidance received from the teacher issuing the failing grade.

Upon completion of the summer school class, the student will only be able to receive the minimum passing grade for that course. Any summer school program hosted at Rayville High School may be subject to a fee as it relates to Richland Parish School Board District Policy Manual. This fee will be subject for approval by the Richland Parish Superintendent and members of the Richland Parish School Board. The value in which a student may be required to pay to participate in any summer school program hosted by Rayville High School must be paid upfront and not after the completion of the summer school program. Any additional adjustment to fees and the availability of summer school opportunities may be subject to change depending on the number of students enrolled in summer school courses.

Any student who has failed a course during the normal academic year, who did not meet the aforementioned summer school participation academic requirements, and did not take a summer

school class to recoup their failing grade may be offered an opportunity to participate in credit recovery opportunities during the following academic year. Scheduling of these courses during the normal academic year are subject for approval and may be contingent on the student's daily availability to schedule a credit recovery class in the academic day. These courses are intended for students to gain missing credits as they are related to the student's potential to graduate. Credit recovery classes may be scheduled during the following academic year. Students must adhere to academic expectations designed within the program being used to deliver curricular content. All students are held accountable to the completion of these credit recovery opportunities and must be mindful of their timely performance throughout the year. Students who are earning these Carnegie units must have previously taken and failed the course.

## **HOMECOMING COURT ELECTION POLICY**

The homecoming court will be composed of two freshman female maids, two sophomore female maids, two junior female maids, two senior female maids, one senior female maid-of-honor, and one senior female queen. An underclassman can be elected only once during her freshman-junior years. A senior girl may serve a second time during her senior year. Any girl who wishes to run for homecoming court must meet the following criteria:

1. No suspensions/expulsion for the current or prior year.
2. Minimum 2.0 GPA for the current and prior year.
3. Verify service to the school (freshmen may use service from 8<sup>th</sup> grade) for current and prior year.
4. Complete an Intent to Run for Homecoming Court form from the guidance counselor or staff designee and return it by the designated date.

The guidance counselor or staff designee will prepare ballots for each class. The underclassman maids will be elected by majority vote of each class. The senior with the highest number of votes will be the queen, the senior with the second-highest number of votes will be the maid-of-honor, and the seniors with the third- and fourth- highest number of votes will be the senior maids.

## **HOMEWORK**

Home study is a necessary part of each student's educational program. Each student is expected to spend some time, in addition to scheduled class instructional time, on reinforcement activities or the completion of required assignments in order to achieve satisfactory work.

**Refer to parish policy for full details regarding homework.**

## **HONOR ROLL**

Students will be on the Principal's List if they have and maintain GPA of 4.0 each six weeks within the academic year. Students will be on the Honor Roll if they have a GPA of 3.0-3.9 with no grade lower than a "B". Students who maintain a GPA of at least a 3.7-3.9 each six weeks within an academic year will be recognized on the Assistant Principal's list. Students must be enrolled in a minimum of 4 courses in order to make honor roll status and qualify for the Principal's and Assistant Principal's list.

## GRADUATION

Graduation is a special time for all participating students who have successfully met the school and state academic requirements to be considered a graduate. As such, each graduating senior who participates in the graduation ceremony is limited to wearing only school approved items. All items worn by graduating seniors will represent academic or approved clubs sponsored by Rayville High School. All other items will not be allowed to be worn by participating graduating seniors and will need to be removed before participating in the commencement exercises. Students will not be able to decorate their caps nor wear stoles not approved by the administration. A list of the approved items can be found below. Honor cords, stoles, and medallions are listed below with their identifying academic or club association.

### Honor Cords

Spanish Club .....	Red & Gold
Honors.....	Gold
WorkKeys .....	Silver
National Honors Society .....	Gold & Blue
Military .....	Black & Gold
4 – H .....	Green & White
Life Share .....	Red & White

### Stoles

Valedictorian.....	Gold
Salutatorian .....	Gold

### Medallions

Valedictorian& Salutatorian

## HONORS / DUAL ENROLLMENT CLASSES

Rayville High School offers Honors classes in the core curriculum and a variety of Dual Enrollment classes through ULM and Louisiana Delta Community College. **Honors classes** are designed to challenge academically inclined students. The course content is college preparatory in nature. The work load and expectations for honors students is more demanding and may include, but not limited to, individual/partner projects, research presentations, and oral reports.

### What are the requirements to enroll in Honors classes?

1. New freshmen must have met specific criteria on standardized test results in the subject area to be considered for the program in English, Math, Science, and Social Studies.
  - a. Students are to have scored either a mastery or advanced on state mandated assessments.
  - b. A minimum of at least a “B” average in non-core classes.
  - c. Recommendation by a teacher or member of the Rayville High School administration.
2. Students in grades 10 through 12 are re-evaluated for eligibility each year based ACT scores in each area, which must be at least a 19.

- a. Additional ACT math and English sub-score requirements must be met to enroll in certain dual enrollment classes.
3. Students must maintain at least a “C” average in the subject area to remain eligible.

**Dual enrollment** is the simultaneous enrollment of a student at both high school and college in which the student receives credit on both their high school and college transcripts for the same course. The course is taught by either a college instructor or a high school instructor who is approved to teach the college course. When funds are available, RHS will assist each student with tuition for at least one class. If the student fails to pass the class or drops the course, this funding assistance will be reimbursed.

### **What are the requirements to enroll in Dual Enrollment classes?**

1. Students must meet the admission standards of the college or technical institution awarding the credit.
2. Students must acquire the appropriate ACT score required for the Dual Enrollment Classes requested.

**\*See the counselor for more detailed information.**

## **IDENTIFICATION TAGS**

Picture Identification tags are one way to maintain a safe, secure school environment. For that reason, ID tags are required of all RHS students, staff, and faculty. All RHS students will be given one initial school ID. Club or organization dues are not included in the once-time yearly ID.

Student ID's may be required to attend many school functions such as assemblies, pep rallies, field trips, PBIS related events, and student spectator bus trips. If a student loses his/her student ID, a replacement will be available for \$5.00. Students may pay \$40.00 in order to purchase a **RAYVILLE HIGH SCHOOL ACTIVITY ID**, which admits the student to all regular season home athletic contests for **FREE**. The value of the **RAYVILLE HIGH SCHOOL ACTIVITY ID** is over \$100.00.

## **INTERNET USE POLICY**

Students who use the internet must abide by the following guidelines:

1. No individual student may use a personal e-mail account.
2. No personal information may be shared via internet.
3. The internet may not be used for financial or commercial gain.
4. Threatening, the use of profane language, or other inappropriate messages are forbidden.
5. Students may access only those sites that are authorized by their teacher.

Use of the internet is a privilege and students are subject to disciplinary action for misuse.

**Refer to the parish policy for additional information.**

## **LATE ENTRIES / TARDINESS**

Students arriving after 7:45 A.M. are considered late to school and must report to the main office to be admitted into to class. **Upon the 3<sup>rd</sup> late entry, a parent/guardian will be notified of the student's late entry record. The parent/guardian will be reminded of school policy in regards to accumulated late entries or excessive tardies.** Students arriving late for school a **4<sup>th</sup> time** will be subject to disciplinary action. Disciplinary action may include any of the following: mandatory parent conferences, lunch or after school detention, clean up duty, in school suspension, and/or out of school



suspension. The parent/guardian of students who are excessively tardy will be contacted by the school administrators. Habitual tardiness will not be tolerated and will be subject to legal action.

During the school day, students are expected to be seated in their classrooms before the tardy bell rings. If a student is tardy or skip class, the teacher will record and document the tardy or skip in JPAMS. In addition, a JCALL/JTEXT message will be sent to a parent/guardian notifying them of the attendance issue. When a student is tardy or skips class a **4<sup>th</sup> time**, they will be subject to disciplinary action. The disciplinary action may include any of the following: mandatory parent conferences, lunch or after school detention, clean up duty, in-school suspension, out of school suspension, or referral to RPSB Child Welfare Supervisor. Disciplinary consequences will increase for habitual offenders.

## **LOCKERS**

Each student will be offered a locker on a first come first served basis. Periodic inspections will be made by the faculty, administrators, and law enforcement personnel to ensure the lockers are kept neat, orderly, and free of illegal contraband. Students are to use the locker assigned to them and are to keep it locked at all times. Most students will have to supply their own locks. No graffiti (drawings, decals, or writing) is allowed on lockers. Students are not allowed to use empty lockers.

## **LOITERING**

Students must not loiter on the campus after their daily programs are completed. Students must have a valid reason for staying on school grounds after classes are over (e.g. basketball, football, stingers, cheerleader practice, etc.). All students having fewer than seven classes must sign out with the last teacher of record and the leave Rayville High School campus. Failure to do so will subject students to disciplinary procedures.

## **LOST AND FOUND**

Articles found in and around school should be turned in to the office, where owners may claim their property by identifying the article. These items will be disposed of if no student claims the missing items.

## **MAKE-UP WORK DUE TO ABSENCES**

It is the responsibility of the student to make arrangements for making up missed class work with their teachers. If a student does not make up work within a reasonable time (as agreed upon by student and teacher), the student will earn an "F" for all work that is not completed.

## **MEDICATION ADMINISTRATION**

All medication use must be approved by the RPSB nurse and a completed Medication Order Packet on file before it can be administered at school. School personnel cannot provide any type of over the counter drugs to students. **Refer to parish policy.**

## **OFF LIMIT AREAS**

RHS students are not allowed on the Rayville Junior High School campus without permission from the office. Students will not be allowed to remain on the front of the building during the school day. Students should go directly to the cafeteria or to the designated commons area during breakfast

and lunch/recess. The teacher's lounge and the vault area in the office are considered off limit areas to students. Students are not allowed in classrooms, library, or computer labs without teacher supervision.

## **PARENT CONFERENCES/ OBSERVATIONS**

Parents may make appointments for conferences with teachers, the counselor, or the principal by telephoning the school office at (318) 728-3296. A parent-teacher conference is a **planned, scheduled** meeting with a teacher and/or both parents to accomplish the following:

1. Provide an opportunity to get to know one another.
2. Obtain information about the school and its programs.

Parents are encouraged to attend Parent\Teacher Conference Days to obtain their child's report card and to meet their child's teachers. There may be times that you would like to observe in your child's classroom. This is permissible with certain stipulations.

**Refer to the parish policy for additional information.**

## **PUBLIC DISPLAYS OF AFFECTION**

Students shall not touch one another in a way that shows affection while on the campus or school sponsored trips. These acts include, but not limited to, kissing, hugging, or holding hands.

## **REPORT CARDS AND PROGRESS REPORTS**

Report cards will be distributed every 6 weeks. Report cards and progress reports inform parents of their child's academic progress. Progress reports are distributed after the 3<sup>rd</sup> week of each 6 weeks. Additionally, parents/ guardians may access their child's grades at any time via the Richland Parish's Student Progress Center website at <https://parents.richland.k12.la.us/progress/>. Parents who do not have an existing account may setup a new account with all the appropriate information. A student's PSN number is the student's last five digits of his or her social security number. Parents may link multiple children with their account.

## **SCHEDULE CHANGES**

Class schedule changes are only made in rare circumstances. A request for a class schedule change by a student must be made during the first 3 weeks of school. All other schedule changes must be approved by the SBLC committee and must take place prior to the end of the first 6 weeks. After that time, the Louisiana Department of Education mandates no other class changes may be made.

## **SCHOOL PROPERTY**

Graffiti (drawing, or writing on walls, desks, etc.) will result in disciplinary action. Students are subject to removal from school until the graffiti is removed. Destruction of school property (books, chairs, windows, computers etc.) will result in disciplinary action with students being subject to removal from school until restitution is made.

## **SEMESTER EXAMS**

- All students (regardless of course grade) will take a Mid-Semester exam for each subject. Students who have earned all “A’s” in a course for the entire school year are eligible for exemption of the Final Exam.
- Students may also earn exemption of Final Exams with appropriate scores on ACT, EOC, WorkKeys, and CLEP exams. \*Does not apply to Dual Enrollment courses.
- The written exam will accurately reflect the time allocation, content and level of difficulty of all course material.
- The exam will be of sufficient length to adequately assess the student’s retention of course material.
- The teacher will diligently help students prepare for the exam with reviews, study guides, etc.
- A copy of each final exam will be turned in to the principal as soon as the last exam is given.
- Exams will be given at the time they are scheduled.

## **STUDENT HEALTH SERVICES**

Rayville High School students have access to the on-campus school-based health clinic. This facility is supervised by a licensed school nurse. The school-based health clinic provides services which include, but are not limited to the following: treatment of minor illness and injury, routine physical examinations, immunizations, referrals to alcohol and drug abuse prevention program counselors, and mental health services. To receive any type of service, the required standardized school health forms must be signed, returned to the school, and placed on file with the school-based health clinic. Students will be allowed 3 checkouts per 6 weeks to the School-Based Clinic unless specified by the school nurse or school-based clinic staff.

## **STUDENT PARKING**

Student parking at RHS is a privilege, not a right. Our expectation is that students eligible to earn a parking permit will follow the student parking terms and conditions to maintain a safe, respectful, and clean parking lot. Vehicles must be registered through the JROTC department. Students must possess a valid driver’s license, proof of insurance, current student I.D., and have all fines and fees paid. A student may register two (2) vehicles and park only in the space assigned to them. Faculty and staff will park in the middle row of spaces. Visitors and handicapped drivers will park closest to the school. Students are not allowed to park on the Junior High campus lot, at the field house or football stadium. Students will not be allowed to sit in vehicles once parked on the campus nor be permitted to return to vehicles without a campus pass.

Students who fail to submit all proper documentation or refuse to adhere to the school’s parking policy may be subject to disciplinary action. A student may lose his or her parking privilege if they do not comply with the student parking policy and expectations. If a student continues to violate the parking policy, the student and his or her parent/guardian will be notified of the loss of the student’s parking privilege and the possible towing of the student’s vehicle.

## SUSPENSIONS

Rayville High School utilizes both In-School Suspension (**ISS**) and Out of School Suspension (**OSS**) programs as a means of handling disciplinary issues. The **ISS** program is designed to offer the student an opportunity to serve disciplinary consequences without the loss of instructional time. Violation of any school rule or policy, with proper teacher documentation, is subject to **ISS**. **OSS** is reserved for major offenses that warrant removal of a student from the school setting for a period of time as determined by the school administration. Such offenses may include, but are not limited to:

- Instigating or participating in fights
- Blatant willful disobedience/ disrespect to any school employee
- Use of Profanity/ inappropriate language that disrupts the classroom setting.
- Immoral conduct
- Smoking or using tobacco products
- Possessing or using alcoholic beverages and/or illegal drugs
- Possessing dangerous weapons (Additional information can be found in the Richland Parish Policy Manual under file: JCDAB)
- Leaving school or classrooms without permission
- Habitual tardiness, absences or failure to attend assigned detention

**Refer to the parish policy for additional information**

## TRUANCY

A student absent without consent of a parent or guardian is truant. Repeated truancy may be a cause for disciplinary action, suspension, expulsion, or legal action. A student is truant if he/she does the following:

1. Leaves the school campus without signing out properly with the ISS designee or the main office.
2. Leaves school campus at lunch time. **RHS operates a closed campus.**
3. Skips a class or classes.
4. Hides in the restroom instead of attending class.
5. Comes to school but never attends class.
6. Obtains a pass to go to a certain area of the building, but never reports there.
7. Is repeatedly tardy for class.

## VARSITY ATHLETIC POLICIES AND GUIDELINES

Rayville High School is a member of the Louisiana High School Athletic Association (LHSAA). The LHSAA establishes specified requirements for student/athlete participation. Rayville High School participates in the following sanctioned sports: football, girls and boys basketball, baseball, softball, girls and boys track as well as girls and boys tennis. In addition to varsity athletics, students may participate as a cheerleader or as a member of the dance team. A copy of the policies and guidelines specific for each varsity sport/activity may be obtained by contacting the school's athletic director.

## VIDEO MONITORING

The campus of Rayville High School, along with the athletic field house and the Richland Art Center are monitored by video and audio cameras in an effort to ensure the health, safety and welfare of all staff, students and visitors to the school, and to safeguard Richland Parish School Board facilities and equipment. Damage to any video monitoring equipment will be considered vandalism and subject to monetary restitution.

## **VISITORS**

All visitors must report to the office to sign in and receive a visitors pass. Parents are always welcome to come and visit the school. Parents are required to notify the school prior to visiting with teachers. Once visitors have concluded their business at the school, they must sign out in the office.



# Rayville High School Hornets Bell Schedule



## REGULAR SCHEDULE 406 Instructional Minutes

Admit All	7:35	
1 <sup>st</sup> Period	7:40 - 8:38	58 Minutes
2 <sup>nd</sup> Period	8:42 - 9:40	58 Minutes
3 <sup>rd</sup> Period	9:44 - 10:42	58 Minutes
4 <sup>th</sup> Period	10:46- 11:44	58 Minutes
5 <sup>th</sup> Period (11 <sup>th</sup> & 12 <sup>th</sup> )	11:48 - 12:46	58 Minutes
Lunch (9 <sup>th</sup> & 10 <sup>th</sup> )	11:44 - 12:05	21 Minutes
5th Period (9 <sup>th</sup> & 10 <sup>th</sup> )	12:09 - 1:07	58 Minutes
Lunch (11 <sup>th</sup> & 12 <sup>th</sup> )	12:46- 1:07	21 Minutes
6 <sup>th</sup> Period	1:11 - 2:09	58 Minutes
7 <sup>th</sup> Period	2:13 - 3:11	58 Minutes

## TA / ASSEMBLY SCHEDULE

Admit All	7:35	
<b>TA/ ASSEMBLY</b>	<b>7:40 – 8:05</b>	<b>25 Minutes</b>
1 <sup>st</sup> Period	8:09 – 9:01	52 Minutes
2 <sup>nd</sup> Period	9:05 – 9:57	52 Minutes
3 <sup>rd</sup> Period	10:01 – 10:53	52 Minutes
4 <sup>th</sup> Period	10:57 – 11:49	52 Minutes
5 <sup>th</sup> Period (11 <sup>th</sup> & 12 <sup>th</sup> )	11:53 - 12:45	52 Minutes
Lunch (9 <sup>th</sup> & 10 <sup>th</sup> )	11:49 - 12:19	30 Minutes
5th Period (9 <sup>th</sup> & 10 <sup>th</sup> )	12:23 - 1:15	52 Minutes
Lunch (11 <sup>th</sup> & 12 <sup>th</sup> )	12:45 - 1:15	30 Minutes
6 <sup>th</sup> Period	1:19 – 2:11	52 Minutes
7 <sup>th</sup> Period	2:15 - 3:11	56 Minutes

## PEP RALLY SCHEDULE

Admit All	7:35	
1 <sup>st</sup> Period	7:40 - 8:36	56 Minutes
2 <sup>nd</sup> Period	8:40 - 9:36	56 Minutes
3 <sup>rd</sup> Period	9:40 - 10:36	56 Minutes
4 <sup>th</sup> Period	10:40 - 11:36	56 Minutes
5 <sup>th</sup> Period (11 <sup>th</sup> & 12 <sup>th</sup> )	11:40 - 12:36	56 Minutes
Lunch (9 <sup>th</sup> & 10 <sup>th</sup> )	11:36 - 12:06	30 Minutes
5th Period (9 <sup>th</sup> & 10 <sup>th</sup> )	12:10 - 1:06	56 Minutes
Lunch (11 <sup>th</sup> & 12 <sup>th</sup> )	12:36- 1:06	30 Minutes
6 <sup>th</sup> Period	1:10 - 1:48	38 Minutes
7 <sup>th</sup> Period	1:52 - 2:30	38 Minutes
<b>Pep Rally</b>	<b>2:35 - 3:10</b>	<b>35 Minutes</b>

## 12:00 P.M. DISMISSAL

Admit All	7:35	
1 <sup>st</sup> Period	7:40 – 8:11	31 Minutes
2 <sup>nd</sup> Period	8:15 – 8:46	31 Minutes
3 <sup>rd</sup> Period	8:50 – 9:21	31 Minutes
4 <sup>th</sup> Period	9:25 – 9:56	31 Minutes
5 <sup>th</sup> Period	10:00 - 10:31	31 Minutes
6 <sup>th</sup> Period	10:35 - 11:05	30 Minutes
7 <sup>th</sup> Period	11:09 – 11:39	30 Minutes
Lunch	11:39 – 12:00	21 Minutes
Bus Pickup	12:00	

**Rayville High School Level**  
**Parent and Family Engagement Policy**



**School Parent and Family Engagement Policy**  
***Rayville High School***  
***School Year 2022-23***  
***Revision Date 07/01/2022***

In support of strengthening student academic achievement, **Rayville High School** receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

**Rayville High School agrees to implement the following requirements as outlined by Section 1116:**

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or school wide program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school wide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

*Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:*

- *Parents play an integral role in assisting their child's learning,*
- *Parents are encouraged to be actively involved in their child's education at school,*
- *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and*
- *Other activities are carried out, such as those described in Section 1116 of ESSA.*

### **Required School Parent and Family Engagement Policy Components**

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**  
Rayville High School **will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.**
  - Parent Surveys (using various delivery methods)
  - Publicize to parents the availability of programs
  - Maintain and update school/district websites throughout the academic year to provide parents, students, community with current information
  - Utilize the automated phone call-out system (JCALL) to communicate mass messages to parents at the district or school level
  - Encourage all parents and staff to join and participate in the Parental Action Committee meetings and functions as well as other parent groups or clubs.
  
- **Annual Title I Meeting**  
Rayville High School **will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the school wide plan, and the school-parent compact.**
  - Back to School Night
  - Parent-Teacher Conference
  - JCALL
  
- **Communications**  
Rayville High School **will take the following actions to provide parents of participating children the following:**
  - Timely information about the Title I programs,
  - Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement, and
  - Virtual meetings
  - Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
    - JCALL
    - Newspaper
    - School Website
    - Social Media



- Promote parent contact by personal phone calls, live conferences, and emails as appropriate.
- Ensure methods of communicating important information to parents without access to email or internet

- **School-Parent Compact**

**Rayville High School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Quarterly Parental Action Committee meetings
- School-Parent Compact flyer
- Annually update and post the Parent and Family Engagement Policy to parents and staff

- **Reservation of Funds (only applicable to districts with Title I allocations of \$500,000 or more)**  
If applicable, **Rayville High School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- Quarterly Financial Reports will be available upon request

- **Coordination of Services**

**Rayville High School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Community Outreach Program
- Parent Resource Center (available through the guidance counselor)

- **Building Capacity of Parents**

**Rayville High School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and

- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards,
  - The State and local academic assessments including alternate assessments,
  - The requirements of Title I, Part A,
  - How to monitor their child's progress, and
  - How to work with educators to improve the achievement of their child.

- **Building Capacity of School Staff**

**Rayville High School** will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Back to School Night
- Parent-Teacher Conference
- Personal Phone Calls
- JCALL
- School Websites
- Virtual Communication (Google Meet, Zoom)

**Rayville High School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Referrals to Professional Counseling Centers (as needed)
- Referrals to School-Based Clinics
- SBLC
- Referral to Continuing Education Programs (HISSET)

### **Building Capacity for Involvement**

*The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of ESSA. Indicate which of the following discretionary (optional) parent and family engagement policy components the school will implement improve family-school partnerships:*

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Train parents to enhance the engagement of other parents.

- Maximize parent and family engagement and the participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

- Parent-Teacher Conference
- Parental Action Committee Team

# RAYVILLE HIGH SCHOOL

## 2022-2023 School-Parent Compact

Rayville High School  
193 HWY 3048  
Rayville, LA 71269  
318.728.3296

<http://www.richland.k12.la.us/schools/rhs/>



### What is a School-Parent Compact?

It is a written communication describing how all members of a school community-parents, teachers, principals, and students-agree to share responsibility for student learning. The compact helps bridge the learning connection between school and home.

#### Did You Know?

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each year, meetings are held for parents, teachers, and students to compare and contrast with school data to review progress. The compact

is developed to meet the needs of our school and students.

#### School and Home Communication

Rayville High School is committed to providing communication with families about student learning through the following methods:

- JPAMS Parent Command Center
- School Website/Facebook page
- J-Call
- 3 weeks progress reports/6 weeks report cards
- Newspaper/Media
- Parent-teacher conferences

### Parent Outreach

There are many opportunities for parents to be involved and learn about Rayville High School. Please contact the school to learn more about what you can to support learning at RHS.

Parental Involvement Sessions are held throughout the year on a variety of topics that are designed to help support your student(s). Please contact Marion Littleton or Stacy Morris, our Parental Action Committee leaders at 318.728.3296 for more information. Resources for parents are available in the counselor's office in Room 304 or the Richland Parish website.

\*If you would like to join the RHS parental action team, please contact Marion Littleton.

- Back to School Night

### Scheduling Parent Conferences

If you would like to schedule a parent conference with your student's teachers, please contact the teacher, the administration or Janis Knight, RHS school counselor.

For more information about services provided by the counseling department, please contact Janis Knight.

### District Goals

1. Richland Parish Schools will increase student achievement in core content areas.
2. Richland Parish Schools will monitor district programs to determine effectiveness.

### School Goals

1. Rayville High School will increase student achievement in core content areas
2. Rayville High School will increase teacher understanding of content standards.

### Areas of Focus

To help students in all content areas, we will focus on the following:

- Review content standards and pacing guides to ensure alignment
- Use strategies and design lessons in which students are asked to think critically
- Write analytic arguments with valid reasoning and claims
- Produce clear and coherent writing in which the development, style, and organization are appropriate
- Provide targeted instruction in Math and English for students during the school day



**In order to achieve our goals, Rayville High School will do the following:**

As a school – We will collaborate to create common assessments that help prepare students for state assessments. We will design work for students, which requires them to think critically and apply what they have learned. We will provide opportunities for students to write analytical essays in which they provide textual support. We will review content standards and align our classroom activities to those standards. We will provide extra support and remediation for students in Math and English.

**We, as parents, will support our child's learning in the following ways:**

As a parent – I will see that my child attends school regularly and on time. I will provide necessary materials for class participation. I will set high expectations for my child's progress and make sure homework and assignments are completed on time. I will communicate with my child's teachers on a regular basis.

**I, as a student will share in the responsibility to improve my academic achievement in the following ways:**

As a student- I will do my classwork, homework, and ask for help from my teachers, counselors, and administrators when needed. I will come to school prepared to learn with a positive attitude. I will take advantage of the opportunities for extra help during the school day. I will give my parents or adult who is responsible for my welfare all notices and information received about me.

**Prepared**

**Responsible/Respect**

**Involved**

**Determined**

**Ethical**

**SIGNATURE SHEET**  
**School-Parent Compact Rayville High School**  
**School Year 2022-2023**  
**Revision Date 07/01/2022**

Dear Parent/Guardian,

Rayville High School, students participating in the Title I, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, please return the form to your child's TA teacher and keep the School-Parent Compact as a reminder of your commitment. The School Parent Compact will be discussed with you throughout the year at different Parental Involvement events. We will work together to help your child succeed in school, and we look forward to our school-parent partnership!

\_\_\_\_\_  
Dr. Samuel Williams, RHS Principal

\_\_\_\_\_  
Damon West, RHS Associate Principal

**Parent/Guardian Signature:**\_\_\_\_\_

Date: \_\_\_\_\_

**Student Name (printed)**\_\_\_\_\_

**Student Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

Grade\_\_\_\_\_