# Richland Parish LA Guidebooks Lesson Preparation Template

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| **Teacher:**  | **Date:**  |
| **Class:**  |  |
| **Unit Title: (Include Web Link)** **Lesson numbers:**  |

## Lesson Preparation:

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| **Prepare to TEACH!** **FOR EACH LESSON:** * Review the slides and Teaching Notes for each lesson
* Know the answers to the questions you pose by reviewing the exemplar responses provided.
* Add instructional moves

**CONSIDER:** * What will students misunderstand? What parts of the text are trickiest?
* Where will specific students struggle? How can I support them without lowering the rigor?
* How can I support students through the toughest qualitative features?
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| Lesson 1: Insert lesson Objectives  | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?** EX: 1. Students might struggle with what tone or passive voice mean for the question on page 7.

**What Instructional Moves will you to address misunderstanding?** EX:1. So, I will allow students to Turn and Talk for the question: “The first sentence of the story is written in passive voice. What effect does this have on the tone of the story.” If when I am circulating I hear that students don’t understand what “Tone” or “passive voice” means, I will define it quickly and give an example from another text they have read.

**Other Supports:** Ex:* I will pull a small group with Student X,Y,Z during the independent work time to do…
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| Lesson 2:Insert lesson Objectives and  | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?** **What Instructional Moves will you to address misunderstanding?** **Other Supports:**  |
| Lesson 3: Insert lesson Objectives  | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?** **What Instructional Moves will you to address misunderstanding?** **Other Supports:** |
| Lesson 4: Insert lesson Objectives  | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?** **What Instructional Moves will you to address misunderstanding?** **Other Supports:** |
| Lesson 5: Insert lesson Objectives and  | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?** **What Instructional Moves will you to address misunderstanding?** **Other Supports:** |

**Notes and Materials:**

### Qualitative Features (for reference)

* Subtle and/or frequent transitions
* Multiple and/or subtle themes and purposes
* Density of information
* Unfamiliar settings, topics, or events
* Lack of repetition, overlap or similarity in words and sentences
* Complex sentences and syntax
* Uncommon vocabulary
* Lack of words, sentences, or paragraphs that pull things together
* Longer paragraphs
* Any text structure which is less narrative and/or mixes structure