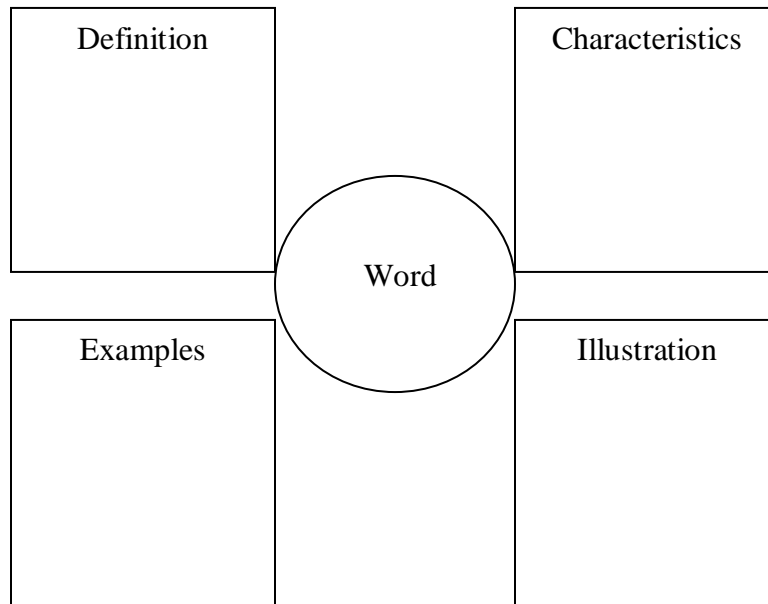
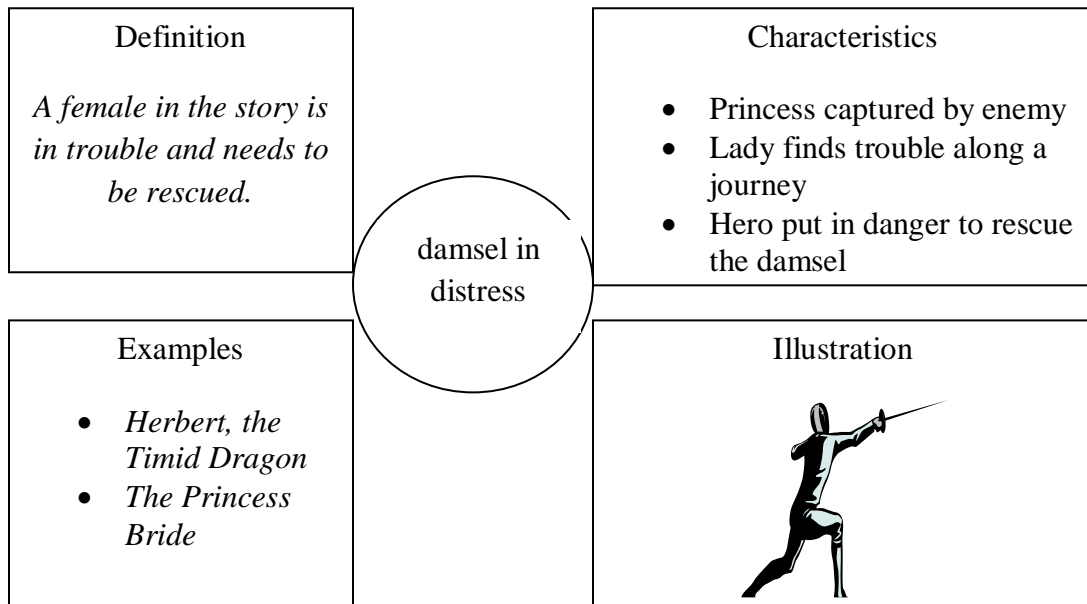


*Unit 4, Activity 12, Vocabulary Card Template*

*Vocabulary Card Template*



*Vocabulary Card Sample*



**Unit 4, Activity 13, Activity-Specific Assessment, Identification of Theme Table**

**Identification of Theme Table**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** To begin, use the following table to record information about each short story title read. You may refer to the list created in your learning log. Next, determine the main theme of each story read. Locate and list one or more quotes to support your identification of theme.

<b>Title</b>  (List title and subtitle, if available)	<b>Author</b>  (List last name, first name)	<b>Theme</b>  (List the most important theme of the short story)	<b>Quotes</b>  (List one or more quotes to support the identified theme. Include the page number on which you found the quote.)

*Unit 4, Activity 14, Structuring a Comparison Contrast Essay*

**Comparing and Contrasting Two Adventure Stories**

	<b>Story 1 -</b>	<b>Story 2 -</b>
<b>Characters:</b> Note the similarities and differences in the main characters' physical descriptions, thoughts, feelings, words, actions, and response by and toward other characters in the story.		
<b>Settings:</b> Where does each story take place? How does the setting of each story affect the development of events?		
<b>Events:</b> List the main events from each story, noting similarities and differences.		
<b>Conflicts:</b> Explain the internal and external conflicts of each story. Describe how the conflicts from each story are similar and different.		
<b>Themes:</b> What are the common themes in the stories? What is different about the story themes?		