

## Good to Great Institute 2019 – Participant Expectations

Richland Parish will be selecting 10 teachers to participate in TNTP's Good to Great 2019 Institute. If you are already demonstrating the power of great teaching and are committed to proving that *all* students can experience academic success this is the professional development experience you have been waiting on. In this document, we outline what you can expect from the Good to Great Institute summer training, as well as what is expected of participants throughout the Institute.

### Our Training

Our training is built on four principles: Focus, Feedback, Practice and Accountability. We **focus** on a narrow set of teaching skills so that we explore the complexity of teaching and strengthen participants' practice. We believe that becoming a great teacher is a collaborative process within a professional community, and we use master teacher and peer **feedback** as tools to help participants reflect on their strengths and development areas while learning advanced instructional skills. We know from experience that frequent **practice** is critical to mastering new skills, and we are committed to trying out new approaches with peers before going on stage with students. Finally, we believe that to achieve lasting improvement, we must hold ourselves and each other **accountable** for changing how we teach.

### Training Components

**Pre-work:** Prior to attending the Institute, you'll be asked to do a little work on your own to prepare. You can expect to spend about 8-10 hours total on these tasks.

- Respond to a survey about your teaching experience and goals.
- Take a video of your teaching so our staff can get to know you in your own classroom. You'll be given instructions for how to upload it.
- **Literacy Institute:** Read the texts from the institute curriculum prior to summer school (we'll have a copy for you on May 11<sup>th</sup>). Complete several assigned readings and tasks to familiarize yourself with the institute goals and priorities.
- **Math Institute:** Complete a set of math tasks from the summer curriculum. Complete several assigned readings and tasks to familiarize yourself with the institute goals and priorities.

**Training:** Leading the training are our talented Classroom Innovators, experienced educators from New Orleans and across the country with expertise in the Louisiana Student Standards shifts and demonstrated success in employing them in their classrooms.

#### Spring Training: Content Training and Practice – Deep Dive into LSS Shifts and Focus Content

**Literacy:** Participants effectively use text sets to support all students with building knowledge and academic vocabulary through both the quality and quantity of reading. Teachers learn to leverage whole class and small group instruction to ensure every student makes significant literacy gains by integrating reading, writing, speaking and listening, while addressing the greatest inhibitors to comprehension.

**Math:** Teachers build a deep understanding of the standards related to ratio, proportion and mathematical relationships from 4<sup>th</sup> – 9<sup>th</sup> grades, and apply the same process to gain a deep understanding of other math domains. They prepare to implement complex mathematical tasks with students that investigate mathematical content in an open, but structured way.

#### Summer Institute: Classroom Application – Collaborate on Instruction for Students

In classroom collaboratives of 3-4 teachers, participants apply their learning as they teach whole class and small groups of students in summer school classrooms. Participating school leaders will practice observing Good to Great practices in teachers' classrooms. Flex time will be provided for participants to receive individual feedback and observe other grade levels and classrooms.

#### Summer Institute: Reflect-Learn-Prepare – Daily Cycle of Reflection and Analysis

Teachers participate in a daily cycle of reflection and analysis, responsive learning from Classroom Innovators, and using student work to prepare for future lessons. These cycles help participants build habits they can take back to their schools and use throughout the school year. Leaders participating in the institute will learn about Good to Great analysis and reflection protocols and how to bring them to their schools.

## What We Expect from You

Great teachers are consummate professionals, and we are excited to build a learning community of professionals at the Institute that includes teachers from all over New Orleans. Here are a few things that we think will help you get the most out of your Institute experience.

- **Go all in on learning** – Our goal at the Institute is to help you significantly change your teaching practice to lead your students to new levels, and this will take a full commitment. While there is some flexibility for individual needs, we expect participating teachers to fully participate in all Institute training, teaching, and reflection activities by being present both physically and mentally, and being a team player.
- **Be candid and constructive** – Feedback is a big part of who we are at TNTP, and giving honest and constructive feedback to your peers and to our staff is how we will all continue to improve. We want to learn from you about what makes it effective and what we can do to improve. Once during the Institute and twice during the school year, we'll ask you to complete surveys about whether and how your practice has changed.
- **Apply feedback immediately** – The Institute is an intensive environment where you will have the opportunity to practice and apply feedback in many different contexts. We encourage you to embrace practice, give it your best every time, and think about how you can take what you're learning back to the classroom the very next day.

## Summer School Expectations

We are partnering with Arise schools to provide their students with a rich and challenging summer experience in literacy and math. Working with your classroom collaborative, you establish and nurture the culture within your classroom. However, we will also follow the procedures and expectations of the school. Summer school staff will share more details on these expectations, but please be prepared to adhere to their professional dress code throughout the training:

*“ARISE employees should dress in a professional manner appropriate to his/her position and job requirements. The following items should NOT be worn: skinny or tight pants; leggings as pants; jeans/denim regardless of color; flip flops or completely open toed shoes; halter tops/dresses; backless shirts; skirts or shorts that do not come within an inch of the top of the knee when standing; shirts with straps less than an inch wide; shirts with low or plunging necklines that expose cleavage (teachers are encouraged to wear camisoles under any top that may not provide proper coverage alone); shirts that expose midriff or lower back; thin, clingy, mesh and/or sheer dresses or shirts; fitness attire; sneakers; shirts without collars (for men); hats.*

*\*\*Jeans are only to be worn on special occasions as confirmed in advance by the School Leader or her designee. When jeans are allowed, they should be worn with an ARISE or collegiate shirt and the jeans should be free of holes or tears.”*

## General Schedule

Below is the general schedule you can expect for the Institute. Times may change slightly depending on the final summer

Institute	Spring Training Dates	Summer Experience
Literacy and Math	<ul style="list-style-type: none"> <li>• Saturday, May 11<sup>th</sup>, times TBD</li> <li>• Saturday, May 18<sup>th</sup>, times TBD</li> <li>• June 5-7, times TBD</li> </ul>	June 10 – June 14 7:45 – 5:00

school schedule determined by Arise. The final schedule will be shared with you prior to the start of the institute.

\*The summer school schedule includes morning and lunch duty, which will be shared on a rotating basis.