# **Richland Parish School System**

### MENTOR TEACHER APPLICATION

P.O. Box Rayville,	599 Louisiana 71269			Telephone (318) 728-5964 Fax (318) 728-6481					
Date			Social Security No	)					
Name: _									
	Last	First	Middle	Maiden					
Address:									
	Street								
	City		State	Zip					
Telephon	e:	Other Teleph	one:	Cell Phone:					
Certification: State		Class	s (or Type)	Number					
Areas of	Certification:		ral Information						
1.	After filing application, candidates for employment may be scheduled to be interviewed by a review committee selected from the school system's administrators, supervisors and other professional staff members.								
2.		Remember to submit a copy of your current teaching certificate and the completed screening activity at the end of this application.							
3.									
4.				to be considered for a mentoring					
5.	1								
6.		eps necessary to gain a t te the Bloom board disti		ry certificate. (i.e. attend state-approved					
If you	agree to the terms out	lined above sign here:							

Teaching Experience										
Address (Please Provide Complete Address)	Telephone	Principal	Grade or Subject	# of Years	Dates					
Are you currently under contract? Yes No If yes, expiration date Have you ever been discharged, requested to resign, or refused tenure? Yes No If yes, please explain on separate page. Are you a retiree with the state of Louisiana? Yes No If yes, what type of retiree? (Circle One)										
Drop retiree Option 5 retiree Service retiree Early Retirement retiree										
Professional/Leadership Activities										
nizations, Com	nittees, Prese	ntations, Publication	<u>ns:</u>							
	(Please Provide Complete Address) under contract? en discharged, reain on separate with the state of Option 5 retiree <b>Pro</b>	Address (Please Provide Complete Address) Telephone   Image: Complete Address) Image: Complete Address)   Image: Complete Address Address) Image: Complete Address)   Image: Complete Address Add	Address (Please Provide Complete Address) Telephone Principal   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Image: complete Address)   Image: complete Address) Image: complete Address) Im	Address (Please Provide Complete Address) Telephone Principal Grade or Subject   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address Image: Second State Address   Image: Second Address Image: Second A	Address (Please Provide Complete Address) Telephone Principal Grade or Subject # of Years   Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address) Image: Complete Address) Image: Complete Address) Image: Complete Address)   Image: Complete Address Address Address Address Address Address Address Address Addres) Image: Complete Address Address Addre					

## Narrative

Describe why you want to serve as a mentor teacher in Richland Parish.

#### NAME: Mentor Teacher Application Screening Activity

### **ACTIVITY 1: VIDEO ANALYSIS**

Directions: Please watch <u>one</u> of the following video clips (your choice) and answer the questions that follow based on that video. Analyze the needs of the teacher with respect to content instruction. Use a set of data from your observation to diagnose and prioritize the most important needs to address in the mentoring cycle.

Video choices: Grade 3 ELA: <u>https://vimeo.com/55965891</u> Grade 2 Math: <u>http://bit.ly/111Mudr</u>

Which video did you watch and comment on?

Submit a 300-word narrative that identifies the coaching goals that align to your mentee's diagnosed needs. Be sure to identify concrete changes in your mentee's practice that you expect to see as a result of your coaching. Justify the selection of those goals by highlighting the specific evidence you used from your observation in identifying and prioritizing these goals.

#### NAME:

Please use the frame below to plan a coaching conversation based on the coaching goals you identified above as if the video clip were of a teacher you were mentoring.

**Opening:** This is your opportunity to give your teacher 2-3 strengths to continue to use in his or her practice.

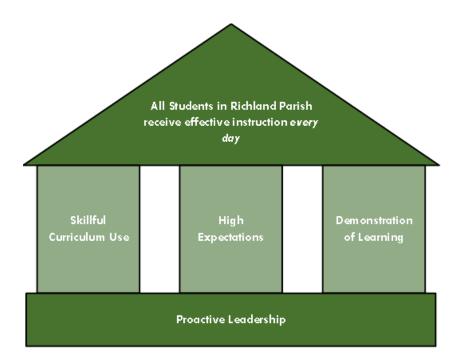
**Direct Feedback:** The teacher should have a clear understanding of the growth area, the skills' importance, and how it will build student understanding.

Model: Give the teacher a clear picture of the focus skill that he or she can emulate.

**Practice:** The teacher practices the skill being developed to make it stick.

Next Steps: Define the next steps and make sure the teacher knows what support he or she will be receiving.

#### **ACTIVITY 2: SHORT REFLECTION**



Directions: Please reflect and respond to the following in <u>no more than</u> 300 words: The mission of Richland's mentoring program is to improve student learning in our schools by continually improving teacher practice. Many students in Louisiana are not proficient in key subject areas like mathematics and reading. What role can Richland's Instructional framework play in improving K-12 student learning and achievement in the Richland parish?

NAME: