E-mail address:__

Richland Parish School System

MENTOR TEACHER APPLICATION

ayville, I	Louisiana 71269			Fax (318) 728-6481		
Date			Social Security No			
Jame:		First				
	Last	First	Middle	Maiden		
ddress:						
	Street					
-	City		State	Zip		
`elephone	::	Other Telephon	ne:	Cell Phone:		
Certificati	on: State	Class ((or Type)	Number		
Areas of C	Certification:					
			11 C 4'			
1.	General Information After filing application, candidates for employment may be scheduled to be interviewed by a review committee selected from the school system's administrators, supervisors and other professional staff members.					
2.			eaching certificate an	nd the completed screening activity at the		
3.	Principals, superviso			contacted for references. If there are isor's name.		
4.				d to be considered for a mentoring		
5.	The Richland Parish School System does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Richland Parish School Board is an equal opportunity employer.					
	. I agree to take the steps necessary to gain a mentor teacher ancillary certificate. (i.e. attend state-approved training and complete the Bloom board distinction process.)					
6.						
	agree to the terms out	lined above sign here:				

Teaching Experience							
School Parish/District	Address (Please Provide Complete Address)	Telephone	Principal	Grade or Subject	# of Years	Dates	
Are you currently Have you ever bee	under contract? en discharged, r	Yesequested to re	No If esign, or refused ten	yes, expiration date _ure? Yes	No		
If yes, please explanation	ain on separate	page.		If yes, what type of		e One)	
Drop retiree	Option 5 retires	e Service re	etiree Early Retin	rement retiree			
	Pro	fession	al/Leadersl	nip Activition	es		
Professional Organ	nizations, Com	nittees, Prese	entations, Publication	<u>18:</u>			
			Narrative	<u> </u>			
Describe why you	want to serve a	s a mentor te	acher in Richland Pa	arish.			

NAME: Mentor Teacher Application Screening Activity
ACTIVITY 1: VIDEO ANALYSIS Directions: Please watch one of the following video

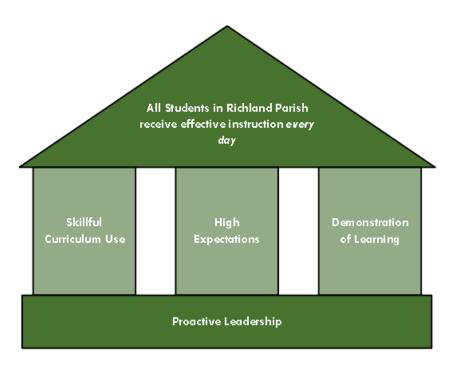
deo clips (your choice) and answer the questions that follow cle.

based on that video. Analyze the needs of the teacher with respect to content instruction. Use a set of data from your observation to diagnose and prioritize the most important needs to address in the mentoring cycle
Video choices: Grade 3 ELA: https://vimeo.com/55965891 Grade 2 Math: http://bit.ly/111Mudr
Which video did you watch and comment on?
Submit a 300-word narrative that identifies the coaching goals that align to your mentee's diagnosed needs. Be sure to identify concrete changes in your mentee's practice that you expect to see as a result of your coaching. Justify the selection of those goals by highlighting the specific evidence you used from your observation in identifying and prioritizing these goals.

Please use the frame below to plan a coaching conversation based on the coaching goals you identified above as if the video clip were of a teacher you were mentoring.
Opening: This is your opportunity to give your teacher 2-3 strengths to continue to use in his or her practice.
Direct Feedback: The teacher should have a clear understanding of the growth area, the skills' importance, and how it will build student understanding.
Model: Give the teacher a clear picture of the focus skill that he or she can emulate.
Practice: The teacher practices the skill being developed to make it stick.
Next Steps: Define the next steps and make sure the teacher knows what support he or she will be receiving.

NAME:

ACTIVITY 2: SHORT REFLECTION



Directions: Please reflect and respond to the following in <u>no more than</u> 300 words: The mission of Richland's mentoring program is to improve student learning in our schools by continually improving teacher practice. Many students in Louisiana are not proficient in key subject areas like mathematics and reading. What role can Richland's Instructional framework play in improving K-12 student learning and achievement in the Richland parish?

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NAME: