**Richland Parish School Board**

Student Snapshot for Mathematics

 School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Achievement Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scaled Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Target Achievement Level Scaled Score Range: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bubble Student: YES NO

|  |  |
| --- | --- |
| **Content Standard** | **Percent Correct** |
| Number and Number Relations |  |
| Algebra |  |
| Measurement |  |
| Geometry |  |
| Data Analysis, Probability, and Discrete Math |  |
| Patterns, Relations, and Functions |  |

**3 Strengths of the Student**

1.

2.

3.

**3 Weaknesses of the Student**

1.

2.

3.