

WELCOME TO START ELEMENTARY



Start Small, Dream Big:
Owls Soaring Toward Excellence



CELEBRATIONS



□ New Staff

- Marty Thomas (K-4 SPED)
- Duke McDonald (3rd/4th Science & SS)
- Jenna Payne (5th Grade ELA/Science)
- Bud Yates (head custodian)

□ Academic celebrations!

- K-3 Literacy proficiency
 - (3 years) 30%----> 67%!!
- 3-8 LEAP Mastery & Advanced
 - (3 years) 15% ----> 27%!!



SCHOOL WIDE EXPECTATIONS

- ❑ **Only Positive Attitudes Allowed**
- ❑ **Work and Move Quietly**
- ❑ **Lets Keep Hands, Feet and Objects to Oneself**
- ❑ **Show Respect to Everyone at ALL Times**



CURRICULUM

□ **ELA- English Language Arts**

- K-2nd CKLA and Heggerty
- 3-5 Guidebooks
- 6-8 HMH

□ **Math**

- Eureka Math K-8

□ **Social Studies**

- Bayou Bridges

□ **Science**

- Amplify K-8



PROGRAMS AND CLUBS

- ☐ 4-H
- ☐ BETA
- ☐ Robotics
- ☐ Student Council
- ☐ 3rd Tuesday of every month is Club Day for 4th through 8th Graders



POSITIVE PROGRAMS

- Star Student each 6 weeks
- PBIS Reward Points for
 - Owl Store
 - Field Trips
 - Fun Days/Events
- AR and Zearn Reward events, prizes, and field trips



SCHOOL BASED HEALTH CLINIC

We will have a staff nurse and counselor available to care for your child's needs.

The clinic provides:

routine checkups

- care for minor illnesses and injuries
- counseling and therapy services
- preventative care
- vision and hearing screenings
- help with referrals to specialists
- and more...



TITLE 1

What is Title 1?

Title I is a federally funded program under the *Every Student Succeeds Act (ESSA)* that helps ensure all students receive a high-quality education. Because our school qualifies as a Title I school, we receive additional funding to support all students' academic growth.

A Title 1 one-pager can be found on our website, or you can pick up one today in our Parent Center.



Start Elementary School

What is Title I?

Title I is a federally funded program under the *Every Student Succeeds Act (ESSA)* that helps ensure all students receive a high-quality education. Because our school qualifies as a Title I school, we receive additional funding to support all students' academic growth.

How Does Title I Benefit Your Child?

- Extra academic support for all students
- Professional development for teachers
- More classroom materials and resources
- Parent involvement opportunities

How Are Funds Used?

Our Title I funds support:

- Instructional resources & technology
- Teacher training
- Family engagement activities
- Student supplies & support services

Your Rights as a Parent

As a parent of a child at a Title I school, you have the right to:

- Be involved in decision-making and planning
- Be informed about your child's progress
- Receive info about teacher qualifications
- Request meetings and express concerns
- Be involved in reviewing the School Improvement Plan

How We Partner With Families

- Parent Teacher Conferences
- Regular communication via School Info App, JCall, Facebook, & our website
- Trainings and materials to help you support your child at home
- Digital Sign and resources in our Parents Center

Documents that Guide Our Partnership

- School Improvement Plan (SIP)
- Parent and Family Engagement Plan
- Parent-School Compact

What You Can Do to Help Your Child Succeed

- Establish routines and homework time
- Read together regularly
- Talk up about school daily
- Encourage good study habits
- Attend school events and conferences

We're Better Together!

Your involvement is critical to your child's success.
Let's work together to make 2025–2026 a great year!

FIRST DAY OF SCHOOL

- Parents will not be allowed to walk their children to the classroom on the first day of school.
- Don't worry, we will get all bus riders and car riders to their homeroom classes.
- Our teachers and staff will be on duty all throughout the campus during the whole first week directing students where to go.
- PreK-2nd students will be given a backpack tag indicating their bus driver and number. Please do not remove these. If there is a change during the year, please let your child's teacher know.



STAYING CONNECTED



- ☐ Office – located at entrance of school
- ☐ School website-
www.richland.k12.la.us/schools/ses/
- ☐ Weekly Folders
- ☐ Parent Teacher Conferences
- ☐ Marquee Sign
- ☐ Parent Center/Digital Sign
- ☐ Phone Messenger
- ☐ Family Breakfasts
- ☐ Start Elementary School Facebook page
- ☐ School Information App



STUDENT HANDBOOK

- Please review the Student Handbook found on our website under the School Information tab.
- Our Student Handbook is also available on our school app.



STUDENT HANDBOOK

Recent changes to Student Handbook

☐ Dress Code

- Shorts, shirts, and dresses may be worn in all grades and must be no more than four inches from the top of the knee (front and back) when worn at the proper waistline.
- Leggings, jeggings, sliders, or similar fitted apparel may only be worn with a top that extends at least to the tips of the wearer's fingers when their arms are relaxed at their sides.

☐ Student Money Collection Policy

- All money, whether for field trips, fundraisers, t-shirts, or other school events, shall be sent with the student to give directly to their homeroom teacher. We will not accept any money at the front office. Bringing money to the office, especially on the day it is due, often leads to confusion, misplaced funds, and an overwhelming increase in office traffic.



SCHOOL SUPPLIES

All school supplies for every child have been donated by
Start Baptist Church!



OUR TEACHERS

- **1st** Laura Eppinette - Room 3
- **1st** Lauren Yates - Room 4
- **K-4 SPED** Marty Thomas - Room 6
- **2nd Grade** Thomasina Franklin - Room 8
- **2nd ELA** Reagan Monnin - Room 12
- **5-8 SPED** Cassondra Cowart - Room 14
- **3rd/4th Sci/SS** Duke McDonald - Room 16
- **3rd/4th ELA** Caitlyn Arnold - Room 19
- **3rd/4th Math** Courtney Toney - Room 20
- **5th Math/SS** Jess Horne - Room 29
- **5th ELA/Sci** Jenna Payne - Room 27
- **6-8 ELA** Melissa Ceney - Room 31
- **6-8 SS/Sci** Grant Martin - Room 26
- **6-8 Math** Michaela Humble - Room 25
- **K-8 PE** Jamie Arnett - Gym

