

# Richland Parish Communication Services

## Speech/Language Screening

Name: \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

Date: \_\_\_\_\_ Concerns: Artic.  Lang.  Fluency  Other

Examiner \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_

### Developmental Articulation Oral Exam: Informal

Sound	I	M	F
m			
p			
b			
n			
h			
w			
k			
g			
f			
y			
d			
t			
r			
l			
sh			
ch			
s			
z			
th			
v			
j			
v'cd th			

Teeth:  Satisfactory  Unsatisfactory  
 Throat:  Satisfactory  Unsatisfactory  
 Tongue:  Satisfactory  Unsatisfactory

Comments: \_\_\_\_\_  
 \_\_\_\_\_

Miccio Stimuability Probe:  
 Sounds imitated correctly at least 30% of the time  
 \_\_\_\_\_

Voice:  
 Pitch:  Satisfactory  Unsatisfactory  
 Quality:  Satisfactory  Unsatisfactory  
 Loudness:  Satisfactory  Unsatisfactory

Fluency:  Satisfactory  Unsatisfactory

Comments: \_\_\_\_\_  
 \_\_\_\_\_

Language: Expressive: \_\_\_\_\_  
Receptive: \_\_\_\_\_

Speech Mechanism:  Satisfactory  Unsatisfactory

Intelligibility:  Good  Fair  Poor Concerns/Observations: \_\_\_\_\_  
 \_\_\_\_\_

Recommendations:  
 **All Factors Within Normal Limits** (no action needed)  RTI  
 RTI/Evaluation  Parent Conference (V)

Refer to Iowa-Nebraska Articulation Norms

# Language (Kindergarten)

## A. Body Parts (5/6)

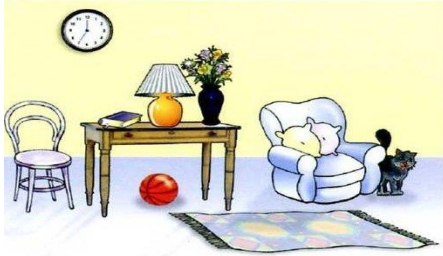
Show me your:

1. Head \_\_\_\_\_
2. Arm \_\_\_\_\_
3. Knee \_\_\_\_\_
4. Hand \_\_\_\_\_
5. Shoulder \_\_\_\_\_
6. Neck \_\_\_\_\_

## B. Opposites (2/3)

1. Brother is a boy, sister is a \_\_\_\_\_.
2. A turtle is slow, a rabbit is \_\_\_\_\_.
3. The sunshine shines in the day, the moon shines at \_\_\_\_\_.

## C. Prepositions (2/3)



1. Where is the ball? \_\_\_\_\_.
2. Where is the cat? \_\_\_\_\_.
3. Where are the pillows? \_\_\_\_\_.

## D. Verbal Expression and Reasoning (3/3)

1. What do you do when you are tired? \_\_\_\_\_
2. What do you do when you are hungry? \_\_\_\_\_
3. What do you do when you are cold? \_\_\_\_\_

## E. Function (5/5)

What do you do with (a):

1. Cup \_\_\_\_\_
2. Scissors \_\_\_\_\_
3. Brush \_\_\_\_\_
4. Shovel \_\_\_\_\_
5. Pencil \_\_\_\_\_

## 1<sup>st</sup>-5<sup>th</sup> grade

### F. Answering wh- questions (5/5)

1. What number comes after 3? \_\_\_\_\_
2. Who takes care of us when we are sick? \_\_\_\_\_
3. Where do we go to buy food? \_\_\_\_\_
4. When do we wear a coat? \_\_\_\_\_
5. Why do we go to school? \_\_\_\_\_

### G. Following Directions (4/5)

1. Put you hand on the table \_\_\_\_\_
2. Put your hand under the table \_\_\_\_\_
3. Touch your chin first, then touch your shoulder \_\_\_\_\_
4. Touch your elbow, then touch your knee \_\_\_\_\_

5. Touch your wrist, then touch your ankle \_\_\_\_\_

### H. Listening Comprehension and Inferencing (8/10)

I am going to tell you a story and I will ask you some questions about the story.

**Amy was very excited about her birthday party. She had invited all of her friends, and everyone, except for Megan, was going to come! Her best friend, Peyton, who lived next door, was even going to spend the night!**

1. Who was having a birthday party? \_\_\_\_\_
2. Why do you think Megan wasn't going? \_\_\_\_\_
3. Where did Peyton live? \_\_\_\_\_

**On the morning of the party, Amy woke up early to start decorating. She hung streamers, made treats, and blew up balloons. She couldn't reach high enough to hang the streamers, so she asked her dad for help.**

4. Why did Amy wake up early on the morning of the party? \_\_\_\_\_
5. What kind of decorations did Amy have? \_\_\_\_\_
6. What did Amy ask her dad to help her with? \_\_\_\_\_

**The party was supposed to begin at 2:00. Amy waited for an hour for her friends to come, but no one showed up! She tried to call Peyton, but Peyton didn't answer the phone, so she walked next door to Peyton's house. Amy rang the doorbell, and when Peyton opened the door, her friends all jumped out and shouted, "Surprise!"**

7. When was the party supposed to begin? \_\_\_\_\_
8. How long did Amy wait for her friends to arrive? \_\_\_\_\_
9. Why do you think Peyton didn't answer the phone? \_\_\_\_\_
10. Why do you think Amy's friends were at Peyton's house? \_\_\_\_\_

### I. Auditory closure and Associations (4/5)

1. Salt and \_\_\_\_\_
2. Bacon and \_\_\_\_\_
3. A pair of \_\_\_\_\_
4. Turn on the \_\_\_\_\_
5. Hammer and \_\_\_\_\_

### J. Vocabulary

Define/describe the following words:

#### 1. Grade 1 (2/3)

What is (a) \_\_\_\_\_?

1. Nurse \_\_\_\_\_
2. Umbrella \_\_\_\_\_
3. Desk \_\_\_\_\_

#### 2. Grade 2 (2/3)

1. Rocket \_\_\_\_\_
2. Party \_\_\_\_\_
3. Turtle \_\_\_\_\_

#### 3. Grade 3 (2/3)

What is (a) \_\_\_\_\_?

1. Circus \_\_\_\_\_
2. Library \_\_\_\_\_
3. Parade \_\_\_\_\_

#### 4. Grade 4 and 5 (4/5)

1. Destroy \_\_\_\_\_
2. Human \_\_\_\_\_
3. Hero \_\_\_\_\_
4. ill \_\_\_\_\_
5. Passenger \_\_\_\_\_

### K. Similarities/Differences (2<sup>nd</sup> grade and up) (4/5)

#### Same

1. dog/cat \_\_\_\_\_
2. circle/square \_\_\_\_\_
3. clock/watch \_\_\_\_\_
4. penny/nickel \_\_\_\_\_
5. Ball/orange \_\_\_\_\_

#### Different

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**L. Figurative Language (3<sup>rd</sup> grade and up) (2/3)**

What do the following phrases mean?

1. It is raining cats and dogs. \_\_\_\_\_
2. Busy as a bee. \_\_\_\_\_
3. He was working around the clock. \_\_\_\_\_

**Scoring**

Calculate the number of correct answers, divided by the number of questions given.

K: \_\_\_\_\_/20= \_\_\_\_\_ %

1<sup>st</sup>: \_\_\_\_\_/28= \_\_\_\_\_ %

2<sup>nd</sup>: \_\_\_\_\_/33= \_\_\_\_\_ %

3<sup>rd</sup>: \_\_\_\_\_/36= \_\_\_\_\_ %

4<sup>th</sup>: \_\_\_\_\_/38= \_\_\_\_\_ %

5<sup>th</sup>: \_\_\_\_\_/38= \_\_\_\_\_ %

\_\_\_\_\_ Adequate \_\_\_\_\_ Inadequate

Inadequate-at or below 77% or displayed weaknesses in understanding or usage of language skills (prepositions, pronouns, verb usage etc.)