***WORD ANALYSIS – BRIGANCE***

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_ Date\_\_\_\_\_\_\_\_

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| **G-4 Substitutes Initial –Consonant Sounds:** |
| (Pgs. 184-185) |  | (Pgs. 187) |  | (Pgs. 188) |  | (Pgs. 189) |  |
| 1. b
 |  | 6. f |  | 11. p |  | 17. j |  |
| 1. h
 |  | 7. l |  | 12. n |  | 18. v |  |
| 1. s
 |  | 8. t |  | 13. r |  | 19. qu |  |
| 1. m
 |  | 9. c (/k/) |  | 14. g |  | 20. c (/s/) |  |
| 1. w
 |  | 10. d |  | 15. y |  | 21. z |  |
|  |  |  |  | 16. k |  |  |  |

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| **G-5 Substitutes Short -Vowel Sounds: (pgs. 190-191)** |
| 1. a
 |  | 1. e
 |  | 1. i
 |  | 1. o
 |  | 1. u
 |  |

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| **G-5 Substitutes Long -Vowel Sounds: (pgs. 193-194)** |
| 1. a
 |  | 1. e
 |  | 1. i
 |  | 1. o
 |  | 1. u
 |  |

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| **G-8 Substitutes Initial-Blend and Initial-Digraph Sounds: (pgs. 203-209)** |
| Pgs. 203-204 | Pg. 206 | Pg. 207 | Pg. 208 | Pg. 209 |
| 1. th (voiced) |  | 7. st |  | 13. dr |  | 20. bl |  | 27. scr |  |
| 2. wh |  | 8. gr |  | 14. sm |  | 21. sl |  | 28. sk |  |
| 3. tr |  | 9. sh |  | 15. ch |  | 22. sw |  | 29. squ |  |
| 4. pl |  | 10. cl |  | 16. pr |  | 23. sn |  | 30. tw |  |
| 5. fr |  | 11. br |  | 17. sp |  | 24. thr |  | 31. spr |  |
| 6. th (unvoiced) |  | 12. fl |  | 18. str |  | 25. sc |  | 32. shr |  |
|  |  |  |  | 19. cr |  | 26. gl |  | 33. spl |  |

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| **G-10 Reads Words With Vowel Digraphs and Dipthongs: (pg. 215)** |
| 1. ay (a) |  | 4. ow (o) |  | 7. oo (oo) |  | 10. ie (i) |  | 13. ou (ou) |  | 16. ie (e) |  |
| 2. oo (oo) |  | 5. ea (e) |  | 8. ai (a) |  | 11. oi (oi) |  | 14. ew (oo) |  | 17. aw (o) |  |
| 3. ee (e) |  | 6. ow (ou) |  | 9. oa (o) |  | 12. oy (oi) |  | 15. ea (e) |  | 18. ue (oo) |  |

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| **G-11 Reads Words With Phonetic Irregularities: (pg. 216)** |
| 1. ck (/k/) |  | 4. g (/j/) |  | 7. wr (/r/) |  | 10. silent l |  | 13. mb (/m/) |  |
| 2. igh (/i/) |  | 5. kn (/n/) |  | 8. gh (/f/) |  | 11. silent h |  | 14. gn (/n/) |  |
| 3. c (/s/) |  | 6. tch (/ch/) |  | 9. ph (/f/) |  | 12. dge (/j/) |  | 15. tion (/shun/) |  |