# Richland Parish LA Guidebooks Lesson Preparation Template

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| **Teacher:** | **Date:** |
| **Class:** |  |
| **Unit Title: (Include Web Link)**  **Lesson numbers:** | |

## Lesson Preparation:

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| **Prepare to TEACH!**  **FOR EACH LESSON:**   * Review the slides and Teaching Notes for each lesson * Know the answers to the questions you pose by reviewing the exemplar responses provided. * Add instructional moves   **CONSIDER:**   * What will students misunderstand? What parts of the text are trickiest? * Where will specific students struggle? How can I support them without lowering the rigor? * How can I support students through the toughest qualitative features? | | |
| Lesson 1:  Insert lesson Objectives | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?**  EX:   1. Students might struggle with what tone or passive voice mean for the question on page 7.   **What Instructional Moves will you to address misunderstanding?**  EX:   1. So, I will allow students to Turn and Talk for the question: “The first sentence of the story is written in passive voice. What effect does this have on the tone of the story.” If when I am circulating I hear that students don’t understand what “Tone” or “passive voice” means, I will define it quickly and give an example from another text they have read.   **Other Supports:**  Ex:   * I will pull a small group with Student X,Y,Z during the independent work time to do… |
| Lesson 2:  Insert lesson Objectives and | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?**  **What Instructional Moves will you to address misunderstanding?**  **Other Supports:** |
| Lesson 3:  Insert lesson Objectives | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?**  **What Instructional Moves will you to address misunderstanding?**  **Other Supports:** |
| Lesson 4:  Insert lesson Objectives | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?**  **What Instructional Moves will you to address misunderstanding?**  **Other Supports:** |
| Lesson 5:  Insert lesson Objectives and | **What is the purpose of this lesson in your own words?** | **What about this lesson, text, questions, tasks might students struggle with?**  **What Instructional Moves will you to address misunderstanding?**  **Other Supports:** |

**Notes and Materials:**

### Qualitative Features (for reference)

* Subtle and/or frequent transitions
* Multiple and/or subtle themes and purposes
* Density of information
* Unfamiliar settings, topics, or events
* Lack of repetition, overlap or similarity in words and sentences
* Complex sentences and syntax
* Uncommon vocabulary
* Lack of words, sentences, or paragraphs that pull things together
* Longer paragraphs
* Any text structure which is less narrative and/or mixes structure