

RAYVILLE JUNIOR HIGH SCHOOL

225 Hwy 3048

Rayville LA 71269

Mrs. Amanda Stein, Principal

Phone: (318) 728-3618 Fax: (318) 728-9374

“Every day is a day of Great Expectations!”

2021-2022

Mission Statement: Every child is important NOW! Our mission at Rayville Junior High School is to provide an educational experience that will enable each student to become a productive, responsible, culturally aware citizen, in an ever changing, technological global society.

Vision Statement: The Learning transfers to life beyond the Richland Parish School District experience, enabling each student to flourish as a responsible citizen in the global world.



“You must see it first, Catch the vision...Everybody is Somebody!”

Statement from the Principal *2021-2022*

Every student has the ability to learn, some learn faster than others, some learn in different ways than others, but every single one can and will learn given the support and attention they need. We at RJHS make it our goal to be everything our students need when and how they need it.

Amanda Stein

I am determined! I am determined to build the best school, faculty, and staff that Rayville Junior High has ever seen. I do this because I believe, because I have faith, because it is my greatest desire to give our students the best and in so doing guide our students to be their very best. I have great love for this community of students, parents, and faculty and it is my dream to build a school together with each of you that we all support and proudly stand with. It is with this belief and strong faith in all of us that I greet each of you.

Last year was difficult to say the least. We opened in the midst of a pandemic. We suffered personal loss within our faculty, administration, community, as well as our student body. There was so much uncertainty, but we overcame, we learned and we adapted. As we begin a new year education no longer looks as it once did here at Rayville Junior High or in Richland Parish. Therefore, I am committed to continuing to ensure that our school is safe for our students and staff. We will continue to closely follow all the guidelines and precautions necessary to complete our goals of educating our students while keeping everyone safe and healthy.

Our goal of developing a culture of mutual respect and academic success by forging strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge by providing rigorous instruction to produce college and career ready students will be forefront in our minds throughout this year.

The Dali Lama once said, “When educating the minds of our students, we must not forget to educate their hearts,” and that is what we are doing here at RJHS. Our students are ours 8 hours every day. Each member on our staff has a passion for education and a great love for our students here. We have worked tirelessly to create a staff that possess the necessary skills, training, and certification to best serve our students. As a parent I would be confident and proud to have a teacher from RJHS as my child’s teacher.

As we begin this school year following the pandemic, I know it brings thoughts of excitement, anticipation, and even concern. It is one of our goals to minimize those concerns especially when it comes to providing a safe and productive environment for academic achievement and excellence.

The junior high years are a time of great social, emotional, intellectual, and physical change from adolescents. In addition, junior high marks the transition from elementary to high school, so students experience increasing independence, as well as new responsibilities. Given all these factors, junior high is a very important and challenging time in the life of a student.

Our goals also include a prominent role for parental involvement in our school activities and projects. We would appreciate parents sharing their interests and level of involvement with their child's teacher during back to school night or set up a time to meet with the teacher. Your child's success and our school's success depends on all of us! Please note some of our meetings will be set up virtually. Each meeting will maintain the level of passion, commitment, support, and sincerity, our parents have been accustomed to.

Another way you can help everyone to be successful is by encouraging our students to obey school rules, guidelines, best practices, and to work hard. We know all of our students are capable of reaching the high expectations we set for them, and we want every class to be as engaging and enlightening as it can be. This can be best done by helping us to help our students follow the rules and expectations we set forth.

I embrace the idea that the students, parents, teachers, staff, administration, and the community are willing to do all that is necessary, to accomplish this collaborative task. We will show, together we can accomplish great things, the greatest of these being setting our students up for success throughout their lives.

My belief, my goal, my mission is to give our students the best education they can receive here at RJHS. WE are continuously learning and growing as a faculty and staff which allows us to help all our students learn and grow. We believe all students can learn, they can achieve, they can succeed and with everyone's help that's exactly what will happen.

We are committed to teaching high academic standards empowering our students to meet the needs of the 21st century. We collectively believe the following:

- Students should be given opportunities to learn in meaningful ways
- Freedom of expression and creativity enhance learning
- A cooperative learning environment encourages self-esteem, personal responsibility, and respect for others
- Concerned teachers provide positive influence
- Effective discipline and attendance must be consistently applied throughout the school system
- Positive interaction between school, parents, and community is essential
- School should provide a safe, clean, and properly equipped environment in which to learn.

I am excited about the upcoming school year. I look forward to meeting each of our new sixth graders, and welcoming back our returning seventh and eighth graders. Please feel free to contact me with any questions or concerns.

Thank you in advance for helping us to create an amazing school year. On behalf of our staff, we are grateful for your trust in us to provide for the education of our students.

Amanda Stein- "The most beautiful things in the world cannot be seen or even touched. They must be felt with the heart." Helen Keller

August 7, 2020

Richland Parish Public Schools
Directory Information Opt-Out Form

If you do not want Richland Parish Public Schools to disclose directory information from your child (s) educational records in accordance with federal law', please mark the appropriate statements below and return this form to the school within 30 days after the first day of classes.

Principal- Amanda Stein
Rayville Junior High School
225 Highway 3048
Rayville, LA 71269

Student's Name: _____ Birth Date: _____

Directory Information is defined as the following student information: name, address, telephone number, date and place of birth, grade level, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous school attended and photograph or video.

- DO NOT DISCLOSE my child (s) directory information without my prior permission.
- DO NOT DISCLOSE my child (s) name, address and telephone number to the entities checked below without my prior permission:

____ US Military (Army, Navy, Air force, Marines, etc.)
____ Colleges and other educational institutions

I understand that by completing and submitting this form, Richland Parish Public Schools will restrict the disclosure of this type of information from my child (s) educational records and that Richland Parish Public Schools has no further obligation to contact me on a case-by-case basis to request my consent for the disclosure of directory information.

_____ Parent/Guardian Name

_____ Signature Date _____

The Family Educational Rights and Privacy Act (20 U.S.C. § 1232g.), Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. No. 107-110), and the National Defense Authorization Act for Fiscal Year 2002, (P.L. 107-107) U.S.C. 503, as amended by Section 544.
FM-6479E Rev. (08-03)

I. Daily Decorum at Rayville Junior High School:

In our daily activities at Rayville Junior High School, there are a few things we must pay particular attention to so as to assure that we do not create problems. If students will obey the following instructions, then they will be able to get to school, stay at school, and return home safely after school on a daily basis. Those that fail to obey will be addressed according to the Parish/School discipline policy and procedures. RJHS will hold a **morning assembly at 7:30 A.M.** and **afternoon assembly at 3:00 P.M.**

It is our desire that a child's experience at Rayville Junior High School be one that will be looked at in the future, having been a pleasant experience. Therefore, the students' and teachers' safety at Rayville Junior High School shall preempt any and all things.

II. CLOSED CAMPUS:

Once a student arrives on campus, they are not to leave the Junior High campus unless they are checked out by the appropriate person. Unless students are supervised by a teacher/administrator, they are not to enter the Rayville High School campus at any time, before, during, or after school. ***Rayville High School students will not be allowed on our campus without proper authorization.***

III. RIDING THE BUS TO SCHOOL:

It is understood that riding the bus to school is a privilege, not a right. Students are required to obey the bus driver and follow all rules that she/he has for safely riding the bus. Failure to obey the bus driver, or her/his substitute, will result in disciplinary actions and could result in losing bus riding privileges on a temporary basis or permanently. When your bus arrives at school, you are to immediately report either to your homeroom after you pick up breakfast at the door. You can not wander around the grounds.

In the afternoon, students will leave the building through the designated areas. Students that ride the bus home must gather at the appropriate place where buses load/unload. Students can not horse-play. They must remain behind the post/yellow line until their bus comes to a complete stop. Failure to obey safety rules and regulations at the bus loading/unloading area will result in discipline actions. For more information on transportation during **COVID-19** see appendix.

IV. WALKING STUDENTS:

Students that live within one mile of the school are expected to walk, or provide their own transportation to and from school. Students that walk should leave home properly dressed in time to make it to school so as not to be tardy. Students must remain on the sidewalk and must use the white-striped crossing area between the side walk and the gym front entrance to cross the parking lot. ***Students that do not cross the parking lot in the correct place will be subject to disciplinary action.***

V. CAR STUDENTS:

Students being picked up by car are to report directly to the front lobby outside the office, on the car bell. Car students are to remain in the lobby until their ride stops to pick them up. ***Do not walk out into the parking lot to get into a car at any time!*** Students who do not enter cars in the proper loading area will be subject to disciplinary action. This is a safety violation.

VI. CAFETERIA BEHAVIOR:

Students that enter into the cafeteria must maintain proper behavior or they will be forced to leave. Students will be assigned a table to eat by the duty teacher. Teachers will sit with their class. Students will form single file lines. Students that break line will be required to go to the end of the lunch line and will be served last.

Students who continue to break in the lunch line will be subject to disciplinary action. Although talking is permitted in the cafeteria, loud noises are not allowed and will not be tolerated. Misbehavior in the lunch room will not be tolerated.

VII. BOOK BAGS AND JACKETS:

Students are allowed to bring **clear or mesh** book bags only. Jackets are to be worn only when weather dictates such. At no time can a student wear a jacket or sweater tied around their waist. No extra-large jackets/sweaters or other clothing will be allowed. ***No hoodies are to be on heads inside of school buildings.*** **ONLY clear/mesh book bags can be taken from class to class all day.**

VIII. VISITS TO THE OFFICE

Visits to the office are discouraged during academic time. Only in the case of an emergency will students be allowed to come to the office during class time, and only with an approved hall pass. Students in the office without a valid hall pass will be subject to disciplinary actions. The use of the phone in the office by students will be for **emergencies only**. No student will use the phone without a valid hall pass.

IX. ELECTRONIC DEVICES:

Electronic devices are allowed in school according to district policy and may only be used for emergencies. Failure to follow the policy found in the appendix will result in the following: Students will pay \$5 for 1st offense and phone will be retained until fine is paid, 2nd offense the device may be retained by the principal or designee for a period of one school week and the student will be fined \$10.00 for the second offense. The phone will be retained until the fine is paid, 3rd offense the device may be retained by the principal or designee for a period of one school week and the student will be fined \$20.00 for the second offense. The phone will be retained until the fine is paid, 4th offense the device may be retained by the principal or designee for a period of two school weeks and the student will be fined \$40.00 for the second offense. The phone will be retained until the fine is paid. All Offenses after the fourth offense fines and time of phone retention shall double from the previous offense. The school will make sincere efforts to maintain these devices until they are picked up. **However, the school does not assume responsibility for items brought to school against school rules.**

X. 8th GRADE GRADUATION/CELEBRATION IS STRONGLY SUPPORTED:

All 8th graders successfully completing the academic school year will be celebrated at the end of the school year in a formal ceremony in the school's auditorium (Arts Center).

XI. FIELD TRIPS are an option (Sponsorship required):

Rayville Junior High School students will have the opportunity to participate in various field trips throughout the year. To be selected for a field trip, students will have to meet or exceed the requirements set forth by the field trip sponsor. These requirements can include, but are not limited to: (1) attendance, (2) infractions/referrals, (3) grades, (4) school/classroom goals, (5) good financial standing with the school (no monies owed), etc. Students that meet or exceed the requirements of a field trip may be selected. If the field trip has a designated maximum number of participants and the number of students that qualify exceeds the maximum, students will be placed in a lottery. ***During COVID-19 Phases I, II, & III fieldtrips will be discouraged or on limited basis, depending on the phase.*** *Virtual field trips are encouraged.

XII. 7th and 8th GRADE PROM:

The 7th Graders and 8th Graders will be allowed to have a prom in the spring semester. The prom will be a collaborated effort between the PTO and the 7th Grade class sponsors. Any students with major referrals in the spring semester will not be able to attend the prom. All details and plans must be approved by the principal before they can take place.

XIII. ACADEMIC PLACEMENT:

Rayville Junior High school reserves the right to place students into the academic setting that best suits the needs of both the student and the school.

Teachers from each academic team will meet a minimum, *once a six week* grading period, to continually monitor the academic achievement of each student, to ensure their academic success. Students who are moved from one section to another section must be approved by the school building administrator and or SBLC (School Building Level Committee).

XIV. GENERAL INFORMATION:

AA. SCHOOL PURPOSE:

Rayville Junior High School exists to provide the maximum growth and development of every student in order that he or she will demonstrate mastery of skills needed to be a life-long learner and useful citizen. In a democratic society, effective education is both a right and a responsibility that family, students, and teachers must work together and individually to achieve. Routine cooperation and communication between these three groups/individuals clearly maximizes the effectiveness of the school meeting the needs of each child. Family, students, and teachers are earnestly invited to work together at Rayville Junior High.

The highest standards possible will be established for the development of quality character traits in every Rayville Junior High student. Attitudes such as respect, honesty, courage, confidence, determination, responsibility, reverence, courtesy, cleanliness, kindness, and obedience will be the expectations and standards by which all student behavior will be measured. These attitudes will also be modeled by all adults and will be thematic to school programs, activities, and all adult interaction with students. A combination of high academic standards and healthy attitudes will provide students the greatest chance for success in high school and life thereafter.

BB. THE SCHOOL TEAM:

The “school team” includes many people. At the center of this team are the students, parents, teachers, and the school staff. Each of these central team members must be daily involved in the educational processes, for the maximum growth of the student. With positive and respectful relationships, these central sections of this handbook are devoted to parents, and the section devoted to students for helpful information on what each can do to ensure great success.

Local churches, civic organizations, parent volunteers, retired teachers, businesses, social services, law enforcement, emergency personnel, libraries, various professionals, and untold numbers of taxpayers and concerned citizens, all combine, to form the community support network, for our school. With strong

community support Rayville Junior High will reach its greatest potential to serve the needs of its students and the greater academic community.

CC. SCHOOL ACCOUNTABILITY:

In accordance with the Louisiana State Legislature, Governor’s Office, Board of Elementary and Secondary Education, and the State Department of Education, Rayville Junior High must dramatically improve over the next 3 to 5 years. One of the most demanding aspects of this accountability program states that eighth grade students that perform unsatisfactory on the LEAP 2025 test will not be promoted!

Parents and students are urgently advised to become familiar with this program and diligently prepare for this test. The eighth grade LEAP 2025 measures what a student should have learned through the fifth, sixth, seventh, and eighth grades. Daily attendance, participation, and preparedness in each class should be monitored in each home on a daily basis.

Without the involvement of parents/guardians in the education of students, a commitment by the students and a commitment by the school, the chance of student success will greatly diminish. It is imperative that all parties take care of their responsibilities so as to assure the academic success of each and every student at Rayville Junior High School.

Rayville Junior High is measured for improvement in the following categories:

1. LEAP 2025 Test Scores
2. Attendance
3. Dropout rate
4. Interest & Opportunities

DD. SCHOOL DESCRIPTION:

Rayville Junior High contains 6th, 7th and 8th grades. School enrollment is between 1 and 150 to 200 students throughout the year. Courses include Reading, Language Arts, Math, Science, Social Studies, Physical Education (P. E.), Social and Emotional Education, Jobs for America Graduates (JAG) and three Computer Labs. Enrollment includes regular education, Special Education, and gifted. Experiences such as the Vocational Lab, DARE, & Job Shadowing are included in the schedule when feasible. Many extracurricular programs are available for students that meet the academic and conduct requirements. Our facilities are relatively new and offer a reliable, modern, and pleasant atmosphere. Our faculty is composed of many veteran teachers with established reputations for fairness and thorough instruction. Our newer teachers bring with them great energy and ideas. The administrative team includes the principal, principal intern, department lead teacher, and instructional coach/mentor. The school secretary, coaches, and custodial staff contribute critical support to the entire school.

EE. SCHOOL FUNDING:

The school operates with primary funding coming from state, local, and federal sources. Federal Title 1 funds are provided to the school as determined by the high percentage of at-risk students. These funds are used for improvement in school wide discipline, guidance and counseling, computer instruction and equipment, library books and supplies, after-school tutoring, and parental involvement. State and local funding cover most other expenses. Fundraisers, school concessions, and local donations help to enrich special school programs.

FF. SCHOOL STAFF

ADMINISTRATION

Amanda Stein, Principal
Antwuan James, Assistant Principal
Sharon Gee, Clerk/Secretary

FACULTY

Heather Chappell, Instructional Coach —7th Sp. Ed.
Andrea Bailey—JAG
Torrie Britton-6th, 7th, 8th Grade Reading Content
Jennifer Cardin—6th 7th & 8th Math/Curriculum Coordinator
Heather Chappell—Instructional Coach
Penny Manguson- 6th, 7th, 8th Math Lab
Lola Roberts—8th Sp. Ed./social Emotional
Penny Magnuson-6th, 7th, 8th Science
Valandria Bell- ELA
Tammy Wilson- Social Studies

SUPPORT STAFF

Custodians:

Derek Wilhite- Head Custodian
Sharon Lawson

Paraprofessionals:

Kathy Brown- Students with Disabilities
Joanne Dunn- Child Specific
Debra Sharp- Child Specific/Braille

FF. SCHOOL & COMMUNITY PARTNERSHIPS:

Rayville Junior High considers all relationships with citizens and community groups an extremely important part of the successful school program. We are always interested in ways to strengthen these ties to the community. Currently there are several agencies, businesses, and organizations that routinely work with Rayville Junior High. This list is by no means everyone that helps us from time to time. We thank everyone for the countless times you have contributed to making RJH a better place. Here are a few of the partners that are also a privilege to work with each year.

Brookshires

The Care and Share Ministry
Families In Need of Service, FINS
Rayville Police Department
Richland Parish Sheriff's Office
Drug Awareness Resistance Education, DARE
District Attorney's Office
Richland Mental Health Office
The Louisiana Cooperative Extension Office
The Rayville Sonic Drive-In
Cognitive Development Counseling
Popeye's
Northeast Louisiana Counseling

M. Hales Law

Richland State Bank
Bancorp South Bank
Wal-Mart Stores, Inc.
Cross Keys Bank
The Christian Learning Center
The Rayville Mayor's Office
The Rayville Recreation Department
The Richland Parish Police Jury
University of Louisiana Monroe
Healthy Minds and Family Services
Sonic
University of Louisiana at Monroe TRIO

Cornell University Education/Social Research PhD.

XV. ESPECIALLY FOR PARENTS:

Parents are encouraged to join the Parent Teacher Organization that meets the first Tuesday of each month in the school's library. Each child benefits from parent participation. Please know that a parent center is set up in room 201 with resources and materials to help support you and your child. **During COVID-19, meetings will be held following all guidelines issued by the Center of Disease Control and Louisiana State Department of Education.**

AA. CAMPUS SECURITY:

Challenges for school safety and security multiply across our nation each day. Rayville Junior High has made significant efforts to improve and maintain the safest possible environment for your child. Through carefully planned routines, cooperation, and communication parents, students, and school employees can achieve and maintain a safe and secure campus. With this in mind parents can help the school maintain the highest possible protection by following several important routines. Please carefully review the guidelines below:

1. Upon entering the building all persons will walk through a metal and temperature detector
2. Make sure your child wears proper school attire each day.
3. Make sure your child arrives to school promptly and check in at the office.
4. Be aware of any unusual behaviors with your child and if noticed please schedule a meeting with the school administration as soon as possible.
5. Be aware of who your child spends time with.
6. Discourage unnecessary absences, check-outs, & tardiness. **Please come in personally to check-in or check-out your child. Avoid sending other persons to check-out your child. Remember that only officially designated adults will be allowed to check-out or check-in your child.**

BB. PARENTS VISITING CAMPUS:

Parents are always welcome and encouraged to visit RJHS. For the safety of your child, please check in at the office when you arrive. If you need to meet with your child, the office staff will call for your child to come to the office lobby to meet with you. If you just need to leave something for your child, we will gladly see that they receive it. **Please note: the best place for your child is in the classroom, where learning takes place, and the fewest possible interruptions will maximize learning for all students.**

II. STUDENT ABSENCES AND TARDIES:

Absences and tardiness should be prevented and avoided! All absences and tardiness are precisely monitored via computer by the State Department of Education. Whole day absences, check-outs, check-ins, and tardiness are compiled daily. *(If a student checks-in or checks-out the time out of school is included in the student's attendance record!)* Students should not miss school unless it is absolutely necessary due to illness and/or a death in the immediate family. Notes from parents that are signed, dated, and include an explanation and a phone number are very helpful for the school to prevent students from skipping school, but ***only doctor's excuses and funeral programs are considered legal excuses.*** Repeated violations of the attendance rules are subject to referral to the ***F.I.N.S.*** (Family in Need Services) program. Parents will receive a letter from the school when a student acquires **3, 5, 7, 10 or more absences.**

CC. STATE LAW REGARDING JUNIOR HIGH ATTENDANCE:

1. **All school age children must attend school.**
2. A child must attend school 167 days. Since there are only 177 student days possible, a student can not miss more than 10 days per year.
3. Proof of an excused absence should be:
 - A. A dated copy of a death certificate &/or a copy of a funeral program or an obituary.
 - B. A signed and dated doctor's excuse clearly stating that the child should not attend school for the listed days.
4. Excused absences are still counted as an absence toward the maximum of 10 possible absences. The Supervisor of Child Welfare and Attendance will determine if absences beyond 10 are allowable.
5. Parents are responsible for making sure their child attends school regularly.
6. Schools are responsible for notifying parents concerning absences that total 3,5, 7, 10+ **(automated call goes out daily when a student is absent, checks in late or is checked out early)**
7. A student absent more than 10 days can be retained. Unexcused and excused days count toward the limit of 10 absences per year.

DD. CHECKING-IN AND CHECKING-OUT STUDENTS:

It is extremely important that we are sure a parent knows who is checking-out or checking-in their child. Our daily duty to care for and protect each student exists as a huge responsibility that we take very seriously. Please help us protect your child by following these guidelines:

1. **Only the parent(s) or other official designee of any individual student, properly noted at the beginning of school shall be able to check out a student. Parents must make written designations in person in the office if anyone else can check a student out of school.**
2. **NO CALL-IN CHECK-OUTS ALLOWED!**
3. All notes from parents must be handwritten by the parent including the date, reason, and phone number to reach the parent, and the parent's signature.
4. **Parents or designated persons must come in to the office and sign-in or sign-out the student. (All check-ins and check-outs are video recorded.)**
5. Rayville Junior High students are not encouraged to be check-out of school to attend programs at the high school.

Your Child's Education and Safety Come First!!

EE. PARENT CONTACT INFORMATION:

Parents are responsible to update contact information as soon as the change occurs. The school should be able to contact parents at all times. This requires correct phone numbers and addresses. Thank you for keeping this information current. **Please note, this is one of our major areas that has been targeted for improvement.**

FF. Richland Parish 2019-2020 School Board Members

Mr. Sheldon Jones
Superintendent

District 1- Mr. Billy Calvert
District 3 –Mrs. Sharon Jones
District 5- Dr. Georgia Ineichen
District 7- Mr. Joe Chapman
District 9- Mr. Chris Pruitt

Mrs. Marie Lewis
President

District 2- Mr. Eugene Young, Jr.
District 4- Mr. James Hough
District 6- Mrs. Marie Lewis
District 8- Mr., Kevin Eppinette

GG.

Regular Bell
2021-2022

*All teachers and students are required to meet by 7:30 A.M.

7:30-7:40	Morning Assembly
7:40-8:30	1st
8:32-9:22	2nd
9:24-10:14	3rd
10:16-11:06	4th
11:06-11:33	Lunch
11:35-12:25	5th
12:27-1:17	6th
1:19-2:31	7th
2:35-3:00	study hall
3:00-3:10	assembly

*(406 instructional minutes each day)

***Teachers will accompany their class to the lunch room. Teachers will eat with their class each day.**

HH. PARENT'S ROLE IN MEDICATION ADMINISTRATION:

Louisiana laws regarding medication administration in the school system are requiring our immediate attention. In order for your child to receive medication at school, the following must be on file:

1. The physician's completed order on the Medication Order Form (FOR PRESCRIPTION AND OVER THE COUNTER MEDICATIONS). Any change in orders requires a new ORDER FORM. If the doctor orders that the child MUST keep an inhaler or Epi-pen on his/her person at all times, then an additional form will be provided for completion by the physician and parent.
2. A Release of Liability
3. Consent and general information
4. Emergency Information

WHAT TO DO IF A CHILD NEEDS MEDICINE AT SCHOOL:

1. Go to the child's school office and pick up a Medication Packet or get one at the child's doctor's office (if available).
2. Take the Doctor's Order Forms to the child's doctor to be filled out.
3. Have the prescription filled at the pharmacy. Let them know the medicine will need to be given at school. **Tell them that a separately labeled bottle for the school is needed.**
4. Call the School Nurse at the School Board Office for an appointment (728-5964)
5. Bring to the appointment:
 - The child that will be taking medicine
 - The medicine in the labeled bottle
 - The Medication Packet
 - Completed Doctor's Order Form

The child's parent or guardian must be at the appointment.

The school nurse must see the parent or guardian and the child before any medicine can be given at school!

6. After the nurse has met with the parent or guardian and all papers have been filled out, the child will be able to receive his or her medicine at school.

XV. STUDENT INSURANCE:

All students participating in athletics are required to provide proof of insurance to be eligible to play. Parents are encouraged to take out additional insurance just in case one insurance provider cannot meet all the medical expenses. Parents and guardians of all students are expected to have their own medical coverage.

XVI. PARENT TEACHER ORGANIZATION (PTO):

Parents are highly encouraged to establish a PTO.

There are quite a few things that a PTO can do for the students and the school. A few of these things are:

1. Organize a reward time for students that have remained out of trouble at school. Possibilities might include a special recess with free ice cream, hot dogs, drinks, chips, and music.
2. Organize a "Penny Drive" to raise money for needy families, or to buy books.
3. Sponsor a booth at the Livestock Show or other events to generate funds for purchase of materials/books for the school.
4. Organize a call-a-thon to remind parents about parent conference night.

XVII. HELPFUL AGENCIES AND SERVICES:

Families In Need of Services, FINS
Tim Fife, Coordinator

The Christian Learning Center
Mary and David Plain
728-0031

The Rayville Recreation Center
Norman “Preacher” Wilson
728-7505
Care and Share Ministries
728-2381

Richland Parish Sheriff’s Office
728-2071

Rayville Police Department
Chief Willie Robinson
728-4431

Richland Parish Mental Health Unit
728-6456

YMCA Counseling & Family
1-800-716-7233

Division of Family Services
Child Protection Agency
728-3253

Palmetto Addiction Recovery
728-2970

Parish Library
728-4806

School Board
728-5964

Health Unit
728-4441

Family Literacy Center
728-9119

Richland Parish Narcotics
728-3348

School Based Health Clinic
728-4252

XIX. ACADEMICS:

At Rayville Junior High School there is nothing as important as our students’ academic gains. After all, that is one of the main purposes of school. Our mission statement is “At Rayville Junior High School all students shall learn both academic and life skills to help them succeed in life.” We pride ourselves in holding students to high standards in life skills and academics.

AA. GRADING POLICY:

The following numerical values shall be used to determine letter grades in Richland Parish Schools.

100 – 92.5	A (Excellent)
92.4 – 84.5	B (Above Average)
84.4 – 74.5	C (Average)
74.4 – 66.5	D (Below Average)
66.4 – 0F	(Fail)

BB. REPORT CARDS:

Report cards are issued each six weeks. Parents are advised to thoroughly review each report card and discuss these grades with their child offering praise and/or encouragement as needed.

MARKING PERIOD ENDS REPORT CARD DISTRIBUTION DATES October 1, 2021 (Parent/Teacher Conferences), November 10, 2021, January 11, 2022, March 4, 2022 (Parent/Teacher Conferences), April 15, 2022, May 26, 2022. The final report card will be mailed to the address on file in the office.

CC. PROGRESS REPORTS:

Progress Reports are sent home with the child every six weeks. Parents are encouraged to set up a time at the mid-point of each grading period to visit their child's teacher. We hope parents will come to learn the progress of their child in the middle of the six weeks. This mid-six week's conference will give the parent and student three more weeks to improve their grades. Understanding that it is not always possible for parents to visit the school frequently, RJHS will make every effort to supply a written progress report to parents that submit a written request to the principal.

DD. TUTORING:

Various tutoring programs are underway at Rayville Junior High. Recess tutoring is conducted by various teachers with students that are behind or weak. Teachers may require a student to come in during recess for extra help. When funding is available, we offer after school tutoring for students in danger of failure in math and/or reading.

EE. ACADEMIC/ATHLETIC PROBATION:

Any student that fails ANY SUBJECT on either their progress report or report card will be placed on academic probation. Academic probation means the student *will not* be able to participate in *any* extracurricular activities with GPA lower than 2.0. In this situation it is advisable that students spend the extra time on studies until such academic deficiencies are corrected and documentation is provided. To participate in athletics is a privilege and we want our students to have this opportunity.

XX. STUDENT CONDUCT:

AA. RESPONSIBLE CHARACTER

Rayville Junior High School is holding students to a high standard of conduct and responsibility. This means each child will be responsible for his or her own actions. Students should strive for the following character traits:

Hornet PRIDE

Pride in oneself and our school

Respect teachers, peers, and myself.

Integrity in all I say and do.

Discipline in my studies and my behavior.

Excellence in every way all the time.

Self-control and respect for yourself and others are main ingredients for success in school and all of life. School should be a peaceful, safe and enjoyable place for everyone. The Administration will work hard to maintain such an environment for students and faculty.

BB. CORRECTION, DISCIPLINE & CORRECTION:

Students at Rayville Junior High School will be held to high standard of personal conduct, while at school or during school sponsored functions. It is the purpose of the administration to supply a safe and well disciplined learning environment for all students at RJHS. Consequently, disruptions of the learning process will not be tolerated. The administration of RJHS supports the discipline policies of the Richland Parish School Board and will operate within the guidelines of the policy and procedure manual of the Richland Parish School Board. Such actions of correction, and discipline will be administered, to offenders of the learning process, as prescribed by the Louisiana Department of Education, Free Appropriate Public Education (FAPE), Richland Parish School Board (RPSB), and at the discretion of the administration of Rayville Junior High School (RJHS).

CC. Detention

Detention shall be used as a means to remediate minor infractions of the discipline policy. The number of days per infraction that a student is placed in detention will be left to the discretion of the RJHS administration.

1. Detention will be held daily and parents will be notified of *each* action.
2. Students having a valid excuse can make up missed detention.
3. Students that attend detention in the afternoon must provide their own transportation home.
4. Students that do not complete their assigned detention within the limited time ascribed will be placed in either In-School Suspension or Out-of-School Suspension for the number of days that were not attended in detention without a valid excuse.
5. The purpose of detention is to remediate behavior so as not to have to administer a **more severe punishment, such as suspension.**

***Teachers writing infractions can be the detention teachers**

DD. SUSPENSION

According to the Richland Parish School Board's Policy and Procedure manual, a student can not be suspended for school on the first offence for a tardy, skipping class or skipping school. Any other infraction of school conduct can result in a recommendation for expulsion on first offence.

Suspensions are for serious offences. Habitual offences of minor things will result in suspension also. The normal due process for students will be:

1. First suspension can be for 3 days, except for fighting which can be for 5 days
2. Second suspension can be for up to 5 days, except for a second fight which can be 9 days
3. Third suspension can be for up to 7 days, except for a third fight which will be 9 days and a recommendation for expulsion.
4. Fourth suspension **WILL BE** for 9 days and a recommendation for expulsion in accordance with state law.
5. The actual number of days on the first three suspensions will be left to the discretion of the administration and the severity of the offence committed.

Students suspended from school will not participate in events sponsored by the school during their suspension. Females suspended from school prior to homecoming shall not be considered for Homecoming Court. Males that have been suspended prior to homecoming shall not be allowed to serve as escorts for homecoming.

There will be NO EXCEPTIONS...

EE. Expulsions

1. Students that bring weapons such as knives, guns, or other items that are normally associated as weapons will be recommended for expulsion on the first offence.
2. Students in possession of drugs or drug related materials will be recommended for expulsion on the first offence
3. On a student's fourth suspension, in accordance with the Board's policy and state law, the student shall be recommended for expulsion.

Students expelled from RJHS will not attend any event at the school for the remainder of the year

XXI. DRESS CODE FOR ALL STUDENTS:

Student pride in appearance is an important life skill. Therefore, students at Rayville Junior High School are expected to conform to the following dress code:

1. Students can wear sweat pants, jogging suit, or wind suit that fit properly.
3. **All pants, slacks, and skirts will be worn at the normal waistline.**
4. Girls can wear capris
5. **Mid drifts will not be exposed.**
6. **Shower caps, or stockings will not be allowed.**
7. Appropriate cultural head wraps maybe worn hijabs, African, etc.
7. All clothing should be in good condition. **Clothing that is dirty, has holes, rips, tears or excessively worn/faded will not be allowed.**
8. All buckles, belts, laces, and strings shall be tied and/or fastened.
9. **No offensive or profane advertisements, slogans, symbols, language, or pictures shall be worn. This includes buttons, pins, patches, badges, or tattoos.**
10. **Hair must be clean, neat and well groomed.**
11. **Rollers, pins, nets, combs, brushes, or picks are NOT allowed to be worn in the hair.**
12. **No distracting or unnatural colors shall be worn in the hair.**
12. Excessive jewelry will not be allowed. No more than 2 rings, 1 bracelet, 1 necklace, 1 earring in each ear worn in the lobe.
13. **Slides and flip flops may be worn.**
14. **No Slippers/ house shoes**
16. No see through, netted, or opaque clothing will be allowed.
17. All clothing is to be worn right side out.
18. **No tight, form fitting lycra, hip huggers, leggings, or stirrup pants will be allowed.**
19. Only the top button of any shirt may be left unbuttoned.
20. Hoods are not to be worn on heads in the buildings.
21. **Blue Jeans/pants with holes must be worn with leggings/shorts to cover any holes higher than three inches above the knee.**

AA. SHOES:

Boys and girls at Rayville Junior High School are required to wear the following footwear:

1. Shoes requiring laces must be laced up.
2. Sandals
3. Flip Fops/slides
4. No High Heels!
5. Boots are allowed. It is suggested to be seasonal appropriate.
6. Cowboy boots are allowed

BB. BOYS UNIFORM DRESS CODE:

1. Braids can be worn (neatly and clean)
2. No tight or see through clothing
3. Belt must be worn with pants requiring a belt
4. **No oversize/sagging pants**
5. No hair picks or combs in hair
6. Sun shades cannot be worn inside school buildings
7. **No hood on heads while in the building**

CC. GIRLS UNIFORM DRESS CODE:

1. No jacket or sweat top can be worn tied around the waist.
2. Capris are acceptable.
3. Girl are allowed to wear braids (clean and well maintained)
4. Girls are not allowed to wear tight clothing, see through clothing or low top blouses. Only one button can be unbuttoned on shirts/blouses
5. **Large/oversized purses and bags are not allowed!**
6. No combs/picks allowed in the hair.
7. Sun shades cannot be worn inside school buildings.

DD. SPECIAL DRESS DAY:

The principal or her designee may on special instances reward the student body or selected students by allowing on certain days a variation in colors, college day, NFL day, etc. The principal or her designee will determine if any dress code concern is a disruption to the school environment and thus not be allowed.

Students that violate the code of proper conduct and dress will not be allowed to participate in the Special Dress Day. Teachers will advise a student of a dress code violation and expect immediate correction. If the correction is not or cannot be made immediately, the student will be sent to the office. Parents will be called to bring appropriate attire when needed.

Corrective action will be implemented when the student refuses to conform to the dress code and if the student habitually violates the dress code. Dress code consequences will grow in severity for each repeated violation.

XXII. Extracurricular Activities, Clubs, and Sports:

It cannot be emphasized strong enough that participation in extracurricular activities, clubs, and sports is a privilege. **At Rayville Junior High School academics come first!**

Any part of participation or total participation in extracurricular activities/events can and will be denied or suspended due to serious behavior violations and /or failure to maintain acceptable academic standings.

Being a Rayville Junior High School Hornet has a long tradition of excellence in behavior and respectfulness toward others. The green and gold that you wear shows people who you are and where you are from. Students should remember the excellent tradition of our school and represent themselves, our school, town, and community by upholding this proud traditions.

AA. PEP SQUAD:

All students are eligible for the Pep Squad as long as they passed academically the previous year. To maintain participation on the Pep Squad the following criteria must be met: Student must maintain at least a 2.0 GPA

1. Student cannot have an F in math or ELA
2. Students suspended from school for disciplinary actions will be disqualified for the remainder of the school year from participation in the Pep Squad and may NOT attend Cheerleader tryouts in the spring.

BB. CHEERLEADERS:

Cheerleaders are considered to be leaders in the school. Therefore, students that choose to participate in cheerleading will be held to high standards both academically and socially. To participate the following criteria must be met:

Try Outs:

1. Grades must be 2.0 GPA with no more than one F the entire year.
2. No disciplinary actions that lead to an Out-of-School suspension.
3. No more than three behavior referrals that resulted in detention.

Selection to Squad

1. Student Must meet all try out criteria.
2. Student Must return signed consent form that will detail information concerning cost for equipment and supplies, etc.
3. Student Must meet judging criteria. This will be supplied to students and parents before try outs.
* Judges
4. Decisions concerning selection to the squad will be final.
5. The number of cheerleaders on the squad will be determined on a natural numerical break on the judges score.

CC. BASKETBALL, FOOTBALL, SOFTBALL AND TRACK:

Participation on an athletic team is a competitive selection and honor. Players are selected upon the following criteria:

Try Outs:

- Grades must be 2.0 GPA with no more than one F the entire year.
- No disciplinary actions that lead to an Out-of-School suspension.
- No more than three behavior referrals that resulted in detention.

1. The limited supply of equipment and coaching personnel.
2. Physical approved health and sound body.
3. Proper proof of insurance, parental permission, and proper age via birth certificate.
4. Athletic ability, size, coordination, and endurance.
5. Sportsmanship, determination, and respect.
6. Parents and Students will follow all procedures and guidance given by the Athletic Director

DD. SCIENCE/EXPLORER CLUB :

The science/ex club is for students that show interest in the world of science. The science/explorer club meets each month to plan fundraisers, experiments, field trips, and the end-of-the-year trip. Members are expected to meet and maintain strict conduct and academic requirements. Some financial requirements are part of the club activities. See Mrs. Penny Magnuson for official rules, guidelines and requirements. Parental support and communication are required for participation in the club.

EE. BETA CLUB :

Beta Club is a very selective honor and service organization in many schools across America. Rayville Junior High School host one of the strongest Beta Clubs in the State. Students are selected based on their outstanding academic achievements, character, and conduct. Club meetings are held each month to plan public service projects. Very strict requirements are set for selection and active membership. The ceremony for induction into the Beta Club is a closed ceremony for only the selected students and their families. Please contact Mr. Torrie Britton for information.

FF. 4-H CLUB:

The 4-H club meets once each month. This organization is a character building program that promotes leadership, animal hobbies, crafts, and teamwork. Members elect officers that help plan activities and meetings. Please contact Mrs. Tammy Wilson for further information.

GG. STUDENT AMBASSADORS:

Students will be selected by their homeroom teachers to be school ambassadors. They will serve as ushers, greeters, and student spokespersons for the school. Please contact Mrs. Amanda Stein for information.

HH. FIELD TRIPS:

All students in good standing with no suspensions will be considered for field trips. Parental permission forms are always required. Usually a fee for transportation, admission and meals are required. Parents are encouraged to volunteer as chaperones. Students that are not in good standing with the school and/or sponsoring teacher(s) will not be allowed to participate in Field Trips sponsored by RJHS. ***Please note: During the COVID-19 Phases I, II, & III, field trips are encouraged to be virtual.***

XXIV. SCHOOL PERFORMANCE The overall success at Rayville Junior High School is dependent upon each component giving its best each and every day. These include students, parents, teachers, staff, bus drivers, community and civic leaders. Together we can strive for excellence and make it a reality each and every day! We are counting on each of you to help us meet our school's expectations. ***Due to school closures in the Spring of 2019, there is not a school performance for the past academic year.***

XXIII. CHALLENGES:

- Improve Student Attendance
- Reduce Number of Student Being Late to School
- Increase School Performance Scores
- Increase Parental Involvement
- INCREASE ENROLLMENT

XXIV. COMMITTEE ASSIGNMENTS/COACHES

SCHOOL LEADERSHIP TEAM

AMANDA STEIN
ANTWUAN JAMES
HEATHER CHAPPELL
JENNIFER CARDIN
LOLA ROBERTS

PRINCIPAL
ASSISTANT PRINCIPAL
INSTRUCTIONAL COACH/ELA
MATH LEAD TEACHER
SPED LEAD TEACHER

TURANCY
SBLC/504
PBIS
LIBRARIAN

ANTWUAN JAMES
JENNIFER CARDIN
LOLA ROBERTS
TORRIE BRITTON

COACHES

ATHLETIC DIRECTOR

ANTWUAN JAMES

GIRLS BASKETBALL
BOYS BASKETBALL
FOOTBALL
TRACK/BOYS/GIRLS
CHEERLEADERS

TAMMY WILSON
MICHAEL WILLIAMS
DEREK WILHITE
DEREK WILHITE
SHARON GEE

PTO PRESIDENT

ELLA MASSEY

APPENDIX:

SCHOOL SUPPLY LIST
RJHS PARENT COMPACT
COVID-19 GUIDELINES/BEST PRACTICES
SOCIAL ISOLATION/QUARANTINE RECOMMENDATION
SCHOOL BASE HEALTH CLINIC FORM
LSHAA SPORTS PHYSICAL FORM
STUDENT ENROLLMENT FORM
DISTRICT CELL PHONE POLICY



*RAYVILLE JUNIOR HIGH SCHOOL IS COMMITTED...
GOING FROM
"GOOD TO GREAT!"*

**"Together WE can Achieve Great Success!"
"Yes, We Can!"**

Rayville Junior High
2021-2022



School Parent and Family Engagement Policy

In support of strengthening student academic achievement, Delhi Middle School receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Rayville Junior High agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or school wide program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school wide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 - *Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
Parents play an integral role in assisting their child's learning,*
 - *Parents are encouraged to be actively involved in their child's education at school,*
 - *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and Other activities are carried out, such as those described in Section 1116 of ESSA.*

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**

Rayville Junior High will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The district and school policies, and the School Improvement Plans are reviewed each school year and revised annually. Sources used in the development of these policies and plans include individual school meetings, annual parent survey results, parent meetings, and parent-teacher conferences. This policy and all school policies are posted on our system and school websites where they are available for parent comments and suggestions. This policy is a working document subject to review and revision.

- **Annual Title I Meeting**

Rayville Junior High will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the school wide plan, and the school-parent compact.

Rayville Junior High will conduct its annual Title I meeting in conjunction with its annual Back-to-School Night. Parents will be informed about the school's Title I program, the requirements of the program for school and parents, the school family engagement policy, the school-parent compact, and the school's planned family engagement activities. Parents will be surveyed to determine whether parent engagement needs are being met effectively and appropriately through the implementation of the parent and family engagement programs. Parents will be given the option to complete the survey via paper copy or electronically. The results of these surveys will be used to develop strategies for school improvement and to revise the district and school Parent and Family Engagement Policies. These results are also used in planning future parent meetings. Areas evaluated include academics and school leadership, parent involvement, Title I, school environment, and the school Parent and Family Engagement Program.

- **Communications**

Rayville Junior High will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs,
- Flexible number of meetings, such as meetings in the morning or evening
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Rayville Junior High will make the School Family Engagement Policy available to all parents by publishing the policy in all student handbooks and on the district website.

- **School-Parent Compact**

Rayville Junior High will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Rayville Junior High will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom.

- **Reservation of Funds (only applicable to districts with Title I allocations of \$500,000 or more)**

If applicable, Rayville Junior High will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Each Parent and Family Engagement Coordinator offers each parent the opportunity to give feedback on the 1% reservation of funds by surveying parents on the use of funds. During the Annual Title I meeting, the school will share the budget for parent and family engagement activities.

- **Coordination of Services**

Rayville Junior High will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Rayville Junior High will coordinate with Rayville Elementary School, Rayville High School and the ULM Trio Program to facilitate smooth transitions for both parents and students from elementary to middle and middle to high school by working collaboratively with these outside agencies.

- **Building Capacity of Parents**

Rayville Junior High will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards,
 - The State and local academic assessments including alternate assessments,
 - The requirements of Title I, Part A,
 - How to monitor their child's progress, and
 - How to work with educators to improve the achievement of their child.

Rayville Junior High will provide tips and ideas to parents on helping their children with core content subject areas through presentation at monthly family academic events.

- **Building Capacity of School Staff**

Rayville Junior High will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- *Sending home newsletters*
- *Sending home progress reports*
- *Scheduling parent/teacher conferences*
- *Making phone calls; sending home homework, and parent communication flyers*
- *Encouraging parents to serve as PAC members and SIP team members*

- *Serving together on school and district committees*

Parent Goals:

1. Flash Cards for sight words, math fact, vocabulary, and any other information that needs to be memorized. These can be "store bought" cards, homemade index cards, or any other material available. The use of color is also helpful for children who learn visually.
2. Attend school meetings that will inform me about Title 1 Programs and other programs that my school is involved in.
3. Attend conferences/meetings with my child's teacher to develop an understanding of what is expected of my student. (i.e., parent teacher conference days, Back to School Parent Teacher Conference, Family Nights, and PTO meetings.)
4. Volunteer in my child's school and/or classroom.
5. Use the school's parent resource center materials that will improve my parenting skills and provide me the opportunity to learn more about my child's development.
6. Participate, as appropriate, in decisions relating to the education of my child.
7. Adhere to the agreements I have made in the compacts.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents. Jane D. Hull

My Student Goals

1. Bring all materials and completed assignments to class each day and actively participate in my learning process.
2. Ask for help when I need to and participate in activities offered to support my learning.
3. Study and read at least 30 minutes every day outside of school time.
4. Give to my parents all notes and information received by me from my school every day.

My goals as a parent are:

RJH parents have joined members of our staff to help develop ideas to support our students' success at school.

Some of our at-home activities include:

1. Flash cards for vocabulary, math facts, sight words, and other learning that needs to be memorized.
 2. Complete homework.
 3. Read 15-20 minutes each night. Have your student retell what he/she read. Keep a reading log and set goals.
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Rayville Junior High



School-Parent Compact for Achievement

The Mission of Rayville Junior High School is to prepare all students for academic success.

225 Highway 3048
Rayville, La. 71269
(318) 728-3618

Principal: Amanda Stein
Assistant: Antwan James
Secretary: Sharon Gee

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Richland Parish Title 1 believes that it is the system's responsibility to assist schools in coordinating and implementing programs for and with parents that will address the needs of students, parents, families, communities, and the school.

How can you get involved?

- Join the Parental Action Committee. Meetings are held four times each year where parents and staff can review the school's improvement plan, family engagement policies, and parent nights.
- Attend our annual Back to School Night. At this meeting, you can find out about the requirements of the Title 1, Part A program. An explanation of this policy is also included in the school's handbook.
- Attend our parent nights twice each semester to learn about the school's goals and objectives for our students, the various curricula and assessments used by the school, the Louisiana State Student standards, and the LEAP 2025 state assessments.
- Parents can offer suggestions and participate, as appropriate, in decisions about the education of their child at any time. These suggestions can be made through the teacher or office.

“How to Help your Hornets Fly” Family Nights

You, as a parent of a student at RJH, have the opportunity to learn about our school through the

“How to Help Your Hornets Fly!” Program

Twice each semester, RJH will host a meeting that will provide parents with the opportunity to gain a better understanding of the curriculum, the state standards, their child's progress, school and state assessments, learn curricula “How To's” presented by knowledgeable teachers, and students.

We will have a great time set aside for learning and fellowship!

Sting Students & Teachers Igniting, Inspiring, and Investing, in the Next Generation

Communication about Student Learning

Rayville Junior High is committed to frequent communication with parents about children's learning. Here are the ways you can expect us to reach you:

Our Goals for Student Achievement

The Richland Parish School Board and DMS are committed to your child's learning.

District Goals

Richland Parish will provide:

1. rigorous, state-approved curricula
2. certified instructors
3. positive learning environment

School Goals

The key components of our plan that will lead to school improvement include:

1. an improved, standards-aligned curriculum for students that meets the criteria to be the highest rated curriculum in the state
2. training for our teachers on the use of this curriculum
3. skillful curriculum use
4. high expectations
5. demonstration of student learning