# Richland Parish Guidebooks Unit Planning Template

August 2018

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| **Teacher:** | **Date:** |
| **Class:** |  |
| **Unit Title: (Include Web Link)** | |

## Unit Planning

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| **READ**: the anchor text included in the unit.  What is the PURPOSE of the anchor text?  What is the knowledge gained by students (not the skill that is being built)?  Why is this text quantitatively and qualitatively appropriate?  What qualitative features will be most challenging in this text? |  |
| **READ**: the additional texts provided in the unit. For each answer the questions below.  What role does this text play in the unit?  What is the knowledge gained by students (not the skill)?  Why is the text quantitatively and qualitatively appropriate?  What qualitative features will be most challenging in this text? |  |
| **ANALYZE THE CULMINATING WRITING TASK:** for what students need to know and do to be successful during this unit.  Read the directions and prompt and determine what students are being asked to do (in your own words).  Make a list of the knowledge, vocab, writing structures, textual evidence that students will need to use in order to demonstrate success on the final task. |  |
| **READ THE CULMINATING WRITING TASK STUDENT EXEMPLAR AND THE PROVIDED RUBRIC**: to determine what makes the exemplar complete.  What makes this a quality response (think about your list in 4b)?  What standard(s) does the exemplar address?  How does the response show a deep understanding of the text?  How is textual evidence used? |  |
| **REPEAT THE PROCESS IN THE STEPS ABOVE FOR ALL PROVIDED ASSESSMENT MATERIALS:** in the unit. |  |
| **READ AND REVIEW THE LESSON DESCRIPTION FOR EACH SECTION AND CREATE A ROADMAP:** that will operate as your unit guide. For each section of lessons provide answers to the following questions:  What knowledge and skills are students building in this section?  What vocabulary words are students building during this section of the unit?  How does this section prepare students for success on the end of unit assessment? | |  |  |  |  | | --- | --- | --- | --- | | Section: | Knowledge/Skills | Vocabulary | Connection to Assessments: | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |