**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: ORAL READING FLUENCY**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading \_\_\_\_\_ wpm in connected text on latest fluency check. Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm. Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program. Reads with Colored Transparency: YES NO Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading \_\_\_\_\_ wpm in connected text on latest fluency check. Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm. Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program. Reads with Colored Transparency: YES NO Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading \_\_\_\_\_ wpm in connected text on latest fluency check. Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm. Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program. Reads with Colored Transparency: YES NO Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading \_\_\_\_\_ wpm in connected text on latest fluency check. Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm. Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program. Reads with Colored Transparency: YES NO Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading \_\_\_\_\_ wpm in connected text on latest fluency check. Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm. Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program. Reads with Colored Transparency: YES NO Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading \_\_\_\_\_ wpm in connected text on latest fluency check. Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm. Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program. Reads with Colored Transparency: YES NO Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: ORAL READING (Accuracy/Decoding)**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy . Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Substitutes: Short vowels – a e i o u Substitutes: Long vowels - a e i o u Substitutes short / long vowels in open/closed syllablesSubstitutes short / long vowels in multisyllabic wordsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy . Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Substitutes: Short vowels – a e i o u Substitutes: Long vowels - a e i o u Substitutes short / long vowels in open/closed syllablesSubstitutes short / long vowels in multisyllabic wordsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy . Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Substitutes: Short vowels – a e i o u Substitutes: Long vowels - a e i o u Substitutes short / long vowels in open/closed syllablesSubstitutes short / long vowels in multisyllabic wordsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy . Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Substitutes: Short vowels – a e i o u Substitutes: Long vowels - a e i o u Substitutes short / long vowels in open/closed syllablesSubstitutes short / long vowels in multisyllabic wordsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy . Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Substitutes: Short vowels – a e i o u Substitutes: Long vowels - a e i o u Substitutes short / long vowels in open/closed syllablesSubstitutes short / long vowels in multisyllabic wordsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy . Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Substitutes: Short vowels – a e i o u Substitutes: Long vowels - a e i o u Substitutes short / long vowels in open/closed syllablesSubstitutes short / long vowels in multisyllabic wordsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: READING COMPREHENSION**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program. Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With SupportDifficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program. Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With SupportDifficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story ElementsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program. Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With SupportDifficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story ElementsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program. Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With SupportDifficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story ElementsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: MATH COMPUTATION**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student uses: Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division\_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication\_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.\_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions DecimalsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student uses: Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division\_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication\_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.\_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions DecimalsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student uses: Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division\_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication\_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.\_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions DecimalsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student uses: Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division\_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication\_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.\_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions DecimalsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student uses: Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division\_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication\_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.\_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions DecimalsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student uses: Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division\_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication\_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.\_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions DecimalsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: MATH APPLICATION**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student uses:** Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Percent Correct during 6 week period:** 1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_% Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_% **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student uses:** Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Percent Correct during 6 week period:** 1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_% Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_% **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student uses:** Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Percent Correct during 6 week period:** 1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_% Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_% **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student uses:** Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Percent Correct during 6 week period:** 1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_% Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_% **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student uses:** Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Percent Correct during 6 week period:** 1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_% Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_% **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student uses:** Calculator Manipulatives Touch Math Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Percent Correct during 6 week period:** 1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_% 1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_% Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_% **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: WRITTEN LANGUAGE – Sentence Writing**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy. Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy. Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy. Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy. Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE: WRITTEN LANGUAGE – Paragraph Writing**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph. **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph. **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph. **Common Errors** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph. **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph. **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph. **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SOCIAL / BEHAVIORAL**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s). Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s). Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s). Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s). Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s). Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s). Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE - Math**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy****Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy****Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy****Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy****Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy****Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy****Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy****Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE – Identifying Alphabet Letters**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE – Writing Alphabet Letters**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z****Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z****\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LANGUAGE - Receptive**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ timesRecognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ timesPoints to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ timesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ timesRecognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ timesPoints to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ timesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ timesRecognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ timesPoints to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ timesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ timesRecognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ timesPoints to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ timesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ timesRecognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ timesPoints to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ timesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ timesRecognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ timesPoints to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ timesOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LANGUAGE - Expressive**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ timesListens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessionsRetells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessionsAnswers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessionsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ timesListens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessionsRetells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessionsAnswers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessionsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ timesListens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessionsRetells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessionsAnswers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessionsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ timesListens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessionsRetells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessionsAnswers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessionsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ timesListens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessionsRetells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessionsAnswers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessionsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014****\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ timesNames \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ timesListens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessionsRetells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessionsAnswers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessionsOther: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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