

Delhi Middle School Family Handbook 2021– 2022



I. Introduction

Delhi Middle School Mission Statement

“Preparing All Students for Academic Success” is the mission of Delhi Middle School.

Delhi Middle School Vision & Goal

To prepare all students to become lifelong learners and responsible citizens ready to meet the challenges of the future. The goal for Delhi Middle School is to create an environment that is conducive to learning that will provide relevant educational opportunities for students — both inside and outside the classroom — that help them develop the knowledge, critical thinking skills, and character to perform at their highest potential.

DMS Bell Schedule



2021-2022

Class Period	Time
1st Period	7:43 – 8:50
2nd Period	8:50 – 9:45
3rd Period	9:45 – 10:40
4th Period/Lunch	10:40 – 12:05
5th Period	12:05 – 1:00
6th Period	1:00 – 2:05
7th Period	2:05 – 3:00

Principal Statement

I would like to take this opportunity to welcome you to a new 2021-2022 academic school year. I am your newly appointed Delhi Middle School principal. I have been an educator for the Richland Parish School Board for the past 25 years. As an educator, my philosophy on teaching is that through effective and quality instruction all students have the ability to learn to the best of their full potential. As the instructional leader, I will be fully committed to ensuring that your child receives the best and safest educational experience possible. The entire Delhi Middle School staff is committed to meeting the individual needs of each child. We have high expectations of all students and strive to ensure that each child meets a level of success consistent with their abilities. This is best accomplished with the assistance and cooperation of parents and stakeholders. Delhi Middle School has a long history of positive parental and community involvement and we encourage you to be actively involved in your child's education.

Delhi Middle School's faculty and staff truly believe these three key components, Home, Community and School make up a winning team! Our only concern is that everything we do must be in the best interest of our students. We will meet any new challenges head-on and build upon our past successes. As the instructional leader, I bring a belief that the students are the focus of all school-related decisions. I am excited to bring my experience, my openness to learn, and my child-centered approach to support our students. Because the relationships between families and the school are vital to the success of our students, I encourage you to become involved in every way possible. I look forward to the collaboration and support we will be able to give each other.

I am here to make every effort to help your child reach his/her fullest potential. I vow to give the absolute best of my abilities to our students', and I will request the same efforts from our staff and school community. Together we will continue to move Delhi Middle School students towards their future educational endeavors. This will be done while maintaining a safe, productive and conducive learning environment, guided with love and support helping them obtain an illuminating and prosperous future. Join me in working toward another great school year at Delhi Middle School. In the words of former DMS Principal, Floyd McDade, "It is a Great Day to be a Delhi RAM".

***Kenya Grimes, Principal
Delhi Middle School***

Philosophy of Delhi Middle School

The educational philosophy of Delhi Middle School is one which provides the very best teaching and learning environment possible. One which is caring and safe; developing the qualities of self-esteem, creative and critical thinking, respect for self and others and positive attitudes toward school and learning. It is the belief of our school that we should foster, in our students pride, self-confidence, and a love of learning, while they develop physically, mentally, emotionally and socially into mature, responsible citizens. We are committed to the philosophy that the child must be placed at the center of learning, actively acquiring skills needed to think clearly, communicate effectively in order to make sound decisions.

We believe . . .

Education is a lifelong process and continuous improvement is a value we model and instill in our students.

Educational excellence is a collaborative process and is a shared responsibility of the student, the family, and the Delhi Middle School staff.

Educational experiences for students should be founded in the rigorous study of the academic disciplines.

Educational experiences for students should enable them to become effective communicators, independent learners, and motivated critical thinkers.

*“The function of **education** is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true **education**.” Dr. Martin Luther King,*

II. Students

Arrival at Delhi Middle School

School begins at 7:40 with an assembly in the gymnasium. For those students who ride carload or walk to school, we ask that they arrive at school no earlier than 7:15. This is especially important on cold or rainy days. Students are **NOT** permitted to enter the building before 7:15 as no adults are assigned duty until this time. Students should go to eat breakfast.

Tardy Policy at Delhi Middle School

Zero Tolerance for Tardiness. A student is tardy after the bell rings at 7:43. No students will be allowed to check into school without a parent/guardian reporting to the office and signing the student in. The student will be allowed to enter class with an excused tardy pass from the office. However, habitual tardiness will not be tolerated. Students arriving late for school a **4th time** will be subject to a **1-day suspension**. The parent/guardian of students who are excessively tardy will be contacted by the principal, assistant principal, or truancy officer.

Dismissal at Delhi Middle School

School will be dismissed at 3:00 p.m. All students who ride buses will exit the school in an orderly manner. All other students will wait in their classroom until the second bell rings. The second bell signals the dismissal of those students on carload and those students who walk home.

School-Wide Positive Behavior/Expectations

School-Wide Positive Behavior is a proactive program aimed at focusing on replacing undesired behaviors with positive behaviors in the classroom and around the campus. School-Wide expectations are a list of 3-5 specific positively stated characteristics or concepts that apply to all faculty and students. A school's behavioral expectations are the foundation of implementing school-wide positive behavior. These expectations are in line with the school's mission statement and are taught to all faculty, students, and families. These concepts are general enough to be applicable in multiple settings, but specific enough to be of assistance when generating rules for targeted settings. Incentives and consequences are established to support the school-wide behavior expectations. Incentives are used to reward appropriate behaviors that support the school-wide behavioral expectations whereas the consequences address behaviors not meeting the school-wide expectations. Students will go on one field trip per semester (TBA).

GRADING POLICY:

The following numerical values shall be used to determine letter grades in Richland Parish Schools.

100 – 92.5	A (Excellent)
92.4 – 84.5	B (Above Average)
84.4 – 74.5	C (Average)
74.4 – 66.5	D (Below Average)
66.4 – 0F	(Failure)

PROGRESS REPORTS:

Progress Reports are sent home with the child every third week of each six week period.

Parents are encouraged to set up a time at the mid-point of each grading period to visit their child's teacher. We hope parents will come to learn the progress of their child in the middle of the six weeks. This mid-six week's conference will give the parent and student three more weeks to improve their grades.

GUIDANCE FOR COMPLIANCE WITH STUDENT DRESS CODE POLICY

Due to the changing nature of trends in fashion and grooming, guidance given below **is not** inclusive of all possible violations. Building level administration is authorized to make the final determination as to student compliance pertaining to dress and grooming guidance listed below.

ALL STUDENTS

1. Shorts, skirts, and dresses may be worn in all grades and must reach at least two inches above the knee when worn at the proper waistline.
2. Overalls shall be worn with all straps fastened over the shoulder and buttoned completely on all sides. Some type of shirt will be worn under overalls.
3. All skirts and pants shall fit at the normal waistline. Oversized clothing shall not be permitted; neither shall extremely tight clothing be permitted, as determined by the principal or his/her designee.
4. Pants legs shall not be rolled above the ankle, or cut or frayed above the ankle, and both pants legs shall be worn the same length. Belts shall be worn with all pants which have belt loops in grades 6-8.
5. Sunglasses, hats, or caps shall not be allowed at school. Hoods shall not be worn inside a building on a school campus. Caps may be brought to school as part of a school team uniform. These caps shall not be worn during the school day.
6. Clothing with holes, rips, or tears may be worn if skin is not exposed. **(tights must be worn under clothing)**
7. All buckles and laces shall be fastened or tied. Laces shall be worn in shoes with eyelets.
8. Students shall not wear clothing (including buttons, patches, and badges) advertising alcoholic beverages, tobacco products, or drugs and/or containing inappropriate language interfere with the work of the school or impinge on the rights of other students.
9. Hair must be neat, clean and well groomed. Rollers, pins, nets, or other similar head apparel shall not be worn on the head. Numbers, symbols, words, patterns, or phrases shall not be worn (cut) in students' hair if deemed offensive, obscene, gang-related, or cause a disruption of the learning environment by the administration.
10. No pajama pants may be worn to school.
11. Footwear shall be part of the regular attire. Shoes shall be without metal tips or cleats. Shoes with wheels shall not be worn. **(No sharing of mixed matched shoes)**

12. The neck opening of a shirt shall not exceed the equivalent of the second button of a dress shirt. See-through shirts, or tank tops shall not be worn. Midriff shall not be exposed.
13. Neatly trimmed facial hair may be worn as determined by the administration.
- 14. Leggings, jeggings, sliders, or similar apparel may only be worn under a regular dress or skirt of appropriate length.**
15. Strapless dresses, blouses, tank tops, tube tops, off-the-shoulder garments, or halters shall not be worn. Clothing which reveals cleavage shall not be worn. Dress straps shall be 2" wide.
16. Pierced jewelry shall not be worn other than in the ear.

GUIDANCE FOR COMPLIANCE WITH CELL PHONE POLICY

Though we are in a technological age, cell phones provide many distractions from the learning environment. In an effort to maximize student engagement and minimize distractions, DMS will follow the Richland Parish guidelines for cell phone misuse.

If a student is found to be using an unauthorized electronic device on a school campus or during instructional school hours of operation:

First Offense: Device shall be taken from the student. Student will be fined \$5.00 for the first offense. The phone may be retained until the fine is paid.

Second Offense: The device will be taken from the student and the student will be fined \$10.00 for the second offense. The phone may be retained until the fine is paid.

Third Offense: The device will be taken from the student and the student will be fined \$20.00 for the third offense. The phone may be retained until the fine is paid.

Fourth Offense: The device will be taken from the student and the student will be fined \$40.00 for the fourth offense. The phone may be retained until the fine is paid.

All offenses after the fourth offense fines and time of phone retention shall double from the previous offense. Offenses shall accumulate for the school year.

Cell phones cannot be purchased back until recess time from 1:00-1:15 the following school day.

If a student refuses to release the phone to a teacher or administrator, they may be subject to suspension or other disciplinary action.



STUDENT CONDUCT: CHARACTER



Delhi Middle School will hold students to a high standard of conduct and responsibility. This means each child will be responsible for his or her own actions. Everyday student at DMS should strive for positive behavior that is best described through the following character traits of the Delhi Middle School mascot, RAM:

Respectful and Responsible

Act Thoughtfully with Appropriate Attitude

Motivate Myself and Others

Safety and Self-Control

III. Other Information

Phone Calls

No student will be pulled out of class to take phone calls. This causes too many **DISRUPTIONS** in the class.

The telephone in the office is for emergency use only – when your child is sick and needs to call home.

Please call the school **BEFORE 1:30** when making after school arrangements for your child.

Check In and Outs

No **HIGH SCHOOL** student can check your child out.

The person that you have sign on the information sheet will be the only one who will be allowed to check your child out.

School Records

To get a copy of **ANY** school records there is a \$1.00 charge **PER** copy. There will also be anywhere from 1 to 2 days wait. Parents please call the school to request records in advance.

