

*Unit 10, Activity 1, Key Concepts Chart*

**Key Concepts Chart (The United States after the Cold War)**

<b>Key Concept</b>	<b>+</b>	<b>?</b>	<b>-</b>	<b>Explanation</b>	<b>Extra Information</b>
NAFTA				<ul style="list-style-type: none"> <li>• <i>Presidents George H.W. Bush and Bill Clinton both supported NAFTA</i></li> <li>• <i>Treaty passed in 1993</i></li> <li>• <i>It brought Mexico into the free-trade zone with the United States and Canada</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>North American Free Trade Agreement</i></li> <li>• <i>Manufacturing plants moved to Mexico because of the low wages paid to Mexican workers.</i></li> </ul>
the Religious Right					
1988 “read my lips” campaign promise					
Contract with America 1994					
Clinton impeachment					
Bush tax cuts of 2001 and 2003					
Presidential election of 2000					
AIDS research					
Human Genome Project					
cancer research					
stem cell research					
genetically modified food					
personal computer					

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<b>Key Concept</b>	<b>+</b>	<b>?</b>	<b>-</b>	<b>Explanation</b>	<b>Extra Information</b>
the Internet					
cell phone and smart phone					
digital divide					
social media					
PLO					
OPEC					
Arab-Israeli Conflict					
oil embargo of 1973					
Camp David Accords					
oil crisis of 1979					
Iran hostage crisis					
Persian Gulf War 1990					
Afghanistan Operation Enduring Freedom 2001					
War in Iraq 2003					
Axis of Evil					

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<b>Key Concept</b>	<b>+</b>	<b>?</b>	<b>-</b>	<b>Explanation</b>	<b>Extra Information</b>
Arab Spring					
weapons of mass destruction					
Vietnam War					
Pentagon Papers					
Watergate scandal					
Love Canal					
Iran-Contra Affair					
“Don’t Ask, Don’t Tell” policy					
presidential election of 2008					
Federal debt					
<i>Engel v. Vitale</i>					
<i>Gideon v. Wainwright</i>					
<i>Escobedo v. Illinois</i>					
<i>New York Times Co. v. Sullivan</i>					
<i>Reynolds v. Sims</i>					

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<b>Key Concept</b>	<b>+</b>	<b>?</b>	<b>-</b>	<b>Explanation</b>	<b>Extra Information</b>
<i>Griswold v. Connecticut</i>					
<i>Miranda v. Arizona</i>					
<i>Roe v. Wade</i>					
Oklahoma City bombing					
USS <i>Cole</i> bombing					
September 11, 2001					
al-Qaeda					
Osama bin Laden					
Taliban					
Department of Homeland Security					
Transportation Security Administration					
Patriot Act					
Guantánamo Bay, Cuba, detention camp					

*Unit 10, Activity 2, Post-Cold War Presidential Domestic Policies*

<b>President</b>	<b>Domestic Policies and Events</b>	<b>Other Information</b>
George H. W. Bush		
William J. Clinton		
George W. Bush		
Barack H. Obama		

*Unit 10, Activity 3, Society Altering Advancements*

<b>Advancement</b>	<b>Ways in which the advancement altered society</b>	<b>Predictions for the future concerning the advancement</b>
Internet	<ul style="list-style-type: none"> <li>• <i>Changed ways in which people communicate</i></li> <li>• <i>Global communication is instantaneous.</i></li> <li>• <i>Changed every area of life</i></li> </ul>	
Cell phone and Smart Phone		
Personal Computer		
Food Engineering		
Social Media (Facebook, Twitter)		
AIDS Research		
Cancer Research		
Stem Cell Research		
Human Genome Project and other breakthroughs in genetics		

*Unit 10, Activity 3, Society Altering Advancements*

genetically modified food		
digital divide		

*Unit 10, Activity 4, Relations in the Middle East*

**United States Relations in the Middle East Split-page Notes**

<b>Topic:</b>	<b>Supporting Details:</b>
Describe the history of United States foreign relations with _____.	
Describe United States interaction or involvement with _____.	
Explain how the aforementioned interactions have defined the United States' image in this region.	
Describe United States relations with _____ today.	



*Unit 10, Activity 4, Relationships in the Middle East*

**Relationships in the Middle East Vocabulary Cards**

Time Period	Evolution of the Relationship
Topic: Middle East Relationship	
Photo or Clip Art	United States Image in the Region

*Unit 10, Activity 5, Events that Changed American Public Opinion*

**Events that Changed American Public Opinion Split-page Notes**

<b>Topic:</b>	<b>Supporting Details:</b>
<b>Time Period:</b>	
What was the _____(event)?	
Describe the response of the government to the event.	
Was there a cover up related to this event? If so, explain how this event was kept secret.	
Explain how the American public found out about this event.	
Describe the reaction of the American public when they found out about this event.	
Which United States President was in office at the time that the event occurred?	
Describe the reaction of the American public toward this President and the United States government in response to the event.	

*Unit 10, Activity 5, Responses to Perception- Changing Events*

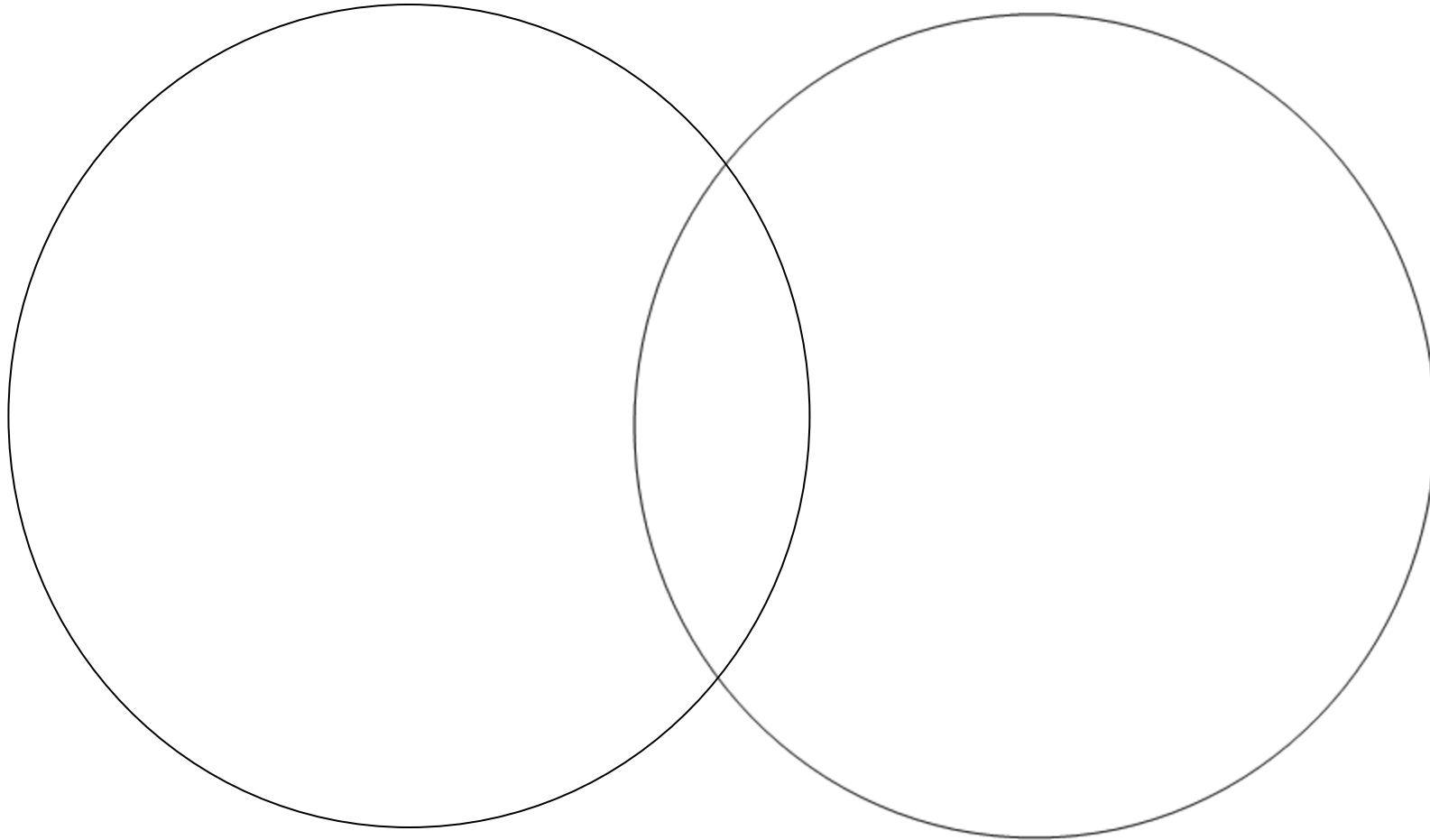
**Presidential and Public Responses to Perception-Changing Events**

<b>President</b>	<b>Event</b>	<b>Time Period</b>	<b>Presidential Reaction to the Event</b>	<b>American Public Reaction to the Event</b>	<b>Other Information</b>
Lyndon Johnson					
Richard Nixon					
Gerald Ford					
Jimmy Carter					
Ronald Reagan					
George H.W. Bush					
William Clinton					
George W. Bush					
Barack Obama					

*Unit 10, Activity 6, Miranda vs. Arizona Before and After*

**Before**

**After**



*Unit10, Activity 6, Impact of Supreme Court Decisions*

**Impact of Supreme Court Decisions on Social Institutions in America**  
**Split-page Notes**

<b>Supreme Court Decision:</b>	<b>Facts and Supporting Details:</b>
<b>Date of the Decision:</b>	
Identify the plaintiff(s) in the case.	
Explain the basis of the lawsuit.	
Explain the main issue of the suit.	
Explain the decision of the Supreme Court on this case.	
Indicate how the justices voted on this case. (for/against)	
Identify the legal provision/Amendment(s) that was used as justification in the decision.	
Describe the reaction of the public to the decision of the court.	
Assess the impact of this decision on political and social institutions in America.	

*Unit 10, Activity 7, Domestic and Foreign Terrorism*

<b>Terrorism</b>	<b>Date of Attack</b>	<b>Location of Attack</b>	<b>Terrorist(s)</b>	<b>Motive for the Attack</b>	<b>Describe the Attack</b>	<b>Effect on America's Way of Life</b>
Oklahoma City Bombing						
Beirut, Lebanon U.S. Marine Corps bombing						
USS <i>Cole</i> bombing						
September 11, 2001						
Hate Crimes (Identify a specific hate crime.)						

## *Unit 10, Activity 7, Rise of Terrorist Organizations*

### **Rise of Terrorist Organizations and Reactions to Terrorism:**

Explain the mission of Islamic terrorist organizations.

Who are the Taliban and what is their mission?

Who is Al-Qaeda and what is its mission?

Describe Osama Bin Laden's role in Al-Qaeda.

Describe the dangers of "Weapons of Mass Destruction" in the hands of radical nations.

Explain why the following were enacted to combat terrorism and describe their purposes.

- Patriot Act
- Department of Homeland Security
- Transportation Security Administration (TSA)
- Guantanamo Bay, Cuba, Detention Camp

**Unit 10, Activity 8, 9/11 Terrorists Attacks**

**9/11 Terrorists Attacks (Split-page Notes)**

**Directions:** Describe the events surrounding the four hijacked flights that were used in the 9/11 Terrorists Attacks.

<b>Terrorists Attacks:</b>	<b>Facts and Supporting Details:</b>
American Airlines Flight 11	<ul style="list-style-type: none"><li>• <i>American Airlines Flight 11 hit the north tower of the World Trade Center at 08:46 EDT</i></li><li>• <i>The flight left from Boston’s Logan Airport at 07:59 EDT and was headed to Los Angeles.</i></li><li>• <i>It hit the north tower between the 95th and the 103rd floor.</i></li></ul>
United Airlines Flight 175	
American Airlines Flight 77	
United Airlines Flight 93	



*Unit 10, Activity 8, Remembering the Victims RAFT*

<b>Role</b>	<b>Audience</b>	<b>Format</b>	<b>Topic</b>
Friend of a person killed in the 9/11 attacks	People attending a memorial service	Speech	Remembering the victims

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