**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: ORAL READING FLUENCY**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reading \_\_\_\_\_ wpm in connected text on latest fluency check.  Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm.  Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Reads with Colored Transparency: YES NO  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reading \_\_\_\_\_ wpm in connected text on latest fluency check.  Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm.  Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Reads with Colored Transparency: YES NO  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reading \_\_\_\_\_ wpm in connected text on latest fluency check.  Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm.  Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Reads with Colored Transparency: YES NO  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reading \_\_\_\_\_ wpm in connected text on latest fluency check.  Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm.  Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Reads with Colored Transparency: YES NO  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reading \_\_\_\_\_ wpm in connected text on latest fluency check.  Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm.  Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Reads with Colored Transparency: YES NO  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reading \_\_\_\_\_ wpm in connected text on latest fluency check.  Last 3 fluency checks: \_\_\_\_\_wpm; \_\_\_\_\_wpm; \_\_\_\_\_\_wpm.  Completed Lesson \_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Reads with Colored Transparency: YES NO  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: ORAL READING (Accuracy/Decoding)**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy .  Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Substitutes: Short vowels – a e i o u  Substitutes: Long vowels - a e i o u  Substitutes short / long vowels in open/closed syllables  Substitutes short / long vowels in multisyllabic words  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy .  Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Substitutes: Short vowels – a e i o u  Substitutes: Long vowels - a e i o u  Substitutes short / long vowels in open/closed syllables  Substitutes short / long vowels in multisyllabic words  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy .  Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Substitutes: Short vowels – a e i o u  Substitutes: Long vowels - a e i o u  Substitutes short / long vowels in open/closed syllables  Substitutes short / long vowels in multisyllabic words  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy .  Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Substitutes: Short vowels – a e i o u  Substitutes: Long vowels - a e i o u  Substitutes short / long vowels in open/closed syllables  Substitutes short / long vowels in multisyllabic words  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy .  Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Substitutes: Short vowels – a e i o u  Substitutes: Long vowels - a e i o u  Substitutes short / long vowels in open/closed syllables  Substitutes short / long vowels in multisyllabic words  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Reads connected text with at least \_\_\_\_\_\_\_\_% accuracy .  Completed Lesson \_\_\_\_\_\_\_\_\_\_ of SRA/LANGUAGE program.  Substitutes: Consonants: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Substitutes: Short vowels – a e i o u  Substitutes: Long vowels - a e i o u  Substitutes short / long vowels in open/closed syllables  Substitutes short / long vowels in multisyllabic words  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: READING COMPREHENSION**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program.  Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With Support  Difficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program.  Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With Support  Difficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program.  Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With Support  Difficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program.  Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With Support  Difficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program.  Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With Support  Difficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Completed Lesson \_\_\_\_\_\_ of SRA/LANGUAGE program.  Averages \_\_\_\_\_\_% accuracy on weekly comprehension skills - Independently or With Support  Difficulty with: Main Idea Inference Vocabulary Sequencing  Facts Story Elements  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: MATH COMPUTATION**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student uses: Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division  \_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.  \_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions Decimals  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student uses: Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division  \_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.  \_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions Decimals  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student uses: Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division  \_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.  \_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions Decimals  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student uses: Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division  \_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.  \_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions Decimals  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student uses: Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division  \_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.  \_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions Decimals  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student uses: Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_% Facts: Addition Subtraction Multiplication Division  \_\_\_\_\_\_\_% Without Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% With Reg. – Addition Subtraction Multiplication  \_\_\_\_\_\_\_% Division Without Remainders \_\_\_\_% Division with Rem.  \_\_\_\_\_\_\_% Comp.: Simple Fractions Mixed Fractions Decimals  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: MATH APPLICATION**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student uses:** Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Percent Correct during 6 week period:**  1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_%  Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_%  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student uses:** Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Percent Correct during 6 week period:**  1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_%  Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_%  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student uses:** Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Percent Correct during 6 week period:**  1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_%  Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_%  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student uses:** Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Percent Correct during 6 week period:**  1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_%  Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_%  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student uses:** Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Percent Correct during 6 week period:**  1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_%  Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_%  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student uses:** Calculator Manipulatives Touch Math  Numberline Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Percent Correct during 6 week period:**  1 step addition: \_\_\_\_\_\_\_\_\_% 1 step subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step addition/subtraction: \_\_\_\_\_\_\_\_%  1 and 2 step multiplication with addition or subtraction: \_\_\_\_\_\_\_\_%  Multi-stepped problems using addition, subtraction, multiplication, and/or division: \_\_\_\_\_\_\_\_\_%  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACADEMIC/COGNITIVE: WRITTEN LANGUAGE – Sentence Writing**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy.  Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy.  Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy.  Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy.  Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy.  Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Student formulates and writes sentences with an average of \_\_\_\_\_\_ words per sentence with \_\_\_\_\_\_\_\_ errors per sentence. He is able to write \_\_\_\_\_\_ sentences at this length and accuracy.  Common Errors: Capitalization Punctuation  Subject-Verb agreement Placement of Modifiers  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE: WRITTEN LANGUAGE – Paragraph Writing**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph.  **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph.  **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph.  **Common Errors** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph.  **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph.  **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student formulates and writes on topic:** \_\_\_\_\_ paragraph with an average of \_\_\_\_\_\_\_\_sentences per paragraph with \_\_\_\_\_\_\_ errors per paragraph.  **Common Errors:** Capitalization Punctuation Run-on sentences  Subject-Verb agreement Placement of Modifiers  Veering from topic  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SOCIAL / BEHAVIORAL**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s).  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s).  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s).  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s).  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s).  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Target behavior occurs \_\_\_\_\_\_\_ times per day on \_\_\_\_\_\_ days per week over \_\_\_\_\_\_\_ week(s).  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE - Math**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy**  **Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy**  **Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy**  **Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy**  **Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy**  **Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Counts objects to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **Rote counts to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Identifies numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_% accuracy**  **Writes numbers to \_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_% accuracy**  **Ordinals from \_\_\_\_\_\_\_ to \_\_\_\_\_\_\_ with \_\_\_\_\_\_% accuracy**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE – Identifying Alphabet Letters**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Identifies alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Identifies alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ACADEMIC/COGNITIVE – Writing Alphabet Letters**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Writes alphabet letters: a b c d e f g h i j k l m n o p q r**  **s t u v w x y z**  **Writes alphabet letters: A B C D E F G H I J K L M N O P**  **Q R S T U V W X Y Z**  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_\_\_2/18/2014 \_\_\_\_\_\_\_\_4/14/2014 \_\_\_\_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LANGUAGE - Receptive**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ times  Recognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ times  Points to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ times  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ times  Recognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ times  Points to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ times  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ times  Recognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ times  Points to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ times  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ times  Recognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ times  Points to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ times  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ times  Recognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ times  Points to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ times  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Recognizes \_\_\_\_\_ of \_\_\_\_\_ shapes named by teacher on \_\_\_ of \_\_\_\_ times  Recognizes \_\_\_\_\_ of \_\_\_\_ colors named by teacher on \_\_\_ of \_\_\_\_ times  Points to \_\_\_\_of \_\_\_\_objects on picture on \_\_\_\_ of \_\_\_\_ times  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LANGUAGE - Expressive**

**GOAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Baseline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **1st 6 weeks: 8/15/2013 – 9/25/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ times  Listens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessions  Retells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessions  Answers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessions  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **2nd 6 weeks: 9/26/2013 – 11/4/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ times  Listens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessions  Retells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessions  Answers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessions  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **3rd 6 weeks: 11/5/2013 – 12/20/2013**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ times  Listens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessions  Retells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessions  Answers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessions  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **4th 6 weeks: 12/21/2013 – 2/14/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ times  Listens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessions  Retells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessions  Answers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessions  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **5th 6 weeks: 2/15/2014 – 4/8/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ times  Listens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessions  Retells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessions  Answers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessions  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **6th 6 weeks: 4/9/2014 – 5/22/2014**  **\*Progress: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Names \_\_\_\_\_ of \_\_\_\_\_ shapes on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_ of \_\_\_\_\_ colors on \_\_\_ of \_\_\_\_ times  Names \_\_\_\_\_of \_\_\_\_\_ objects in a picture on \_\_\_\_ of \_\_\_\_ times  Listens to story and answers “wh” questions with no more than \_\_\_\_ errors on \_\_\_\_ of \_\_\_\_\_ sessions  Retells story of familiar book with no more than \_\_\_\_\_ mistakes on \_\_\_\_\_ sessions  Answers \_\_\_\_ of \_\_\_\_\_ questions concerning familiar story on \_\_\_\_\_ of \_\_\_\_ sessions  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\*\*Reason for Insufficient Progress(if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**\*Progress:** Not addressed; Insufficient Progress; Sufficient Progress; Achieved; Generalized

**\*\*Reason for Insufficient Progress:** Frequent Absences/Tardiness; Medical/Health; Missing Class Assignments; Missing Homework Assignments; Lack of Preparation; Behavior Interfering with Progress; Lack of Motivation/Participation

**Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Sent: 9/27/2013**

**Date Sent: Initial: \_\_\_\_\_\_11/6/2013 \_\_\_\_\_\_1/8/2014 \_\_\_\_\_\_2/18/2014 \_\_\_\_\_4/14/2014 \_\_\_\_\_5/22/2014**

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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