E-mail address:

Richland Parish School System

MENTOR TEACHER APPLICATION

P.O. Box : Rayville, l	599 Louisiana 71269			Telephone (318) 728-5964 Fax (318) 728-6481		
Date		So	Social Security No			
Name:						
	Last	First	Middle	Maiden		
Address:						
	Street					
	City	Stat	e	Zip		
Геlерhone	::	Other Telephone:		Cell Phone:		
Certificati	on: State	Class (or	Type)	Number		
Areas of C	Certification:					
1.	General Information After filing application, candidates for employment may be scheduled to be interviewed by a review committee selected from the school system's administrators, supervisors and other professional staff members.					
2.			hing certificate an	nd the completed screening activity at the		
3.	Principals, supervise			contacted for references. If there are sor's name.		
4.				d to be considered for a mentoring		
	The Richland Parish School System does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Richland Parish School Board is an equal opportunity employer.					
6.	6. I agree to take the steps necessary to gain a mentor teacher ancillary certificate. (i.e. attend state-approved training and complete the Bloom board distinction process.)					
If you	agree to the terms out	lined above sign here:				

Teaching Experience						
School Parish/District	Address (Please Provide Complete Address)	Telephone	Principal	Grade or Subject	# of Years	Dates
	Complete					
Are you currently	under contract?	Yes	No If	yes, expiration date		
Have you ever bee If yes, please expla	en discharged, re	equested to re	esign, or refused tenu	ure? Yes	No	
			/es No	If yes, what type of	retiree? (Circle	e One)
Drop retiree	Option 5 retiree	e Service re	etiree Early Retin	rement retiree		
	Pro	fession	al/Leadersh	nip Activition	es	
Professional Organ	nizations, Comr	nittees, Prese	entations, Publication	<u>18:</u>		
			Narrative			
Describe why you	want to serve a	as a mentor te	eacher in Richland Pa	arish.		

NAME:	
Mentor Teacher Application	Screening Activity

ACTIVITY 1: VIDEO ANALYSIS

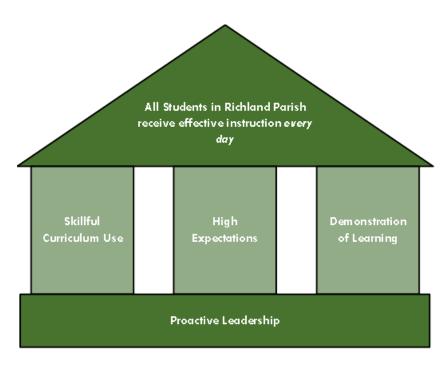
Directions: Please watch <u>one</u> of the following video clips (your choice) and answer the questions that follow based on that video. Analyze the needs of the teacher with respect to content instruction. Use a set of data from your observation to diagnose and prioritize the most important needs to address in the mentoring cycle.

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Video choices: Grade 3 ELA: https://vimeo.com/55965891 Grade 2 Math: http://bit.ly/111Mudr
Which video did you watch and comment on?
Submit a 300-word narrative that identifies the coaching goals that align to your mentee's diagnosed needs. Be sure to identify concrete changes in your mentee's practice that you expect to see as a result of your coaching. Justify the selection of those goals by highlighting the specific evidence you used from your observation in identifying and prioritizing these goals.

Please use the frame below to plan a coaching conversation based on the coaching goals you identified above as if the video clip were of a teacher you were mentoring.				
Opening: This is your opportunity to give your teacher 2-3 strengths to continue to use in his or her practice.				
Direct Feedback: The teacher should have a clear understanding of the growth area, the skills' importance, and how it will build student understanding.				
Model: Give the teacher a clear picture of the focus skill that he or she can emulate.				
Practice: The teacher practices the skill being developed to make it stick.				
Next Steps: Define the next steps and make sure the teacher knows what support he or she will be receiving.				

NAME:

ACTIVITY 2: SHORT REFLECTION



Directions: Please reflect and respond to the following in <u>no more than</u> 300 words: The mission of Richland's mentoring program is to improve student learning in our schools by continually improving teacher practice. Many students in Louisiana are not proficient in key subject areas like mathematics and reading. What role can Richland's Instructional framework play in improving K-12 student learning and achievement in the Richland parish?

NAME: