

Richland Parish Schools 09-10
Alternative School/PreGED/Career Center Checklist

Teacher _____ **Date** _____ **Time** _____ **to** _____ **Observer Signature** _____

Pre-GED ___ data from TABE test & IEP (if applicable) used to drive instruction ___ IEP goals & objectives addressed ___ Teacher & paraprofessional actively engaged in instructional process ___ Multi-sensory activities support instruction for special education students ___ Computer usage monitored for appropriate learning ___ Portfolios maintained and updated ___ Documentation of mandated counseling services logged and available for review ___ Use of managed curriculum ___ Use of CAI (Computer Assisted Instruction) JAG ___ JAG competencies addressed ___ Specialist actively engaged in instructional process ___ Portfolio's maintained and available for review ___ student employment records maintained and available for review Skills ___ Skills competencies used to drive instruction ___ Skill competency checklist maintained and available for review	Alternative School ___ SRA (if applicable) ___ Use of data, ALS, IEP (if applicable), input from home school used to drive instruction ___ Teacher & paraprofessional actively engaged in instructional process ___ Portfolios maintained and updated ___ IEP goals and objectives being addressed (if applicable) ___ Multi-sensory activities supporting instruction for special education students ___ Computer usage monitored for appropriate learning ___ Use of READ 180 Career Center ___ NCCER Curriculum being followed ___ Shop safety guidelines being followed	Effective Teaching Strategies ___ current lesson plan with GLEs ___ student work displayed ___ effective classroom management ___ teacher/specialist monitoring ___ learning styles and special needs accommodated ___ time on task ___ mutual respect ___ hands-on activities ___ School Wide Positive Behavior ___ peer tutoring ___ DIG folder ___ lesson plans ___ student work ___ assessment ___ student movement	Evidence of: ___ bell ringer activity ___ student writing ___ best teaching method(s) (graphic organizers, games, etc.) ___ Acceptable student dress code ___ Students in class and not in hallway/gym ___ Use of student snapshots
--	---	--	---

Glow: _____

Grow: _____

White Copy- Observer

Canary Copy- Principal

Pink Copy- Teacher