

## **How To Register for**



For more information go to:









2022 Louisiana State Middle School Teacher of the Year

### **CALENDAR OF EVENTS**

National Family Literacy Day Podcast November 1, 2021

> **PHASE I (Book Study)** January 14 - January 31, 2022

**PHASE II (Author Visit)** February 1 - February 25, 2022

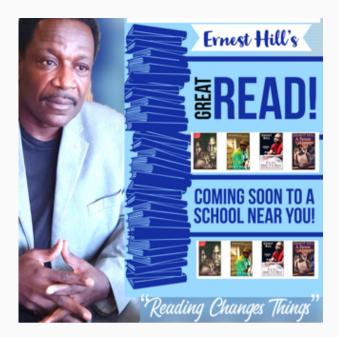
PHASE III (Town Hall Meeting) February 28, 2022

Read Across America Day/ National Reading Month Podcast March 1, 2022

## CONTACT



at ehill@richland.k1.la.us to find out the details of how your classroom or parish can join the celebration of Louisiana's FAVORITE READING EVENT!



How do we get our students to read and write, and then write and read continuously, with a purpose, or just because?



## ERNEST HILL'S GREAT READ WILL:

- Inspire students to love reading
- Develop high order thinking skills
- Increase literacy capacity by improving reading and writing skills
- Move students toward greater proficiency on state assessments
- Promote active parental engagement in student learning

# WELCOME TO Ernest Hill's GREAT READ

From parish to parish, I am on a mission to address the high rate of illiteracy in our state by getting both the young and the young at heart excited about reading. Ernest Hill's Great Read merges my skills as an educator and published author in a way that will facilitate a literacy rich, culturally significant enthusiasm for reading in classrooms, schools, and homes throughout Louisiana and beyond.

#### PROGRAM DESIGN

- Author will announce the selected book title for synchronized read.
- Parents, students, and teachers will engage in a synchronized statewide reading of selected title.
- Parents and students will partner at home to engage in a collaborative reading and discussion of the selective title.
- Parents, students, teachers, and author will engage in group discussion of the selected title.
- Town Hall meeting held to discuss critical issues surrounding the illiteracy epidemic plaguing our nation.





For me, READING is the gateway to functioning and succeeding academically, professionally, and civilly. It underlies access to virtually all knowledge in all academic disciplines.

Given the correlation between reading and academic success for students across disciplines, I want to take a thoughtful and responsible approach to improving literacy outcomes for all students in the state of Louisiana.

Launched to get our students excited about reading, the **Great Read** seeks to create avid readers, inspire students to read good books, implement synchronous reading of a designated book in schools across the state, and engage students in critical thinking and bookrelated activities, interactive instruction, and creative writing techniques.

The **Great Read** was also developed to not only encourage students to read for pleasure and enlightenment, but to also address the need for them to demonstrate gains in reading that will positively impact their proficiency on state exams.

Read to succeed!

**OBJECTIVE:** All Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher SUPPORTED by leaders and FAMILIES.

### **FOCUS AREA**

### **Family Literacy Engagement**

**GOAL:** Families in Louisiana will play an essential role in the literacy development of all children at all ages and at all stages.

**Ernest Hill's Great Read** will provide explicit literary interventions and high family engagement activities designed to improve student literacy outcomes. Studies show that students whose parents read to them score 47 points higher in literacy proficiency than those without parental support.

