

Richland Parish School System

CONTENT LEADER APPLICATION

P.O. Box 599
Rayville, Louisiana 71269

Telephone (318) 728-5964
Fax (318) 728-6481

Date _____ Social Security No. _____

Name: _____
Last First Middle Maiden

Address: _____
Street

City State Zip

Telephone: _____ Other Telephone: _____ Cell Phone: _____

Certification: State _____ Class (or Type) _____ Number _____

Areas of Certification: _____

General Information

1. After filing an application, all applicants for this leadership position will then go through a vetting process; all qualifying applicants will be presented to the school system's principal for final recommendation for leadership.
2. Remember to submit a copy of your current teaching certificate, a resume, and the completed screening activity at the end of this application.
3. Principals, supervisors and others listed in this application may be contacted for references.
4. Agreement to release of all personnel evaluation results is required to be considered for this leadership position.
5. The Richland Parish School System does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in employment or the provision of services. Richland Parish School Board is an equal opportunity employer.
6. I agree to take the steps necessary to gain a content leader ancillary certificate. (i.e. attend state-approved training and complete the Bloom board distinction process.)

If you agree to the terms outlined above sign here: _____

Teaching Experience

School Parish/District	Address (Please Provide Complete Address)	Telephone	Principal	Grade or Subject	# of Years	Dates

Are you currently under contract? Yes _____ No _____ If yes, expiration date _____

Have you ever been discharged, requested to resign, or refused tenure? Yes _____ No _____

If yes, please explain on separate page.

Are you a retiree with the state of Louisiana? Yes _____ No _____ If yes, what type of retiree? (Circle One)

Professional/Leadership Activities

Professional Organizations, Committees, Presentations, Publications:

Narrative

Describe why you want to serve as a content leader in Richland Parish.

NAME:

Content Leader Screening

Part 1: CONTENT KNOWLEDGE DEMONSTRATION. Pick ELA, Math, or Science Activity.

ELA ACTIVITY:

Multiple careful readings of a text from a Tier 1 curriculum are used to make complex grade-level texts accessible to all learners without changing the text. Content leaders need to understand what makes a text complex and how it builds students' knowledge throughout the unit of study.

Analyze a text that requires multiple reads from a lesson in a Tier 1 Curriculum.

- Select a text that requires multiple, careful reads from the Tier I Curriculum Richland Parish teachers use. (i.e., EL Education or Guidebooks)
- Using the qualitative rubric, determine the complexity of the text. Annotate the rubric with justifications
 - [Informational Text](#)
 - [Literary Texts](#)
- Use a Reader's Circle graphic to identify what knowledge and skills you plan to teach with the text.
 - [Informational Text](#)
 - [Literary Non-fiction Texts](#)
 - [Literary Texts](#)

In the space below write a 300 to 500 word narrative that addresses the following:

- How does the text build knowledge and support the end-of-unit/module task?
- What elements of the text require support to make this text accessible to all students in a class?

NAME:

Math ACTIVITY:

Math content leaders connect deep mathematical content knowledge and understanding of the Louisiana Student Standards for Mathematics (LSSM) to the planning and implementation of Tier 1 math curriculum. Within a Tier 1 math curriculum, math content leaders need to apply their knowledge of the key shifts in the mathematics standards focus, coherence and rigor in order to engage in purposeful, collaborative planning and implement the curriculum with fidelity in a classroom.

Analyze a selected lesson from a Tier 1 math curriculum taught in Richland parish (i.e., Eureka math, Agile Minds, or Springboard) to demonstrate your knowledge of the Key Shifts in mathematics at your preferred grade level.

Through the lens of Focus, Coherence, and Rigor, think through the content of the lesson, the delivery of instruction, and the activities the students will be doing from your selected lesson. Annotate and attach your selected lesson to this application. For annotations, use a colored pen, describing how the Key Shifts in mathematics are illustrated in the selected lesson. Ensure that you focus on how this lesson fits into the scope of learning and specifically which lessons it connects to before, after, and within the unit. Be sure to highlight which levels of rigor are applicable in the lesson you selected.

NAME:

Science ACTIVITY:

A growing body of research supports the theory that high-quality instructional materials serve as an important anchor for educators, providing them with guidance and support with not just what to teach but how to teach it effectively. Unfortunately, too often, educators are expected to create instructional materials from scratch, which makes an already challenging job even more so. Content Leaders must be able to help teachers identify and use high-quality instructional materials and modify those materials to meet the needs of diverse learners.

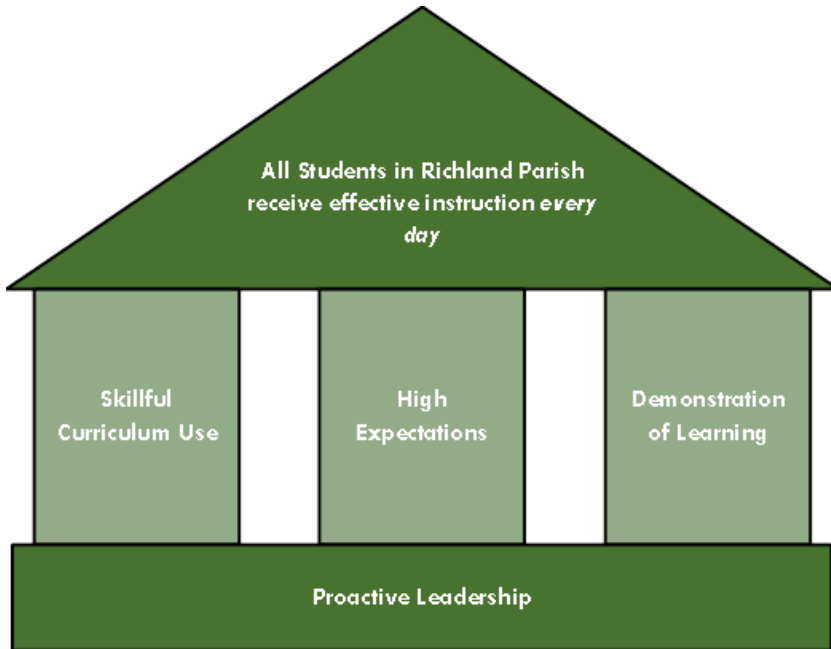
Analyze at least one pre-existing high-quality instructional resource that supports science instruction of an upcoming standard or objective. Use a high-quality unit plan that includes daily lesson plans for your analysis; individual lesson plans are acceptable if a unit plan is not available.

In the space below write a 500-word narrative that addresses the following:

- Justify how the instructional resource you selected meets all 3 criteria for quality:
 - Aligns to the letter and spirit of the course standards
 - Includes clear and significant guidance for teachers to support teaching and learning of the course standards
 - Provides appropriate level and type of scaffolding differentiation, intervention, and support for a broad range of learners
- Attach a copy of the high-quality unit plan or lesson analyzed to your application

NAME:

Part 2: SHORT REFLECTION



Directions: Please reflect and respond to the following in no more than 300 words. Many students in Louisiana are not proficient in key subject areas like mathematics and reading. What role can a content leader play in improving K-12 student learning and achievement in Richland Parish? Review Richland Parish's Instructional Framework and include one to two essential messages that you believe content leaders should communicate to teachers in their building and community at large.

A large, empty rectangular box with a black border, intended for the student's reflection and response.