

# School Improvement Plan

2020-2021

**Delhi Elementary School**

<b>Activity (include PD, implementation, &amp; follow-up steps)</b>	<b>Timeframe</b>	<b>Person(s) responsible &amp; Person(s) involved</b>	<b>Funding source &amp; amount</b>	<b>Procedure for documenting/evaluating/ Student outcomes</b>
Teacher leaders will participate in ELA, Math, Science, and Social Studies virtual state standard training.	May 28-June 5, 2020 (Virtual Teacher Leader Summit) And throughout 2020-2021 school year	Teacher Leaders District Support Team	Title I	Virtual Sign-in sheets Feedback
Teacher Leaders will redeliver information from the Virtual Teacher Leader Summit	Due to COVID-19 mandates we transitioned to training our teachers to teach virtually and use a hybrid schedule.			
Implement state standards throughout the school year	August 26, 2020 and ongoing through May 2021	Teachers	GF	Virtual or Face-to-Face Walk-around forms completed by teacher leaders, principals & supervisors indicating Common Core Standards and fidelity checks conducted by principals and supervisors  Annotated Lesson plans turned in weekly to

				principals  Student progress from pre-tests, benchmarking, and post-tests; six weeks grades; improvement on state assessments
State standard follow-up through PLCs	Weekly – Each Friday while in the COVID-19 mandated hybrid schedule	Teacher leaders Principals District Support Team	Title I	PLC logs checked monthly by principals  Virtual or Face-to-Face Walk around forms completed by principals and supervisors
3 <sup>rd</sup> -5 <sup>th</sup> grade ELA teachers will participate in Guidebooks 2.0 training conducted by ELA Content Leaders. They will share their knowledge about the importance of effectively using guidebooks to the newly hired teachers. Teachers will also participate in a training about using the curriculum effectively in a hybrid schedule and rigorous home learning activities.	New Teachers Grades 3-12 July 20 <sup>th</sup> – 23 <sup>rd</sup>  All Teachers Grades 3-12 August 17 <sup>th</sup>	ELA teachers Instructional coaches District Support Team	Title I	Virtual Sign-in sheets/google calendar Agenda Feedback/evaluations
Implement Guidebooks 2.0 throughout the school year	August 26, 2020 and ongoing through May 2021	ELA teachers Instructional Coaches District Support	Title I School Funds (Novels)	Virtual or Face-to-Face Walk- around forms completed by teacher leaders, principals &

		Team		<p>supervisors indicating implementation of Guidebooks 2.0.</p> <p>Lesson plans turned in weekly to principals</p> <p>Student progress from pre-tests, benchmarking, and post-tests; six weeks grades; improvement on state assessments</p>
Follow-up by lead teachers during Teacher Leader Collobarations. Lead teachers will redeliver to ELA teachers during district PLCs or content specific meetings.	Bi-Monthly August 2019-May 2020	ELA teacher leaders District Support Team	Title I	Virtual Sign-in sheets and agendas from redelivery
K-2 newly hired teachers will participate in EL Education training conducted by supervisors and lead teachers. They will share their knowledge about the importance of effectively using the tier I curriculum. All teachers will participate in a training about using the curriculum effectively in a hybrid schedule and rigorous home learning activities.	<p>New Teachers Grades K-2 July 8<sup>th</sup> – 9<sup>rd</sup></p> <p>All Teachers Grades K-2 August 17<sup>th</sup></p>	<p>ELA teachers Instructional coaches District Support Team</p>	<p>Title I Instructional Coach Salary &amp; Benefits \$79,218.00</p>	<p>Virtual Sign-in sheets/google calendar Agenda Feedback/evaluations</p>

<p>Implement EL Education throughout the school year</p>	<p>August 26, 2020 and ongoing through May 2021</p>	<p>ELA teachers Instructional Coaches District Support Team</p>		<p>Virtual or Face-to-Face Walk-around forms completed by teacher leaders, principals &amp; supervisors indicating implementation of Guidebooks 2.0.</p> <p>Lesson plans turned in weekly to principals</p> <p>Student progress from pre-tests, benchmarking, and post-tests; six weeks grades; improvement on state assessments</p>
<p>Follow-up by lead teachers during Teacher Leader Collaborations. Lead teachers will redeliver to ELA teachers during district PLCs or content specific meetings.</p>	<p>Bi-Monthly August 2019-May 2020</p>	<p>ELA teacher leaders District Support Team</p>	<p>Title I</p>	<p>Virtual Sign-in sheets and agendas from redelivery</p>
<p>K-5<sup>th</sup> grade math teachers will participate in Tier I Math training conducted by RPSB Math Coach and Math Content Leaders. They will share their knowledge about the importance of effectively using guidebooks to the newly hired teachers.</p>	<p>New Teachers Grades 3-12 July 20<sup>th</sup> – 23<sup>rd</sup></p> <p>All Teachers Grades 3-12 August 17<sup>th</sup> or 18<sup>th</sup></p>	<p>Math teachers Principals Math Coach Instructional Coaches District Support Team</p>	<p>Title I</p>	<p>Virtual Sign-in sheets/google calendar Agenda Feedback/evaluations</p>

Teachers will also participate in a training about using the curriculum effectively in a hybrid schedule and rigorous home learning activities.				
Implement Tier I Math Curriculum throughout the school year	August 26, 2020 and ongoing through May 2021	ELA teachers Instructional Coaches District Support Team	Title I	Virtual or Face-to-Face Walk-around forms completed by teacher leaders, principals & supervisors indicating implementation of Guidebooks 2.0.  Lesson plans turned in weekly to principals  Student progress from pre-tests, benchmarking, and post-tests; six weeks grades; improvement on state assessments
Follow-up by lead teachers during Teacher Leader Collobarations. Lead teachers will redeliver to Math teachers during district PLCs or content specific meetings.	Bi-Monthly August 2019-May 2020	Math teacher leaders District Support Team	Title I	Virtual Sign-in sheets and agendas from redelivery
3 <sup>rd</sup> - 5 <sup>th</sup> grade science/social studies teachers will participate in Tier I science/social studies training	All Amplify Science Teachers Grades 3-12 July 20 <sup>th</sup>	Science/Social Studies teachers Principals Instructional	Title I	Virtual Sign-in sheets/google calendar Agenda Feedback/evaluations

<p>conducted by RPSB Math Coach and Math Content Leaders. They will share their knowledge about the importance of effectively using guidebooks to the newly hired teachers. Teachers will also participate in a training about using the curriculum effectively in a hybrid schedule and rigorous home learning activities.</p>	<p>All OpenSciEd Science Teachers Grades 6-8 July 20<sup>th</sup> - 23<sup>rd</sup></p> <p>All Science/Social Studies Teachers Grades 3-12 August 18<sup>th</sup></p>	<p>Coaches District Support Team</p>		
<p>Implement Tier I Science/Social Studies Curriculum throughout the school year</p>	<p>August 26, 2020 and ongoing through May 2021</p>	<p>Science/Social Studies teachers Instructional Coaches District Support Team</p>		<p>Virtual or Face-to-Face Walk-around forms completed by teacher leaders, principals &amp; supervisors indicating implementation of Guidebooks 2.0.</p> <p>Lesson plans turned in weekly to principals</p> <p>Student progress from pre-tests, benchmarking, and post-tests; six weeks grades; improvement on state assessments</p>
<p>Follow-up by lead teachers during Teacher Leader</p>	<p>Bi-Monthly August 2019-May</p>	<p>Science/Social Studies teacher</p>	<p>Title I</p>	<p>Virtual Sign-in sheets and</p>

Collobarations. Lead teachers will redeliver to Science/Social Studies teachers during district PLCs or content specific meetings.	2020	leaders District Support Team		agendas from redelivery
Teachers meet bimonthly on Fridays to collaborate. Meetings should address our priority goal in school redesign of skillful implementation of curriculum through instructional best practices: Skillful curriculum use, high expectations, and demonstration of learning	Bimonthly August 2020-May 2021	Teachers and paras Instructional Coaches Data Coach Principals Assitant Principals District support		PLC logs checked monthly by principals
Implementation of strategies discussed during collaborative meetings	Daily August 2020-May 2021	Teachers and paras	Title I Materials & Supplies \$11,976.00	Lesson plans Walk around forms completed monthly by principals and supervisors  Student progress from pre-tests, benchmarking, and post-tests; six weeks grades; improvement on state assessments
RTI through Reading Interventionist and guided reading conducted in classrooms.	August 2020-May 2021	Reading Interventionists Teachers		Student progress from DIBELS Scores, DRA scores, pre-tests, benchmarking, and post



				test, six weeks grades
As a result of the School Redesign work, teachers will focus on skillful use of curriculum, high expectations, and demonstration of learning during the COVID-19 pandemic. An overview will be given during the virtual leadership team meeting	July 15-16, 2020	TNTP Supervisors Principals Assistant Principals Instructional Coaches School Level Leadership Teams		PLC logs checked monthly by principals
Implementation of skillful use of curriculum, high expectations, and demonstration of learning	Monthly during the school year there will be learning walks with the redesign team and TNTP.	TNTP Teachers Principals Math and ELA Coaches		Walk around forms completed monthly by principals and supervisors  Time on text tracked by student(s)/math coach/instructional facilitator  Student discourse and students use of academic language measured through Compass Rubric 3c
After-school tutoring program will be cancelled due to COVID-19. District will re-				

evaluate tutoring programs as the pandemic phases change.				
Follow-up through PLCs and district collaborations	School level PLCs will be the 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Fridays of the month District PLCs will be on the 2 <sup>nd</sup> and 4 <sup>th</sup> Friday of the month	Teachers Supervisors Principals Math and ELA Coaches		PLC logs Sign-in sheets Agendas
Principal and Principal Intern will provide an overview (rewards and consequences of actions) of the School Wide Positive Behavior Plan.	August 2020	Principal Principal Intern	PBIS \$800.00	Sign-in sheets Agenda Copy of SWPB Plan
Principal, Principal Intern, Instructional Facilitator will provide monitoring and written feedback to teachers in the implementation of the plan by completing walk around forms.	Ongoing August 2020 - May 2021	Principal Principal Intern Supervisors Instructional Coaches		Walk around forms completed monthly by principals and supervisors
Teachers will establish and monthly review individual classroom behavior plans, follow the guidelines of the school behavior plan daily,	Monthly August 2020 - May 2021	Teachers	Title I Family Engagement \$887.00 (see attached budget)	JPAMS reports  Classroom behavior plans  Meeting logs from SWPB

and use the JPAM system to assist with documentation. (SWPB team monthly meetings)				team Improved student behavior
Students with good behavior and without office referrals will be rewarded during an assembly with privileges/prizes/ and certificates each six weeks. Teachers will provide, written or verbal, positive feedback to parents of each student every six weeks.	Each six weeks August 2020 - May 2021	Teachers Principal Principal Intern		Copy of parent log kept by teacher
The Principal Intern will work an additional month scheduling A/B students for classes and bus routes, parent orientations, emailing teachers, preparing for the district re-opening plan during the pandemic, and preparing for RVA	July 2020 and/or August 2021	Principal Intern Assistant Principal	Title I Principal Intern Salary & Benefits \$6,821.00	Test analysis forms

**\*Each school must add all Title I funded activities that correlate with identified weaknesses from LANA and attach the parent action plan.**