

# Kindergarten

## Registration

For Richland Parish Schools

May 2- May 6

8:30 a.m. – 2:00 p.m.

at your child's zoned school

The following items are required to register:

Birth Certificate of child

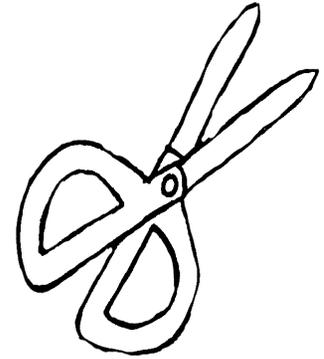
Completed Shot Record of child

3 Proofs of Residence

(rent receipt, income tax form, utility bill, homestead exemption,  
Voter precinct registration, automobile registration)

The following item is optional:

Social Security Card of child



**After-school tutoring and enrichment (21<sup>st</sup> Century Community Learning Centers) will be offered to students attending Delhi Elementary School and Rayville Elementary School. This program is free to families and free transportation is provided for your child.**

***Child must be 5 years-old on or before September 30, 2016.***

**Parents are encouraged to participate in this registration so preparations can be made for your child for the 2016-2017 school year.**

## **Richland Parish 21<sup>st</sup> Century Community Learning Centers**

The proposed mission for the 21<sup>st</sup> Century Community Learning Center is to provide high quality instruction and enrichment with the goal of increasing student achievement through a redesign of the current composition of learning time for students and their families which in turn will demonstrate a sustainable positive impact for all stakeholders. This redesign of learning time will include intensive interventions during after school hours through an extension of the instructional school day and year with summer school to be included. English Language Arts and Mathematics interventions will be delivered to students at achievement level based on the current curriculum areas being addressed in the classroom at the current time. This will reinforce pre-requisite skills that make the grade placement level classroom work challenging as students are missing prior skill mastery. Homework assistance will be offered as enrichment and will be delivered by certified teachers as this often requires additional instruction and is based at grade placement level. Other enrichment activities to be offered will include S.T.E.M. opportunities, early childhood skills, life skills, and athletics/movement activities. Services will occur during the school year and summer interventions will be offered through a Summer Academy. The Summer Academy will include intensive interventions in the areas of English Language Arts and Mathematics. Intent to apply for 21<sup>st</sup> Century Community Learning Center funds was communicated to the community through publication in the official School Board journal, The Richland Beacon newspaper, as well as on the Richland Parish School District website. Fliers were posted throughout the community as well as, in schools, libraries, grocery stores and the local Post Office. Participation in the district's

Kindergarten Roundup also serves as communication to families with students entering Kindergarten to promote their participation from the onset in taking advantage of additional programs and services to promote success.

One integral partnership involved in this proposal will exist with Richland Parish School Board. This partnership will directly impact the redesign of learning time for Richland Parish families. Effective implementation will be positively impacted and easily sustained through the efforts of the District Assistance Team and School Leadership Teams. In working with these entities to review areas in need of improvement, strategies that address recognized needs may be instantly known and addressed through interventions. Professional Learning Communities and Parent Advisory Councils already active in all four proposed sites will offer additional insight as to progress being made as on-going assessment is mandatory with the research based approach that will be employed involving data driven decision making and differentiation of instruction throughout implementation. This will be achieved through the partnership and through contracted services performed by a contractor with a proven history of increasing student achievement. The contractor brings a proven research based approach to analyzing student data and differentiation of instruction based on learning occurring in a sequential manner and interventions being delivered at achievement level. In this process the contractor also provides the tools necessary to constantly assess mastery of skills so that constant adjustments to instruction are made as determined by student progress. Additionally, the contractor provides management, communication and implementation of the research based approach that has proven successful and assisted in turn-

around efforts consistently. Enrichment opportunities for families and students will be weighed heavily in the implementation of this proposal as enrichment is very valuable to families and students during out of school time. Key design elements to address the needs of the targeted population in the community include academic interventions, enrichment activities and relationships to involve and include local industry.

Sites have been selected based on schools falling into the state's "focus" category, which identifies these school sites as being in need of improvement. The body of work proposed shall affect not only the students in the proposed sites but the entire family as this is the mission for demonstrating a positive outcome for the community. The contractor brings a demonstrated success rate in working with the schools in need of improvement, along with the partnership with Richland Parish Schools; Rayville Elementary School, Delhi Elementary School and Delhi Middle School all of which during time working together have achieved increases in School Performance Scores. Rayville Junior High will be added for the 2016-2017 school year.