

NCLB Performance Based Monitoring Classroom Observation Snapshot

- School rules posted
- Environment Conducive to Learning
- Teacher on task upon entering

(CHECK ALL THAT APPLY)

- Class Rules posted
- GLE/Objective Posted

TEACHER BEHAVIOR (DESIRED):

- Assisting Students
- Directing Activities
- Monitoring Students
- Engaged with Lesson/Students

INSTRUCTIONAL FOCUS (DESIRED):

- Differentiated Instruction-content, product, process different for students based on individual need and/or student preference (example based on student need:tiered instruction)
- Multisensory Instruction
- Small Group Instruction

INSTRUCTIONAL METHODS (DESIRED):

- Connection to Real Life
- Connection to Prior Knowledge
- Connection Across the Curriculum
- Correlation to GLEs
- Demonstrate/Experiment/Modeling
- Expectations for Learner Behaviors
- Guided Instruction
- Higher Level Questioning
- Monitoring/Adjusting and Feedback
- Checking for Understanding (Informal Assessment using alt. assess. methods)

STUDENT BEHAVIOR (DESIRED):

- Multisensory Activity
- Hands-on/Minds-on Activity
- Inquiry/Experimentation
- Problem Solving/Critical Thinking
- Process Writing
- Shared/paired Activity
- Small Group Activity/Centers
- Differentiated Intervention
- Student Discussions

MATERIALS (DESIRED):

- Journal
- Manipulative
- Media
- Technology (using a smart board as a white board does not qualify as use of technology)
- Other: _____

STUDENT ENGAGEMENT:

- High (greater than 90%)