

# DELHI HIGH SCHOOL

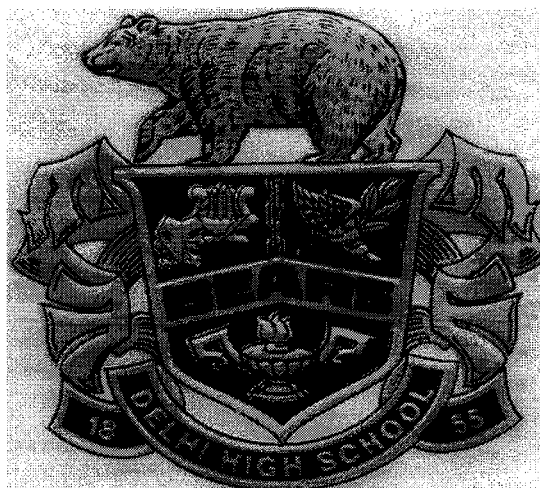
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**DELHI HIGH SCHOOL**

**2021**



**2022**

## Student/Family Handbook

*PRINCIPAL, Ramona Drungo*

*PRINCIPAL INTERN*

*Emily Anderson*

*GUIDANCE COUNSELOR*

*Chyrisse Staten, M. Ed.*

*Superintendent of Schools: Sheldon R. Jones*

*Richland Parish School Board*

*P.O. Box 599 Rayville, LA 71269*

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## **PRINCIPAL'S MESSAGE**

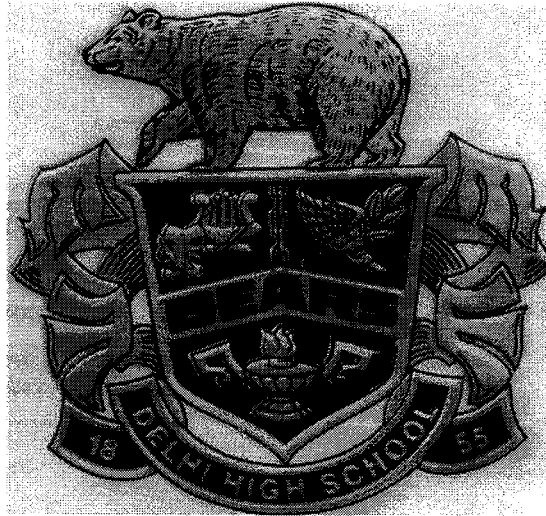
Welcome to the 2019-2020 school year. As I begin my fifth school year as Principal of Delhi High School, I am still energized and deeply committed to making a positive difference in the lives of your children. It is such an honor to help our children grow and succeed academically, while preparing them for college and making our community stronger. We will accomplish this by setting high academic expectations for all children and providing support systems to assure they are met. Our mission statement states that we will continue to grow our students through effective instructions daily through high expectations, demonstration of learning and skillful curriculum use.

I would like to thank the community, parents, and local supporters for supporting Delhi throughout the years, and continuing to support the Delhi in its future endeavors and mission especially during COVID-19. As we follow measures to keep our students safe, we encourage the support of our parents, faculty and community. We look forward to working with the community, strengthening parent relationships, and gaining more local support to make Delhi High School and our students successful. By addressing school culture, setting high standards for teacher performance, increased academic expectations for all students and engaging the community, it is our goal at Delhi High School that all graduates are college or career ready.

Parents and guardians, please familiarize yourself with our digital handbook. If you have any questions or concerns, please notify the school. We will discuss and model all policies and procedures with our students and we encourage you as parents and guardians to review and reinforce what has been put into place. All of the rules and regulations stated in this handbook are subject to the policies of the Richland Parish School Board and the State of Louisiana Department of Education.

Ms. Ramona Drungo

# DELHI HIGH SCHOOL



***SCHOOL COLORS***  
**Red and White**

## **ALMA MATER**

Let our voices loudly ringing,  
Echo far and near,  
Songs of praise thy children singing  
To thy mem'ry dear.

### ***Chorus:***

Delhi High our Alma Mater  
Tender, fair and true;  
Grateful sons, with love unfailing  
All our vows renew.

All the days we've been together  
Fondly we recall,

Days of fair or stormy weather,  
Thou hast gladden all.

Years may dim our recollection,  
Time its change may bring,  
Still thy name in found affection,  
Evermore we sing.



## 2021 DELHI HIGH SCHOOL FOOTBALL SCHEDULE

DATE	TIME	OPPONENT	LOCATION
August 20 (SCRIMMAGE)	6:00PM	WOSSMAN	AWAY MONROE, LA
(JAMBOREE)	TBD	TBD	TBD
SEPTEMBER 3	7:00PM	MADISON PARISH	AWAY TALLULAH, LA
SEPTEMBER 10	7:00PM	DELTA CHARTER*	AWAY FERRIDAY, LA
SEPTEMBER 17	7:00PM	CEDAR CREEK*	HOME DELHI, LA
SEPTEMBER 24	7:00 PM	ST. FREDERICK*	HOME DELHI, LA
OCTOBER 1	7:00 PM	D'ARBONNE WOODS	AWAY MONROE, LA
OCTOBER 8	7:00PM	OAK GROVE*	AWAY OAK GROVE, LA
OCTOBER 15 (HOMECOMING)	7:00PM	TENSAS*	HOME DELHI, LA
OCTOBER 22	7:00PM	SICILY ISLAND*	AWAY SICILY ISLAND, LA
OCTOBER 29	7:00PM	OUACHITA CHRISTIAN*	AWAY MONROE, LA
NOVEMBER 4 (THURSDAY/SR. NIGHT)	7:00PM	RIVER OAKS*	HOME DELHI, LA

\*DENOTES DISTRICT GAME

## DHS SCHOOL GUIDANCE FOR COMPLIANCE WITH STUDENT DRESS CODE POLICY

Due to the changing nature of trends in fashion and grooming, **guidance given below is not inclusive of all possible violations.** Building level administration is authorized to make the final determination as to student compliance pertaining to dress and grooming guidance listed below.

### ALL DHS STUDENTS

1. Shorts, skirts, and dresses may be worn in all grades and must reach **at least two inches above the knee** when worn at the proper waistline.
2. Overalls shall be worn with all straps fastened over the shoulder and buttoned completely on all sides. Some type of shirt will be worn under overalls.
3. All skirts and pants shall fit at the normal waistline. Oversize clothing shall not be permitted; **neither shall extremely tight clothing be permitted, as determined by the principal or his/her designee.**
4. Pants legs shall not be rolled above the ankle, or cut or frayed above the ankle, and both pants legs shall be worn the same length. **Belts shall be worn with all pants which have belt loops in grades 6-12.**
5. Sunglasses, hats, or caps shall not be allowed at school. **Hoods shall not be worn inside a building on a school campus.** Caps may be brought to school as part of a school team uniform. These caps shall not be worn during the school day.
6. Clothing with **EXCESSIVE** holes, rips, or tears **may NOT be worn.** However, Clothing with minimal holes, rips, or tears **may ONLY be worn if tights are worn to cover exposed skin, as determined by the principal or his/her designee.**
7. All buckles and laces shall be fastened or tied. Laces shall be worn in shoes with eyelets.
8. Students shall not wear clothing (including buttons, patches, and badges) advertising alcoholic beverages, tobacco products, or drugs and/or containing inappropriate language or messages or inferences which create disturbances and substantially interfere with the work of the school or impinge on the rights of other students.
9. Hair must be neat, clean and well groomed. Rollers, pins, nets, or other similar head apparel shall not be worn on the head. Numbers, symbols, words, patterns, or phrases shall not be worn (cut) in students' hair if deemed offensive, obscene, gang-related, or cause a disruption of the learning environment by the administration.

10. Students are allowed to wear, carry, or possess bullet-resistant backpacks on school property or a school bus.
11. No pajama pants may be worn to school.
12. Footwear shall be part of the regular attire. Shoes shall be without metal tips or cleats. **Shoes with wheels, slippers, and house shoes will not be permitted. All Sandals must have straps around the heels.**
13. The neck opening of a shirt shall not exceed the equivalent of the second button of a dress shirt. See-through shirts, or tank tops shall not be worn. **Midriff shall not be exposed.**
14. Neatly trimmed facial hair may be worn as determined by the administration.
15. **Leggings, jeggings, joggers, sliders, or similar apparel** may only be worn under a regular dress or skirt of appropriate length.
16. Strapless dresses, blouses, tank tops, tube tops, off-the-shoulder garments, or halters shall not be worn. Clothing which reveals cleavage shall not be worn. **Dress straps shall be 2" wide.**
17. Pierced jewelry shall not be worn **other than in the ear.**

## Delhi High School Addendums to Dress Code School Year 2021-2022

Addendum to 13: T-shirts that DO NOT cover the rim of pants and/or do not cover the midriff when arms are raised are not permitted, as determined by the principal or his/her designee

Addendum to 15: Joggers, leggings, jeggings and sliders MAY NOT BE WORN. This includes, but it not limited to, Adidas, Under Armor, and Nike pants that taper (get tighter) down the leg and have zippers and/or elastic at the bottom as determined by the principal or his/her designee.

**2021-2022 School Year**  
**Delhi High School Addendum to Electronic Telecommunication Devices**  
**(RPSBPM: JCDAE)**  
**ADDENDUMS**

No student, unless authorized in writing by the school principal or his/her designee, shall use or operate with exceptions as listed below, any cell phone, camera, video tape recorder, digital recorder of any kind or electronic device, including but not limited to, iPods, tape players, CD players, MP3 players etc. and their contents, any facsimile system, radio paging service, intercom, or electro-mechanical paging system in any elementary or secondary school building, or on the grounds thereof or on any school bus used to transport public school students during instructional school hours of operation. A violation of these provisions WILL be grounds for disciplinary action, including but not limited to, fines, retention of devices and/or suspension from school and/or recommendation for expulsion.

Nothing shall prohibit the use and operation by any person, including students, of any electronic device in the event of an emergency. Emergency shall mean an actual or imminent threat to public health or safety which may result in loss of life, injury, or property damage.

Policy does not prohibit schools from allowing students to voluntarily turn in cell phones without consequences. These devices will be confiscated and kept in the school office if they are found at school. The school will make sincere efforts to maintain these devices until they are picked up by a parent or student. However, the school does not assume responsibility for items brought to school against school rules.

**EXCEPTIONS:**

- (1) Devices required for medical reasons (physician letter) and acknowledged by the principal
- (2) Devices for emergency purposes such as ambulance or fire services.
- (3) Any approved electronic device must have prior approval of the school principal before being used by a student during instructional school hours of operation or on a school bus while traveling to or from school.

**VIOLATION GUIDELINES**

The following guidelines shall be followed when a student is found to be using an unauthorized electronic device on a school campus, during instructional school hours of operation or on any school bus used to transport public school students during school hours of operation:

**First Offense:**

Unauthorized devices shall be taken from the student. Students **WILL** be fined \$5.00 for the first offense before the phone is returned. The phone **WILL** be retained for **24 hours from the end of the school day (3pm), regardless of when phone is taken, AND** until the fine is paid.

**Second Offense:**

Unauthorized devices shall be taken from the student. The student may be disciplined (given in-school suspension or after-school detention). Students **WILL** be fined \$10.00 and the device **WILL** be retained for **48 hours from the end of the school day (3pm), regardless of when phone is taken, AND** until the fine is paid.

**Third Offense:**

Unauthorized devices shall be taken from the student. The student may be disciplined (given in-school suspension or after-school detention). Students **WILL** be fined \$20.00 and the device **WILL** be retained for **72 hours from the end of the school day (3pm), regardless of when phone is taken, AND** until the fine is paid.

**Fourth Offense:**

Unauthorized devices shall be taken from the student. The student may be disciplined (given in-school suspension or after-school detention). Students **WILL** be fined \$40.00 and the device **WILL** be retained for **ONE WEEK AND** until the fine is paid.

**All Offenses after the fourth offense fines and time of phone retention shall double from the previous offense. Offenses shall accumulate for the school year.**

**If a second thru fourth offence is committed on a Thursday the device WILL be retained through the weekend.**

**If the release of the phone falls on a holiday, the device will be retained through the holiday and may be picked up when the school resumes for the next school day at 3pm.**

**Phones that are retained will be release at 3pm after all retention hours have been served.**

The phone number of the device shall be determined; if unable to secure a phone number for the device, the device must not be returned (the disciplinarian shall make every attempt to trace the ownership of the device.) The Child Welfare and Attendance Supervisor shall be contacted concerning the incident.

Revised July 27, 2021

## DHS DISCIPLINE

Discipline for offenses committed by students is divided into four categories:

<b>Level I Discipline</b>			
Offense	1 <sup>st</sup>	2 <sup>nd</sup> & 3 <sup>rd</sup>	4 <sup>th</sup>
		Suspension Days	
Cutting Class	Counseling Detention/ISS	1-5	STS
Excessive Tardiness or Absences	Counseling Detention/ISS	1-5	STS
Threatening Students	Counseling Detention/ISS	1-5	STS
Miscellaneous	Counseling Detention/ISS	1-5	STS

*\*The principal or his/her designee has the discretion to impose Short Term Suspension (STS) and has the authority to impose a lesser or greater penalty as he/she deems appropriate.*

<b>Level II Discipline</b>			
Offense	1 <sup>st</sup>	2 <sup>nd</sup> & 3 <sup>rd</sup>	4 <sup>th</sup>
		Suspension Days	
Disturbance of classroom	1	2-5	<b>Automatic Recommendation for Expulsion with hearing to be scheduled after 5 days</b>
Disrespect for authority	1	3-10	
Profane and obscene behavior and/or language	1	2-5	
Inappropriate behavior (kissing and hugging)	1	2-5	
Making an unfounded charge against anyone	1	2-5	
Gambling	1	2-5	

\*-Discretion of Principal or his/her designee (ARE- Automatic Recommendation for Expulsion)

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<b>Level III Discipline</b>				
<b>Offense</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
	<b>Suspension Days</b>			
Threatening Faculty	3	5		<b>Automatic Recommendation for expulsion with a hearing to be scheduled after 5 days</b>
Leaving Campus	3	5		
Vandalism	3	ARE*		
Distribution and/or possession of illegal drugs and/or alcohol		ARE*		
Inappropriate behavior (sexual acts)		ARE*		
Use of or intent to use a weapon		ARE*		
Possession of a weapon		ARE*		
Stealing	3	5	ARE	
False Alarm		ARE*		
Use or Possession of Tobacco and/or Lighter	3	5	ARE	
Shooting and Possession of Fireworks		ARE*		<b>Automatic Recommendation for expulsion with a hearing to be scheduled after 5 days</b>
Fighting Student(s)	3	5	ARE*	

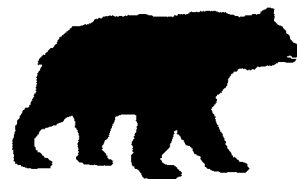
\*Discretion of Principal or his/her designee (ARE- Automatic Recommendation for Expulsion)

<b>Level IV Discipline (Zero Tolerance)</b>				
<b>Offense</b>	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
	<b>Suspension Days</b>			
Fighting Faculty	<b>Zero Tolerance *</b>			<b>Automatic Recommendation for expulsion with a hearing to be scheduled after 5 days</b>
Malicious injury to student and/or faculty				
Gang Fighting (Zone)				
Bomb Threats/Firearms				
* Offender will be removed by the police. Offending students will be picked up at the police station.				

### **Vandalism**

1. Charges may be filed against students who vandalize school property.
2. Students who vandalized school property may be expelled.

***Delhi High School***  
**2021-2022**



## **School Parent and Family Engagement Policy**

In support of strengthening student academic achievement, Delhi Middle School receives Title I, Part A funds and must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

### **Delhi High School agrees to implement the following requirements as outlined by Section 1116:**

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or schoolwide program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
  - *Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:  
Parents play an integral role in assisting their child's learning,*
  - *Parents are encouraged to be actively involved in their child's education at school,*
  - *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child, and Other activities are carried out, such as those described in Section 1116 of ESSA.*

## **Required School Parent and Family Engagement Policy Components**

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**

Delhi High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

*The district and school policies, and the School Improvement Plans are reviewed each school year and revised annually. Sources used in the development of these policies and plans include individual school meetings, annual parent survey results, parent meetings, and parent-teacher conferences. This policy and all school policies are posted on our system and school websites where they are available for parent comments and suggestions. This policy is a working document subject to review and revision.*

- **Annual Title I Meeting**

Delhi High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

*Delhi High School will conduct its annual Title I meeting in conjunction with its annual Back-to-School Night. Parents will be informed about the school's Title I program, the requirements of the program for school and parents, the school family engagement policy, the school-parent compact, and the school's planned family engagement activities. Parents will be surveyed to determine whether parent engagement needs are being met effectively and appropriately through the implementation of the parent and family engagement programs. Parents will be given the option to complete the survey via paper copy or electronically. The results of these surveys will be used to develop strategies for school improvement and to revise the district and school Parent and Family Engagement Policies. These results are also used in planning future parent meetings. Areas evaluated include academics and school leadership, parent involvement, Title I, school environment, and the school Parent and Family Engagement Program.*

- **Communications**

Delhi High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs,
- Flexible number of meetings, such as meetings in the morning or evening
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

*Delhi High School will make the School Family Engagement Policy available to all parents by publishing the policy in all student handbooks and on the district website.*

- **School-Parent Compact**

Delhi High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*Delhi High School will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom.*

- **Reservation of Funds (only applicable to districts with Title I allocations of \$500,000 or more)**

If applicable, Delhi High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

*Each Parent and Family Engagement Coordinator offers each parent the opportunity to give feedback on the 1% reservation of funds by surveying parents on the use of funds. During the Annual Title I meeting, the school will share the budget for parent and family engagement activities.*

- **Coordination of Services**

Delhi High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

*Delhi High School will coordinate with Rayville Junior High School, the ULM Trio Program, and Delta Community College to facilitate smooth transitions for both parents and students from junior high to high school and beyond by working collaboratively with these outside agencies.*

- **Building Capacity of Parents**

Delhi High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards;
- Provide materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards,
  - The State and local academic assessments including alternate assessments,
  - The requirements of Title I, Part A,
  - How to monitor their child's progress, andHow to work with educators to improve the achievement of their child.

*Delhi High School will provide tips and ideas to parents on helping their children with core content subject areas through presentation at monthly family academic events.*

- **Building Capacity of School Staff**

Delhi High School will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- *Sending home newsletters*
- *Sending home progress reports*
- *Scheduling parent/teacher conferences*
- *Making phone calls; sending home homework, and parent communication flyers*
- *Encouraging parents to serve as PAC members and SIP team members*
- *Serving together on school and district committees*

## **Parent Responsibilities:**

1. Attend school meetings that will inform me about Title 1 Programs and other programs in which my school is involved.
2. Attend conferences/meetings with my child's teacher to develop an understanding of what is expected of my student. (i.e., Parent-Teacher Conference days, Back to School Parent Teacher Conference, Family Nights, and PTO meetings.)
3. Use the school's parent resource center materials that will improve my parenting skills and provide me the opportunity to learn more about my child's development.
4. Participate, as appropriate, in decisions relating to the education of my child.
5. Adhere to the agreements I have made in the compact.

*Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.*

- Bob Beauprez

## **Student Responsibilities:**

1. Bring all materials and completed assignments to class each day and actively participate in my learning process.
2. Ask for help when I need to and participate in activities offered to support my learning.
3. Study regularly and complete required assignments to the best of my ability.
4. Deliver to my parents all school communications that concern my academic progress.

## **School Responsibilities:**

1. Ensure quality classroom instruction aligned to Louisiana Student Standards
2. Provide students an individualized plan of study that puts them on a pathway to post-secondary success
3. Monitor student academic progress to guarantee successful high school completion
4. Nurture students' intellectual, moral, and physical growth



# Delhi High School

### **School-Parent Compact for Achievement**

Delhi High School will prepare all students to be responsible citizens who are respectful, compassionate, and strive to do their best to improve themselves and their community.

413 Main Street  
Delhi, LA 71232  
(318) 878-2235

Principal: Ramona Drungo  
Assistant: Emily Anderson  
Secretary: Novelette Dorsey

## What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Richland Parish Title 1 believes that it is the system's responsibility to assist schools in coordinating and implementing programs for and with parents that will address the needs of students, parents, families, communities, and the school.

### How can you get involved?

- Join the Parental Action Committee. Meetings are held four times each year where parents and staff can review the school's improvement plan, family engagement policies, and parent nights.
- Attend our annual Back to School Night. At this meeting, you can find out about the requirements of the Title 1, Part A program. An explanation of this policy is also included in the school's handbook.
- Attend our parent nights twice each semester to learn about the school's goals and objectives for our students, the various curricula and assessments used by the school, the Louisiana State Student standards, and the LEAP 2025 state assessments.

## "Bears Roaring to Success" Academic Nights

You, as a parent of a student at DHS, have the opportunity to learn about our school through the

### *"Bears Roaring to Success" Program*

Twice each semester, Delhi High School will host a family engagement event that will provide parents with the opportunity to gain a better understanding of the curriculum, the state standards, their child's progress, and the school and state assessments. They will also learn curriculum "How To's" presented by knowledgeable students and faculty members.

We will have a great time set aside for learning and fellowship!

## *Communication about Student Learning*

Delhi High School is committed to frequent communication with parents about children's learning. Here are the ways you can expect us to reach you:

- Newsletters and flyers
- Website
- Facebook Page
- Progress Reports/Report Cards
- Individual student report about your child's performance on the State assessment.
- WebPAMS for each student.

## Our Goals for Student Achievement

The Richland Parish School Board and Delhi High School are committed to your child's learning.

### District Goals

Richland Parish educators will:

1. demonstrate skillful curriculum use
2. maintain high expectations
3. provide opportunities for student demonstration of learning

### School Goals

Delhi High School will provide:

1. University and JumpStart pathway academic courses
2. Opportunities to earn college credit and vocational credentials through dual enrollment courses
3. Instructional coaching to enhance learning
4. ACT and WorkKeys test-prep academic support